

**IC 20-31**

**ARTICLE 31. ACCOUNTABILITY FOR  
PERFORMANCE AND IMPROVEMENT**

**IC 20-31-1**

**Chapter 1. Applicability**

**IC 20-31-1-1**

**Applicability to schools**

Sec. 1. This article applies only to the following:

(1) Public schools.

(2) Except as provided in IC 20-31-7 and IC 20-31-9, nonpublic schools that voluntarily become accredited under IC 20-19-2-8.

*As added by P.L.1-2005, SEC.15.*

**IC 20-31-2**  
**Chapter 2. Definitions**

**IC 20-31-2-1**  
**Applicability**

Sec. 1. The definitions in this chapter apply throughout this article.  
*As added by P.L.1-2005, SEC.15.*

**IC 20-31-2-2**  
**"Annual report"**

Sec. 2. "Annual report" refers to the school corporation annual performance report required by IC 20-20-8.  
*As added by P.L.1-2005, SEC.15.*

**IC 20-31-2-3**  
**"Charter school"**

Sec. 3. "Charter school" refers to a public school created and operating under IC 20-24.  
*As added by P.L.1-2005, SEC.15.*

**IC 20-31-2-4**  
**"Committee"**

Sec. 4. "Committee" refers to the committee that develops the strategic and continuous school improvement and achievement plan under IC 20-31-5.  
*As added by P.L.1-2005, SEC.15.*

**IC 20-31-2-5**  
**"Cultural competency"**

Sec. 5. "Cultural competency" means a system of congruent behaviors, attitudes, and policies that enables teachers to work effectively in cross-cultural situations. The term includes the use of knowledge concerning individuals and groups to develop specific standards, policies, practices, and attitudes to be used in appropriate cultural settings to increase students' educational performance.  
*As added by P.L.1-2005, SEC.15.*

**IC 20-31-2-6**  
**"Exceptional learner"**

Sec. 6. "Exceptional learner" refers to the following:  
(1) A student with a disability (as defined in IC 20-35-1-8).  
(2) A high ability student (as defined in IC 20-36-1-3).  
*As added by P.L.1-2005, SEC.15. Amended by P.L.233-2015, SEC.232.*

**IC 20-31-2-7**  
**"Plan"**

Sec. 7. "Plan" refers to any of the following:

(1) A strategic and continuous school improvement and achievement plan established under this article for a school or school corporation.

(2) A plan to establish an innovation network school to improve school performance under IC 20-25.7.

(3) A plan to establish a transformation zone under IC 20-31-9.5-9.5.

(4) Any plan approved by the state board for the turnaround of a school or school corporation.

*As added by P.L.1-2005, SEC.15. Amended by P.L.223-2015, SEC.2.*

#### **IC 20-31-2-8**

##### **"School"**

Sec. 8. "School" refers to a public school or an accredited nonpublic school.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-2-9**

##### **"Special management team"**

Sec. 9. "Special management team" means an entity that is assigned by the state board under IC 20-31-9-4(b)(1)(B) to manage a turnaround academy in whole or in part.

*As added by P.L.229-2011, SEC.186. Amended by P.L.223-2015, SEC.3.*

#### **IC 20-31-2-9.5**

##### **"Transformation zone"**

Sec. 9.5. "Transformation zone" means a school corporation that has submitted, through its governing body and to the state board, a plan and has been approved to operate under such a plan under IC 20-31-9.5-9.5.

*As added by P.L.223-2015, SEC.4.*

#### **IC 20-31-2-10**

##### **"Turnaround academy"**

Sec. 10. "Turnaround academy" means a school that is subject to IC 20-31-9.5 and for the purpose of federal funding only, is considered a local educational agency.

*As added by P.L.229-2011, SEC.187. Amended by P.L.160-2012, SEC.51.*

## **IC 20-31-3**

### **Chapter 3. Adoption of Academic Standards**

#### **IC 20-31-3-1**

##### **Adoption of academic standards**

Sec. 1. (a) The state board shall adopt clear, concise, and jargon free state academic standards that are comparable to national and international academic standards and the college and career readiness educational standards adopted under IC 20-19-2-14.5. These academic standards must be adopted for each grade level from kindergarten through grade 12 for the following subjects:

- (1) English/language arts.
- (2) Mathematics.
- (3) Social studies.
- (4) Science.

(b) For grade levels tested under the ISTEP program, the academic standards must be based in part on the results of the ISTEP program. *As added by P.L.1-2005, SEC.15. Amended by P.L.239-2015, SEC.11.*

#### **IC 20-31-3-2**

##### **Development of subject area academic standards**

Sec. 2. The department shall develop academic standards for the following subject areas for each grade level from kindergarten through grade 12:

- (1) English/language arts.
- (2) Mathematics.
- (3) Social studies.
- (4) Science.
- (5) Other subject areas as determined by the department.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-3-3**

##### **Revising and updating academic standards**

Sec. 3. The department shall revise and update academic standards:

- (1) for each grade level from kindergarten through grade 12; and
- (2) in each subject area listed in section 2 of this chapter;

at least once every six (6) years. This revision must occur on a cyclical basis.

*As added by P.L.1-2005, SEC.15. Amended by P.L.73-2011, SEC.17.*

#### **IC 20-31-3-4**

##### **Academic standards committee**

Sec. 4. The state superintendent shall appoint an academic standards committee composed of subject area teachers, higher education representatives with subject matter expertise, and parents during the period when a subject area is undergoing revision.

*As added by P.L.1-2005, SEC.15. Amended by P.L.286-2013, SEC.100; P.L.222-2015, SEC.11.*

**IC 20-31-3-5**

**Repealed**

*(As added by P.L.1-2005, SEC.15. Repealed by P.L.213-2015, SEC.191.)*

**IC 20-31-3-6**

**Curriculum program**

Sec. 6. The curriculum program of each grade level from kindergarten through grade 12 in a school in a school corporation must be consistent with the following standards:

- (1) The academic standards developed under this chapter.
- (2) The student competencies developed for the Core 40 college preparation curriculum models established under IC 20-30-10.

*As added by P.L.1-2005, SEC.15.*

**IC 20-31-3-7**

**Duties of department**

Sec. 7. The department shall do the following:

- (1) Distribute the academic standards established under this chapter to each school corporation for distribution by the school corporation to the parent of each student in the school corporation.
- (2) Survey parents of students, members of the business community, representatives of postsecondary education, and educators on the importance and applicability of academic standards.

*As added by P.L.1-2005, SEC.15. Amended by P.L.2-2007, SEC.222.*

## **IC 20-31-4**

### **Chapter 4. Performance Based Accreditation**

#### **IC 20-31-4-1**

##### **"Legal standards"**

Sec. 1. As used in this chapter, "legal standards" means Indiana statutes and rules adopted by the state board that apply to each school for accreditation.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-4-2**

##### **Establishment of system; schedule for accreditation**

Sec. 2. (a) A school in Indiana may be accredited:

- (1) under the performance based accreditation system established by this chapter; or
- (2) by implementing a quality focused approach to school improvement such as the criteria for the Malcolm Baldrige National Quality Award for Education or for a national or regional accreditation agency that is approved by the state board.

(b) The state board shall establish the following:

- (1) A performance based accreditation system for accrediting schools in Indiana under this chapter.
- (2) A procedure for determining whether a school is making progress toward meeting the criteria for the Malcolm Baldrige National Quality Award for Education or a national or regional accreditation agency.

(c) The department shall establish a schedule for accrediting schools under this chapter.

*As added by P.L.1-2005, SEC.15. Amended by P.L.213-2015, SEC.192.*

#### **IC 20-31-4-3**

##### **Accreditation levels**

Sec. 3. (a) The state board shall establish the following accreditation levels:

- (1) Full accreditation status.
- (2) Probationary accreditation status.

(b) After the review process described in this chapter has been completed, including the review conducted by the onsite review panel assigned under section 9 of this chapter, if applicable, the state board shall assign either full accreditation status or probationary accreditation status to each school and school corporation.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-4-4**

##### **Full accreditation status**

Sec. 4. (a) When all the schools in a school corporation achieve

full accreditation status, the department shall provide a certificate of full accreditation to the school corporation.

(b) If one (1) or more schools in a school corporation are assigned probationary status but the school corporation is in substantial compliance with full accreditation standards, the state board shall assign full accreditation status to that school corporation.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-4-5**

##### **Benchmarks for performance**

Sec. 5. The state superintendent and the state board shall determine which of the benchmarks and indicators of performance listed in IC 20-20-8-8 are appropriate benchmarks for performance based accreditation under this chapter.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-4-6**

##### **Compliance with legal standards**

Sec. 6. The department shall determine whether the school has complied with the following legal standards for accreditation:

- (1) Health and safety requirements.
- (2) Minimum time requirements for school activity.
- (3) Curriculum offerings.
- (4) Development and implementation of a staff evaluation plan under IC 20-28-11.5.
- (5) Completion of a school improvement plan that complies with requirements developed by the state board and:
  - (A) focuses on academic performance; and
  - (B) is consistent with metrics for improvement.

*As added by P.L.1-2005, SEC.15. Amended by P.L.90-2011, SEC.40.*

#### **IC 20-31-4-7**

##### **Determination of full accreditation; review of school**

Sec. 7. (a) If the department determines that:

- (1) a school has complied with all the legal standards under section 6 of this chapter; and
- (2) the school's performance has met the expectations for that school in the areas described in section 5 of this chapter;

the state board shall make a determination that the school has acquired full accreditation status.

(b) The department shall conduct the next review under this chapter of a school described under subsection (a) not later than five (5) years after the state board's determination of full accreditation.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-4-8**

##### **Onsite evaluation of school; publication of information concerning compliance**

Sec. 8. (a) If the department verifies that:

(1) a school has not complied with all the legal standards under section 6 of this chapter; or  
(2) the school's performance has not met the expectations for that school in the areas described in section 5 of this chapter;  
a review panel of at least three (3) members shall conduct an onsite evaluation of that school to make a recommendation to the state board as to the accreditation status of that school.

(b) The department may not publish or otherwise make available for public inspection any information concerning a school's compliance with legal standards under section 6 of this chapter, the meeting of performance expectations under section 5 of this chapter, the assignment of an onsite review panel under this section, or the recommended accreditation status of the school until all onsite reviews have taken place and recommendations to the state board concerning the accreditation status of the school have been made.  
*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-4-9**

##### **Review panel**

Sec. 9. (a) Each review panel must consist of the following:

- (1) One (1) staff member from the department.
- (2) One (1) classroom teacher.
- (3) One (1) individual who is not a classroom teacher but who is representative of the field of education.

(b) The state board shall determine the selection process for the review panels. However, the department shall assign, without state board approval, a review panel to each school required to be evaluated under section 8 of this chapter.

(c) The department may require that more than one (1) review panel conduct the onsite evaluation of a school.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-4-10**

##### **Areas reviewed during onsite evaluation**

Sec. 10. (a) During its onsite evaluation, a review panel shall review the following for a school:

- (1) Teaching practices and administrative leadership in instruction.
- (2) Parental and community involvement.
- (3) Implementation of the ISTEP remediation program under IC 20-32-8 and the educational opportunity program for at-risk children.
- (4) The homework policy.

(b) In addition to its review under subsection (a), the review panel shall verify compliance with the legal standards for accreditation under section 6 of this chapter.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-4-11**



### **Recommendation of review panel**

Sec. 11. Upon review of all the areas described in sections 5 and 10 of this chapter, a review panel shall make a recommendation to the state board concerning:

- (1) the accreditation status of the school;
- (2) if applicable, certain recommendations for improvement that the school should consider, including recommendations that the department provide technical assistance to the school; and
- (3) the next date of review for the school.

*As added by P.L.1-2005, SEC.15.*

### **IC 20-31-4-12**

#### **Determination by board of status of reviewed school**

Sec. 12. (a) Upon receipt of a review panel's recommendation, the state board shall make one (1) of the following determinations as to the accreditation status of the school:

- (1) Full accreditation status with the next review being conducted five (5) years after the state board's determination of full accreditation.
- (2) Full accreditation status with the next review being conducted earlier than five (5) years after the state board's determination of full accreditation.
- (3) Probationary accreditation with the next review being conducted one (1) year after the state board's determination of probationary accreditation.

(b) A school that does not comply with all the legal standards may not be determined to have acquired full accreditation status.

*As added by P.L.1-2005, SEC.15.*

### **IC 20-31-4-13**

#### **Probationary status; duty of governing body of school corporation**

Sec. 13. If a school is assigned probationary accreditation status, the governing body of the school corporation shall:

- (1) develop a plan, within one (1) year after the school is assigned probationary status, to raise the school's level of accreditation; and
- (2) raise the school's level of accreditation within three (3) years after the school is assigned probationary status.

*As added by P.L.1-2005, SEC.15.*

### **IC 20-31-4-14**

#### **Probationary status; failure to make progress**

Sec. 14. (a) If a school having probationary status:

- (1) fails to make progress; or
- (2) at the end of three (3) years has not achieved full accreditation status;

the state board shall assign probationary accreditation status to the school corporation in which the school is located.

(b) A school corporation on probationary accreditation status shall

direct its efforts toward raising the level of accreditation of each of its schools that are on probationary accreditation status to full accreditation status within one (1) year after the school corporation is assigned probationary accreditation status.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-4-15**

##### **Probationary status; recommendations to general assembly**

Sec. 15. If a school corporation on probationary accreditation status does not raise the level of accreditation of each of its schools that are on probationary accreditation status to full accreditation status within one (1) year after the school corporation was assigned probationary accreditation status, the department shall submit to the general assembly recommendations concerning the operation and administration of the school corporation and the schools within that school corporation.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-4-16**

##### **Probationary status; appeal; assistance**

Sec. 16. (a) If a school or school corporation is assigned probationary accreditation status, the governing body of the school corporation may appeal that determination to the state board.

(b) If a school or school corporation is assigned probationary accreditation status, the department shall provide assistance to that school or school corporation to achieve full accreditation status.

(c) If a school is assigned probationary accreditation status, the completion of the school improvement plan under section 6 of this chapter must involve parents, administrators, teachers, and other members of the community.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-4-17**

##### **Rules**

Sec. 17. The state board shall adopt rules under IC 4-22-2 necessary to implement this chapter.

*As added by P.L.1-2005, SEC.15.*

## **IC 20-31-5**

### **Chapter 5. Strategic and Continuous School Improvement and Achievement Plan**

#### **IC 20-31-5-1**

##### **Development of initial plan**

Sec. 1. (a) The principal of each school shall coordinate:

- (1) the development of an initial three (3) year strategic and continuous school improvement and achievement plan; and
- (2) an annual review of the plan.

(b) The initial plan and annual review must be made with input from a committee of persons interested in the school, including administrators, teachers, parents, and community and business leaders appointed by the principal. Teacher appointments to the committee must be made in accordance with IC 20-29.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-5-2**

##### **Charter used as strategic and continuous school improvement and achievement plan**

Sec. 2. (a) This section applies to a charter school.

(b) A charter entered into under IC 20-24-4 may be used as a charter school's three (3) year plan.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-5-3**

##### **Superintendent's review of plan**

Sec. 3. (a) The committee must submit a school's initial plan to the superintendent by March 1 of the school year before the year of implementation. The superintendent:

- (1) shall review the plan to ensure that the plan aligns with the school corporation's objectives, goals, and expectations;
- (2) may make written recommendations of modifications to the plan to ensure alignment; and
- (3) shall return the plan and any recommendations to the committee by April 1 of the school year before the year of implementation.

(b) A committee may modify the plan to comply with recommendations made by the superintendent under subsection (a).

(c) A committee shall submit:

- (1) the plan; and
- (2) the written recommendations of the superintendent;

to the governing body by May 1 of the school year before the year of implementation.

(d) An initial plan must be established by June 1 of the school year before the year of implementation by approval of the governing body. The governing body shall approve a plan for each school in the school corporation. When a plan is presented to the governing body,

the governing body must either accept or reject the plan and may not revise the plan. A plan is established when written evidence of approval is attached to the plan.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-5-4**

##### **Requirements of plan**

Sec. 4. (a) A plan must:

- (1) state objectives for a three (3) year period; and
- (2) be annually reviewed and revised to accomplish the achievement objectives of the school.

(b) A plan must establish objectives for the school to achieve.

(c) A plan must address the learning needs of all students, including programs and services for exceptional learners.

(d) A plan must specify how and to what extent the school expects to make continuous improvement in all areas of the education system where results are measured by setting benchmarks for progress on an individual school basis.

(e) A plan must note specific areas where improvement is needed immediately.

*As added by P.L.1-2005, SEC.15. Amended by P.L.246-2013, SEC.8; P.L.233-2015, SEC.233.*

#### **IC 20-31-5-5**

##### **Waiver of applicability**

Sec. 5. (a) A plan may include a request for a waiver of applicability of a rule or statute to a school.

(b) The governing body may waive any rule adopted by the state board for which a waiver is requested in a plan, except for a rule that is characterized as follows:

- (1) The rule relates to the health or safety of students or school personnel.
- (2) The rule is a special education rule under 511 IAC 7.
- (3) Suspension of the rule brings the school into noncompliance with federal statutes or regulations.
- (4) The rule concerns curriculum or curricular materials.

(c) Upon request of the governing body and under a plan, the state board may waive for a school or a school corporation any statute or rule relating to the following:

- (1) Curriculum.
- (2) Selection of curricular materials.

*As added by P.L.1-2005, SEC.15. Amended by P.L.286-2013, SEC.101.*

#### **IC 20-31-5-6**

##### **Repealed**

*(As added by P.L.1-2005, SEC.15. Amended by P.L.66-2009, SEC.2; P.L.246-2013, SEC.9; P.L.268-2013, SEC.3. Repealed by P.L.233-2015, SEC.234.)*

**IC 20-31-5-7**

**Availability of plans**

Sec. 7. The department shall make effective plans available to school corporations as models to use in developing and carrying out plans.

*As added by P.L.1-2005, SEC.15. Amended by P.L.233-2015, SEC.235.*

**IC 20-31-6**

**Chapter 6. Cultural Competency in Educational Environments**

**IC 20-31-6-1**

**Cultural competency materials**

Sec. 1. The department shall develop and make available to school corporations and nonpublic schools materials that assist teachers, administrators, and staff in a school in developing cultural competency for use in providing professional and staff development programs.

*As added by P.L.1-2005, SEC.15. Amended by P.L.246-2005, SEC.175.*

**IC 20-31-6-2**

**Cultural competency component of school plan**

Sec. 2. (a) In developing a school's plan, the committee shall consider methods to improve the cultural competency of the school's teachers, administrators, staff, parents, and students.

(b) The committee shall:

- (1) identify the racial, ethnic, language-minority, cultural, exceptional learning, and socioeconomic groups that are included in the school's student population;
- (2) incorporate culturally appropriate strategies for increasing educational opportunities and educational performance for each group in the school's plan; and
- (3) recommend areas in which additional professional development is necessary to increase cultural competency in the school's educational environment.

(c) The committee shall update annually the information identified under subsection (b)(1).

*As added by P.L.1-2005, SEC.15.*

## **IC 20-31-7**

### **Chapter 7. Student Educational Achievement Grants**

#### **IC 20-31-7-1**

##### **Inapplicability to nonpublic school**

Sec. 1. This chapter does not apply to a nonpublic school.  
*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-7-2**

##### **"Fund"**

Sec. 2. As used in this chapter, "fund" refers to the student educational achievement fund established by section 4 of this chapter.  
*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-7-3**

##### **"Grant"**

Sec. 3. As used in this chapter, "grant" refers to a student educational achievement grant from the fund.  
*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-7-4**

##### **Student educational achievement fund**

Sec. 4. (a) The student educational achievement fund is established to provide funds to stimulate and recognize improved student performance in meeting academic standards under the ISTEP program. The fund is administered by the department.

(b) The fund consists of appropriations from the general assembly.

(c) Money in the fund at the end of a state fiscal year does not revert to the state general fund.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-7-5**

##### **Amount of funds available for grants**

Sec. 5. The general assembly shall determine the statewide amount available for grants in appropriations during a biennium. The maximum amount available to a school is determined by referencing the number of full-time certified teaching positions for the school. The department, under the direction of the state superintendent, shall determine the available amounts and distribute the grants earned.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-7-6**

##### **System for grant distribution**

Sec. 6. The state board shall establish a system for awarding and distributing grants under this chapter. A system recommended under this section must be based on graduated levels of improvement based on ISTEP program standards and other assessments approved by the state board.

*As added by P.L.1-2005, SEC.15. Amended by P.L.213-2015, SEC.193.*

**IC 20-31-7-7**

**Repealed**

*(As added by P.L.1-2005, SEC.15. Repealed by P.L.213-2015, SEC.194.)*



## **IC 20-31-8**

### **Chapter 8. Assessing Improvement**

#### **IC 20-31-8-1**

##### **ISTEP scores and other assessments**

Sec. 1. (a) The performance of a school's students on the ISTEP program test and other assessments recommended by the department of education and approved by the state board are the primary and majority means of assessing a school's improvement.

(b) The department of education shall examine and make recommendations to the state board concerning:

- (1) performance indicators to be used as a secondary means of determining school progress;
- (2) expected progress levels, continuous improvement measures, distributional performance levels, and absolute performance levels for schools; and
- (3) an orderly transition from the performance based accreditation system to the assessment system set forth in this article.

(c) The department of education shall consider methods of measuring improvement and progress used in other states in developing recommendations under this section.

(d) The department of education may consider:

- (1) the likelihood that a student may fail a graduation exam and require a graduation waiver under IC 20-32-4-4 or IC 20-32-4-5; and
- (2) remedial needs of students who are likely to require remedial work while the students attend a postsecondary educational institution or workforce training program;

when making recommendations under this section.

*As added by P.L.1-2005, SEC.15. Amended by P.L.268-2013, SEC.4; P.L.213-2015, SEC.195.*

#### **IC 20-31-8-2**

##### **Secondary means of assessing performance**

Sec. 2. (a) In addition to scores on the ISTEP program test and other assessments, the department shall use the performance indicators developed by the state board and the benchmarks and indicators of performance in each school corporation's annual performance report as a secondary means of assessing the performance of each school and school corporation.

(b) The department shall assess school performance in the following manner:

- (1) Compare the academic performance and growth of the individual students in each school and each school corporation with the prior academic performance and growth of the individual students in the school or school corporation and not to the performance of other schools or school corporations.

(2) Compare the results in the annual report under IC 20-20-8 with the benchmarks and indicators of performance established in the plan for the same school.

(3) Compare the results for a school by comparing each student's results for each grade with the student's prior year results, with an adjustment for student mobility rate.

(4) Compare the results for a school with the state average and the ninety-fifth percentile level for all assessments and performance indicators.

*As added by P.L.1-2005, SEC.15. Amended by P.L.286-2013, SEC.102; P.L.213-2015, SEC.196.*

### **IC 20-31-8-3**

#### **Establishment of categories of performance**

Sec. 3. (a) The state board shall establish a number of categories, using an "A" through "F" grading scale, to designate performance based on the individual student academic performance and growth to proficiency in each school.

(b) The state board, in consultation with the department, shall define "low population schools" and shall determine the criteria for placing low population schools in categories established under subsection (a). In setting the definition and criteria for low population schools, the state board shall not penalize schools based on population. An eligible school (as defined in IC 20-51-1-4.7) may not be penalized under IC 20-51-4-9 for the sole reason that the eligible school is considered a low population school under this subsection. The state board's definition and criteria may include the placement of a school that fits the state board's definition in a "null" or "no letter grade" category.

(c) In developing metrics for the categories established under subsection (a), the state board, in consultation with the department, to the extent not inconsistent with federal law, shall consider the severity of tested students' disabilities when using ISTEP scores as a means of assessing school performance.

*As added by P.L.1-2005, SEC.15. Amended by P.L.286-2013, SEC.103; P.L.239-2015, SEC.12.*

### **IC 20-31-8-4**

#### **Placement of school in category or designation of school performance**

Sec. 4. (a) The state board shall place each school in a category or designation of school performance once annually based on the department's findings from the assessment of performance and academic growth under section 2 of this chapter.

(b) The state board may place a school in a category or designation of school performance only if:

(1) the department has provided each school the opportunity to review, add to, or supplement the data, and to correct any errors in the data; and

(2) the state board's staff has had an opportunity to review and analyze the school corporation, school, and student level data.

(c) The state board may obtain assistance from another entity or, with the approval of the legislative council, the legislative services agency, to ensure the validity and reliability of the performance category or designation placements calculated by the department under section 2 of this chapter. The department shall provide all the data necessary to complete those calculations to the legislative services agency or to an entity designated by the state board.

*As added by P.L.1-2005, SEC.15. Amended by P.L.286-2013, SEC.104; P.L.213-2015, SEC.197.*

#### **IC 20-31-8-4.5**

##### **Alternative assessment methodology for schools focused exclusively on students with developmental, intellectual, or behavioral challenges**

Sec. 4.5. In addition to other benchmarks, performance indicators, and accountability standards developed under this article, the state board shall develop alternative benchmarks, performance indicators, and accountability standards to be used in the assessment of schools that focus exclusively on providing an academic program for students with developmental, intellectual, or behavioral challenges.

*As added by P.L.205-2013, SEC.255.*

#### **IC 20-31-8-5**

##### **Repealed**

*(As added by P.L.286-2013, SEC.105 and P.L.205-2013, SEC.256. Repealed by P.L.2-2014, SEC.85; P.L.2-2014, SEC.86.)*

#### **IC 20-31-8-5.2**

##### **Alternative accountability system for adult high schools**

Sec. 5.2. (a) The state board shall establish an alternative accountability system to assess the performance of an adult high school. The system shall:

- (1) establish rigorous academic outcomes criteria;
- (2) measure college and career readiness outcomes for each graduate;
- (3) measure student accomplishments and success after graduation for a period of time as determined by the state board; and
- (4) require that a substantial majority of graduates who receive waiver diplomas must also be on track to receive or have already received an industry certification that aligns with career pathways as recommended by the Indiana career council established by IC 22-4.5-9-3.

(b) An adult high school is subject to the alternative accountability system developed by the state board under subsection (a).

*As added by P.L.2-2014, SEC.87. Amended by P.L.47-2014, SEC.8.*

#### **IC 20-31-8-5.4**

##### **Establishment of categories or designation of school performance; replacement of existing categories or designations; basis for new categories or designations**

Sec. 5.4. (a) Not later than November 15, 2013, the state board shall establish new categories or designations of school performance under the requirements of this chapter to replace 511 IAC 6.2-6. The new standards of assessing school performance:

- (1) must be based on a measurement of individual student academic performance and growth to proficiency; and
- (2) may not be based on a measurement of student performance or growth compared with peers.

511 IAC 6.2-6 is void on the effective date of the emergency or final rules adopted under this section.

(b) After July 1, 2013, the state board:

- (1) shall adopt rules under IC 4-22-2; and
- (2) may adopt emergency rules in the manner provided in IC 4-22-2-37.1;

to implement this chapter.

(c) An emergency rule adopted under subsection (b) expires on the earlier of:

- (1) November 15, 2014; or
- (2) the effective date of a rule that establishes categories or designations of school improvement described in this section and supersedes the emergency rule.

(d) Before beginning the rulemaking process to establish new categories or designations of school improvement, the state board shall report to the general assembly the proposed new categories or designations in an electronic format under IC 5-14-6.

*As added by P.L.2-2014, SEC.88.*

#### **IC 20-31-8-6**

##### **Change in category or designation of school performance; duty of department**

Sec. 6. (a) This section applies to a school that has appealed the school's placement in a category or designation under section 4 of this chapter.

(b) If as a result of an appeal a school's placement in a category or designation under section 4 of this chapter changes, the department shall:

- (1) change the category or designation in the department's records;
- (2) notify the school of the change; and
- (3) disseminate information concerning the change in the school's placement in the same manner as information concerning the school's original placement was disseminated.

*As added by P.L.286-2013, SEC.106.*

#### **IC 20-31-8-7**

**School improvement designation for charter school organizer**

Sec. 7. If the state board adopts a rule to assign a category or designation of school improvement to a school corporation, the state board shall also adopt a rule to assign a category or designation of school improvement to a charter school organizer.

*As added by P.L.35-2014, SEC.4.*

## **IC 20-31-9**

### **Chapter 9. Consequences**

#### **IC 20-31-9-1**

##### **Inapplicability to nonpublic and charter schools**

Sec. 1. This chapter does not apply to the following:

- (1) A nonpublic school.
- (2) A charter school.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-9-2**

##### **School placed in lowest category or designation the first year**

Sec. 2. (a) This section applies the first year that a school is placed in the lowest category or designation of school improvement.

(b) The state board shall place the school and the school corporation on notice that the school is in the lowest category or designation of school improvement. Upon receiving the notice, the governing body shall:

- (1) issue a public notice of the school's lack of improvement; and
- (2) hold a public hearing in which public testimony is received concerning the lack of improvement.

(c) The committee shall revise the school's plan. A revision under this subsection may include any of the following:

- (1) Shifting resources.
- (2) Changing personnel.
- (3) Requesting the state board to appoint an outside team to manage the school or assist in the development of a new plan.

(d) If the governing body approves a request for the state board to appoint an outside team under subsection (c)(3), the school is considered to be placed under section 3 of this chapter.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-9-3**

##### **School placed in lowest category or designation; second year**

Sec. 3. (a) This section applies if:

- (1) for a school initially placed in the lowest category or designation before July 1, 2016, in the third year after initial placement in the lowest category or designation, a school still remains in the lowest category or designation; or
- (2) for a school initially placed in the lowest category or designation after June 30, 2016, in the year after the year in which the school is initially placed in the lowest category or designation, a school remains in the lowest category or designation.

(b) The state board may establish and assign an expert team to the school. The expert team:

- (1) must include representatives from the community or region

that the school serves; and

(2) may include:

(A) school superintendents, members of governing bodies, and teachers from school corporations that are in high categories or designations; and

(B) special consultants or advisers.

(c) The expert team shall:

(1) assist the school in revising the school's plan; and

(2) recommend changes in the school that will promote improvement, including the reallocation of resources or requests for technical assistance.

(d) The governing body of the school corporation in which a school to which this section applies is located may petition the state board to immediately restructure the school by presenting a written plan to the state board setting forth the proposed intervention for the school. If the state board approves the petition and accepts the plan, the school:

(1) operates under the applicable provisions of IC 20-31-9.5; and

(2) is carried forward in the same performance category or designation in which the school is placed at the time the state board accepts the plan.

*As added by P.L.1-2005, SEC.15. Amended by P.L.229-2011, SEC.188; P.L.223-2015, SEC.5.*

#### **IC 20-31-9-4**

##### **School placed in lowest category or designation; fourth year**

Sec. 4. (a) This section applies if:

(1) for a school initially placed in the lowest category or designation of school improvement before July 1, 2016, in the fifth year after initial placement in the lowest category or designation, a school still remains in the lowest category or designation; or

(2) for a school initially placed in the lowest category or designation of school improvement after June 30, 2016, in the third year after initial placement in the lowest category or designation, a school remains in the lowest category or designation.

(b) The state board shall do the following:

(1) Hold at least one (1) public hearing in the school corporation where the school is located to consider and hear testimony concerning the following options for school improvement:

(A) Merging the school with a nearby school that is in a higher category.

(B) Assigning a special management team to operate all or part of the school.

(C) Approving the school corporation's plan to improve the school through creation of a transformation zone.

(D) Approving the school corporation's plan to improve the

school through creation of an innovation network school under IC 20-25.7-4.

(E) The department's recommendations for improving the school.

(F) Other options for school improvement expressed at the public hearing.

(G) Closing the school.

(2) If the state board determines that intervention will improve the school, implement at least one (1) of the options listed in subdivision (1).

(c) The state board may delay interventions under this section for one (1) year if the affected school demonstrates that, despite remaining in the lowest category or designation, a majority of students in the school demonstrated academic improvement during the preceding school year.

(d) Unless the school is closed or merged, a school that is subject to improvement under this section becomes a turnaround academy under IC 20-31-9.5.

(e) For a school initially placed in the lowest category or designation of school improvement after June 30, 2016, the school corporation shall provide a facilities master plan and an asset inventory for the school to the state board by December 31 following the fourth consecutive year in the lowest performance category or designation.

(f) The following procedures apply if the state board determines that a school should be closed under subsection (b)(1)(G):

(1) The state board shall request from the school corporation an alternative plan to the closure of the school. The school corporation shall provide the plan within sixty (60) days of the state board's request.

(2) At least two-thirds (2/3) of all members of the board vote to close the school.

(3) Before the closure of the school, the state board shall review a student reassignment plan from the school corporation.

*As added by P.L.1-2005, SEC.15. Amended by P.L.229-2011, SEC.189; P.L.223-2015, SEC.6.*

### **IC 20-31-9-9**

#### **School in fifth year of intervention; actions**

Sec. 9. (a) Not later than December 31 of the fifth year of an intervention under this chapter, the state board shall take one (1) of the following actions:

(1) Return the school to the school corporation for operation.

(2) Direct the special management team to apply to a charter school authorizer for charter school status for the school.

(3) Implement a new intervention under section 4(b) of this chapter.

(b) In making a determination under this section, the state board may consider all relevant factors, including the overall performance



of the school corporation and the special management team.

(c) Before making a final determination to take an action under subsection (a), the state board shall hold at least one (1) public hearing in the school corporation in which the school is located during the fall semester of the fifth year of an intervention to consider and hear testimony.

(d) If the state board directs the special management team to apply for charter school status under subsection (a)(2), the school is entitled to continue to use the school's facilities in the same manner as a charter school that acquires school facilities under IC 20-26-7-1 is entitled to use school facilities.

*As added by P.L.33-2014, SEC.5.*

## **IC 20-31-9.5**

### **Chapter 9.5. Turnaround Academies**

#### **IC 20-31-9.5-0.5**

##### **State board approval of contracts; direction of the department**

Sec. 0.5. (a) The state board must approve any contracts necessary to implement IC 20-31-9 and this chapter.

(b) The state board may direct the department to assist the state board with the state board's duties under IC 20-31-9 and this chapter, including, but not limited to:

(1) providing data to the state board that the state board determines is necessary to execute such duties; and

(2) entering into contracts as determined by the state board.

*As added by P.L.223-2015, SEC.7.*

#### **IC 20-31-9.5-1**

##### **Exemption from provisions related to school employers; personnel decisions**

Sec. 1. (a) None of the following may be considered a school employer under IC 20-29-2-15 with respect to a turnaround academy:

(1) The state.

(2) The state board.

(3) A special management team assigned by the state board under IC 20-31-9-4.

(b) A special management team assigned under IC 20-31-9-4 shall make all personnel decisions in the school. In operating a school as a turnaround academy under this chapter, a special management team is not bound by a contract entered into under IC 20-29.

*As added by P.L.229-2011, SEC.190. Amended by P.L.223-2015, SEC.8.*

#### **IC 20-31-9.5-2**

##### **Use of existing buildings; transportation; responsibilities of school corporation; hearing**

Sec. 2. (a) If the state board assigns a special management team under IC 20-31-9-4 to operate a school as a turnaround academy, for as long as the special management team operates the turnaround academy the following requirements apply:

(1) The special management team has the right to use any school building and all facilities and property otherwise part of the school and recognized as part of the facilities or assets of the school before its placement as a turnaround academy, including the building's contents, equipment, and supplies, and is entitled access to such additional facilities as were typically available to the school and its students, faculty, and staff before its placement as a turnaround academy. The special management team shall maintain and repair the buildings and grounds in a manner that is at least consistent with the maintenance and repair of the other buildings and grounds within the school

corporation. The special management team shall maintain the building's contents and equipment in a reasonable manner.

(2) The special management team shall receive, control, and expend a pro rata share of the property tax revenue distributed to the school corporation under IC 6-1.1-27-1. The amount of property tax revenue shall be calculated by the department of local government finance on the basis of student enrollment for students attending that school who have legal settlement in the taxing unit other than the amount obligated to pay for existing debt service. The school corporation shall remit this amount to the special management team at a frequency determined by the state board in consultation with the department and the school corporation. This subsection does not apply if the school corporation provides services and funding to the special management team pursuant to an operations, maintenance, and repair agreement entered into before July 1, 2015.

(3) The special management team shall either:

(A) provide transportation for students attending the turnaround academy; or

(B) contract with the school corporation to provide transportation for students attending the turnaround academy.

Transportation must be provided at the same level of service the school corporation provided before the school became a turnaround academy.

(b) The school corporation:

(1) may not take action adverse to the special management team's operation of the school, including, but not limited to, taking action to dispose of or cloud the title of the real property on which the school is located or removing or disposing of personal property located in or assigned to the school; and

(2) shall, not later than forty-five (45) days after the state board executes a contract with a special management team under section 7 of this chapter, provide to the special management team all student records and other data in a manner consistent with the federal Family Educational Rights and Privacy Act (20 U.S.C. 1232g and 34 CFR Part 99) for the students who attended the school immediately before the school qualified for intervention under IC 20-31-9.

(c) If the special management team contracts with a school corporation for goods or services, the school corporation may not charge the special management team more for the goods or services than the school corporation pays for the goods or services.

(d) If the state board determines that the school corporation has not complied with any provision of subsection (b) or (c), the state board may order the department:

(1) to withhold from the school corporation additional state funds otherwise to be distributed to the school corporation; and

(2) to distribute those funds to the special management team;

in order to permit the special management team to operate the school notwithstanding the school corporation's noncompliance with subsection (b) or (c).

(e) The special management team and the school corporation's board shall hold a joint public meeting at least two (2) times each year to discuss issues and progress concerning the turnaround academy.

*As added by P.L.229-2011, SEC.190. Amended by P.L.223-2015, SEC.9.*

### **IC 20-31-9.5-3**

#### **Allocation of state tuition support and federal funds; eligibility for other funds**

Sec. 3. (a) Turnaround academies are eligible to receive building and technology loans administered by the state board from the common school fund.

(b) A student who attends a turnaround academy or another school subject to intervention under this chapter remains, under IC 20-43-4-1, an eligible pupil of the school corporation where the student has legal settlement.

(c) The state board, based upon recommendations received from the department, shall determine the amounts of state tuition support and federal funds that are necessary to fund options for improvement implemented by the state board under this chapter with respect to each turnaround academy.

(d) The department shall do the following:

(1) Present recommendations for state tuition support and federal funding amounts to the state board before the start of each fiscal year for each year during the intervention at a schedule determined by the state board.

(2) Withhold from state tuition support and federal funds otherwise to be distributed to the school corporation of the school operated as a turnaround academy under this chapter the amount determined under subsection (c) for the affected students. The amount withheld under this subdivision may not exceed the total per pupil funding for the affected students.

(3) Enter into any contracts necessary to implement the options for improvement implemented for the school by the state board, including contracts with a special management team assigned under IC 20-31-9-4 to operate the school as a turnaround academy. All contracts are subject to approval by the state board before execution. All contracts must be submitted to the state board for the state board's approval at least sixty (60) days prior to execution.

(4) Make payments under the contracts entered into under subdivision (3) with funds withheld from the school corporation under subdivision (2).

*As added by P.L.229-2011, SEC.190. Amended by P.L.223-2015, SEC.10.*

#### **IC 20-31-9.5-4**

##### **Eligibility of students to enroll in turnaround academy**

Sec. 4. Any student who lives in the attendance area served by a school that is operated as a turnaround academy under this chapter may attend the turnaround academy. The turnaround academy may not refuse enrollment to a student who lives in the attendance area.  
*As added by P.L.229-2011, SEC.190. Amended by P.L.6-2012, SEC.141.*

#### **IC 20-31-9.5-5**

##### **Oversight of special management team by mayor; petition**

Sec. 5. (a) The executive of a city or county in which one (1) or more turnaround academies are located may petition the state board to oversee the special management team. The petition must include the following:

- (1) The names of one (1) or more turnaround academies located within the executive's jurisdiction for which the executive wishes to conduct oversight.
- (2) The functions the executive wishes to perform.
- (3) Information on how and by whom those functions will be carried out.

(b) The state board may approve or not approve a petition under this section in whole or part.

(c) This section expires July 1, 2015.

*As added by P.L.229-2011, SEC.190. Amended by P.L.223-2015, SEC.11.*

#### **IC 20-31-9.5-6**

##### **Rules**

Sec. 6. The state board may adopt rules under IC 4-22-2 to implement this chapter.

*As added by P.L.229-2011, SEC.190.*

#### **IC 20-31-9.5-7**

##### **Contract; special management team; pensions; collective bargaining**

Sec. 7. (a) If the state board assigns a special management team, the department shall enter into a contract with a special management team. The terms of the contract must specify the following:

- (1) A requirement that the special management team and the governing body conduct a public meeting two (2) times each year to provide a report concerning:
  - (A) student achievement of affected students; and
  - (B) the condition of the school property and to address issues related to the school property.
- (2) The amount of local, state, and federal funding, including tuition support, to be distributed to the school.
- (3) A requirement that the student instruction must be provided by teachers licensed under IC 20-28-5.

(4) The performance goals and accountability metrics agreed upon for the school.

(5) Grounds for termination of the contract, including the right of termination if the special management team fails to do any of the following:

(A) Comply with the conditions or procedures established in the contract.

(B) Meet the state's financial management and government accounting requirements.

(C) Comply with applicable laws.

(D) Meet the performance goals and accountability metrics agreed upon under subdivision (4).

(b) The special management team shall have full autonomy to operate the school as provided in the contract described in subsection (a).

(c) The term of the contract may not exceed five (5) years. The contract may be extended after the initial term at the direction of the state board.

(d) Individuals employed by the special management team are entitled to participate in:

(1) the state teachers' retirement fund created by IC 5-10.4;

(2) the public employees' retirement fund created by IC 5-10.3;

or

(3) another employee pension or retirement fund.

*As added by P.L.160-2012, SEC.52. Amended by P.L.33-2014, SEC.6; P.L.223-2015, SEC.12.*

### **IC 20-31-9.5-8**

#### **Repealed**

*(As added by P.L.205-2013, SEC.257. Repealed by P.L.223-2015, SEC.13; P.L.233-2015, SEC.236.)*

### **IC 20-31-9.5-9.5**

#### **Establishment of transformation zones**

Sec. 9.5. (a) The governing body of a school that has been placed in the lowest two (2) categories or designations may submit a plan to the state board to create a transformation zone within the school corporation. A plan may be developed with the assistance of the department.

(b) The state board shall grant the designation as a transformation zone unless the state board concludes that the submitted plan does not substantially meet the criteria set forth in this section. All plans must be submitted to the state board not later than April 15, 2016, or April 15 each year thereafter. All plans must be approved or denied by the state board not later than July 1 of the first year of implementation.

(c) Each plan must include the following information:

(1) An organizational chart that demonstrates that the leader of the transformation zone reports directly to the school corporation's superintendent.

(2) A description of the innovations the school corporation will implement, which may include:

- (A) innovations in school staffing;
- (B) curriculum and nonmandated assessments;
- (C) class scheduling;
- (D) the length of the school day or year;
- (E) the use of financial and other resources;
- (F) teacher recruitment, employment, and compensation; and
- (G) other innovations.

(3) The objective annual student performance and growth or improvement performance gains that the school corporation expects to achieve over the next five (5) years.

(4) A budget demonstrating financial sustainability of the transformation zone without the use of special turnaround funding at the end of the fifth year of operation, with lower amounts of special turnaround funding in the fourth and fifth years.

(5) A description of any regulatory or district policy requirements, subject to the the state board's approval, that would need to be waived for the school corporation to implement the transformation zone.

(d) Subject to subsection (e), a school within the transformation zone that is not operated by a special management team is not subject to IC 20-29 unless the school corporation voluntarily recognizes an exclusive representative under IC 20-29-5-2. If the school corporation voluntarily recognizes an exclusive representative under IC 20-29-5-2, the school corporation may authorize a school within the transformation zone to opt out of bargaining allowable subjects or discussing discussion items by specifying the excluded items on the notice required under IC 20-29-5-2(b). Such notice must be provided to the education employment relations board at the time of the notice's posting.

(e) Subsection (d) applies only to a school that has been designated as a transformation zone following the third consecutive year in the lowest performance category or designation.

(f) All plans approved under this chapter shall be sent by the state board to the education employment relations board not later than fifteen (15) days after the plan's approval.

*As added by P.L.223-2015, SEC.14.*

### **IC 20-31-9.5-11**

#### **Modification of intervention by special management team**

Sec. 11. (a) At the time of the initial intervention or at any point during the intervention, the state board may approve a written request from a special management team to:

- (1) expand the grades offered at the school occupied by the special management team; and
- (2) operate a charter school managed by the special management team within the same facility;

if the state board determines that academic outcomes or financial sustainability of the turnaround academy will improve through implementing the request.

(b) A written request under subsection (a) must include all of the following:

(1) An analysis of any building modifications that would be necessary to serve various ages of students and corporation approval of the modifications.

(2) Plans for ensuring safety of younger aged students when the younger students are in shared space with older students.

(3) Specific year by year academic goals for the original affected students and the additional grade levels of students, disaggregated by grade.

(c) The state board shall hold a public hearing, located in the facility proposed to be used, before approval of any request made under this section.

*As added by P.L.223-2015, SEC.15.*



**IC 20-31-10**

**Chapter 10. Rules**

**IC 20-31-10-1**

**Adoption of rules**

Sec. 1. The state board may adopt rules under IC 4-22-2 to implement this article.

*As added by P.L.1-2005, SEC.15.*

## **IC 20-31-11**

### **Chapter 11. Performance Based Awards**

#### **IC 20-31-11-1**

##### **Award and incentive program**

Sec. 1. The state board shall implement the performance based award and incentive program to recognize and reward schools that have exhibited relative improvement toward the performance benchmarks and indicators of performance listed in IC 20-20-8-8 that are considered appropriate for the school by the state superintendent and the state board.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-11-2**

##### **Certification of information; notice of determination**

Sec. 2. (a) The principal of each school shall, upon request of the department, certify to the department the information required to determine the school's relative improvement toward each of the benchmarks and indicators considered appropriate for the school under section 1 of this chapter.

(b) Upon receiving the information described under subsection (a) for at least two (2) consecutive years, the department shall make a determination as to whether a school exhibited relative improvement toward each of the benchmarks and indicators referred to in subsection (a). The department shall notify the school in writing of its determination.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-11-3**

##### **Designation of schools receiving monetary award**

Sec. 3. Upon determining the schools that have exhibited relative improvement toward at least two (2) of the benchmarks and indicators considered appropriate for the school under section 1 of this chapter, the department shall designate those schools that receive a monetary award under this chapter.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-11-4**

##### **Monetary awards; reports; approval by governor**

Sec. 4. (a) Before a school may receive a monetary award under this chapter, the department shall:

(1) prepare a written report:

(A) identifying the benchmarks and indicators considered appropriate for the school under section 1 of this chapter in which the school demonstrated relative improvement;

(B) describing the extent to which the school demonstrated relative improvement; and

(C) specifying the amount of the award sought for the

school; and  
(2) submit the written report to the budget committee for its review.

(b) Before the department distributes a monetary award under this chapter, the governor must approve the specific award.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-11-5**

##### **Nonmonetary awards**

Sec. 5. The department may recognize and grant nonmonetary awards to schools that demonstrate relative improvement in at least one (1) of the benchmarks and indicators considered appropriate for the school under section 1 of this chapter.

*As added by P.L.1-2005, SEC.15.*

#### **IC 20-31-11-6**

##### **Expenditure of monetary award**

Sec. 6. (a) A public school that receives a monetary award under this chapter may expend that award for any purpose for that school, except athletics.

(b) A monetary award may not be used to determine the state tuition support under IC 20-43 of the school corporation in which the school receiving the monetary award is located.

*As added by P.L.1-2005, SEC.15. Amended by P.L.2-2006, SEC.149; P.L.146-2008, SEC.474; P.L.233-2015, SEC.237.*

#### **IC 20-31-11-7**

##### **Guidelines**

Sec. 7. The department shall establish guidelines necessary to implement this chapter.

*As added by P.L.1-2005, SEC.15.*

**IC 20-31-12**

**Chapter 12. School Recognition Programs**

**IC 20-31-12-1**

**"Recognition program"**

Sec. 1. As used in this chapter, "recognition program" refers to a system by which a school is recognized for the school's performance, including programs established by statute, rule, or department policy. *As added by P.L.286-2013, SEC.107.*

**IC 20-31-12-2**

**Establishment of criteria by the department**

Sec. 2. The department may not establish criteria for a nonpublic school to be eligible for a recognition program that are different from the criteria established for a public school of the same grade levels. *As added by P.L.286-2013, SEC.107.*