



# Journal of the Senate

State of Indiana

121st General Assembly

First Regular Session

Thirty-seventh Meeting Day

Thursday Afternoon

March 28, 2019

The Senate convened at 1:47 p.m., with the President of the Senate, Suzanne Crouch, in the Chair.

Prayer was offered by Senator Dennis K. Kruse.

The Pledge of Allegiance to the Flag was led by Senator Kruse.

The Chair ordered the roll of the Senate to be called. Those present were:

Alting	Koch
Bassler	Kruse
Becker	Lanane
Bohacek	Leising
Boots	Melton
Bray	Merritt
Breaux <input checked="" type="checkbox"/>	Messmer
Brown, L.	Mishler
Buchanan	Mrvan <input checked="" type="checkbox"/>
Buck	Niemeyer
Busch	Niezgodski
Charbonneau	Perfect
Crane	Raatz
Crider	Randolph, Lonnie M.
Doriot	Rogers
Ford, J.D.	Ruckelshaus
Ford, Jon	Sandlin
Freeman	Spartz
Garten	Stoops
Gaskill	Tallian
Glick	Taylor, G.
Grooms	Tomes
Head	Walker
Holdman	Young, M.
Houchin	Zay

Roll Call 339: present 48; excused 2. [Note: A  indicates those who were excused.] The Chair announced a quorum present. Pursuant to Senate Rule 5(d), no motion having been heard, the Journal of the previous day was considered read.

## MOTIONS TO DISSENT FROM HOUSE AMENDMENTS

### SENATE MOTION

Madam President: I move that the Senate dissent to the House Amendments to Engrossed Senate Bill 442 and that a conference committee be appointed to confer with a like committee of the House.

JON FORD

Motion prevailed.

## REPORTS FROM COMMITTEES

### COMMITTEE REPORT

Madam President: The Senate Committee on Public Policy, to which was referred Senate Resolution 13, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said resolution do pass.  
Committee Vote: Yeas 7, Nays 0.

ALTING, Chair

Report adopted.

### COMMITTEE REPORT

Madam President: The Senate Committee on Commerce and Technology, to which was referred Senate Resolution 35, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said resolution do pass.  
Committee Vote: Yeas 9, Nays 0.

PERFECT, Chair

Report adopted.

### COMMITTEE REPORT

Madam President: The Senate Committee on Homeland Security and Transportation, to which was referred House Concurrent Resolution 14, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said resolution do pass.  
Committee Vote: Yeas 6, Nays 0.

CRIDER, Chair

Report adopted.

### COMMITTEE REPORT

Madam President: The Senate Committee on Homeland Security and Transportation, to which was referred House Concurrent Resolution 19, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said resolution do pass.  
Committee Vote: Yeas 6, Nays 0.

CRIDER, Chair

Report adopted.

### COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Engrossed House Bill 1002, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be amended as follows:

Page 1, delete lines 1 through 15.

Delete page 2.

Page 3, delete line 1.

Page 3, between lines 6 and 7, begin a new paragraph and insert:

"SECTION 1. IC 4-3-27-3, AS ADDED BY P.L.152-2018, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 3. The governor's workforce cabinet is established under the applicable state and federal programs to do the following:

(1) Review the services and use of funds and resources under applicable state and federal programs and advise the governor, **general assembly, commission for higher education, and state board of education** on methods of coordinating the services and use of funds and resources consistent with the laws and regulations governing the particular applicable state and federal programs.

(2) Advise the governor, **general assembly, commission for higher education, and state board of education** on:

(A) the development and implementation of state and local standards and measures; and

(B) the coordination of the standards and measures; concerning the applicable federal programs.

(3) Perform the duties as set forth in federal law of the particular advisory bodies for applicable federal programs described in section 4 of this chapter.

(4) Identify the workforce needs in Indiana and recommend to the governor, **general assembly, commission for higher education, and state board of education** goals to meet the investment needs.

(5) Recommend to the governor, **general assembly, commission for higher education, and state board of education** goals for the development and coordination of the talent development system in Indiana.

(6) Prepare and recommend to the governor, **general assembly, commission for higher education, and state board of education** a strategic plan to accomplish the goals developed under subdivisions (4) and (5).

(7) Monitor and direct the implementation of and evaluate the effectiveness of the strategic plan described in subdivision (6).

(8) Advise the governor, **general assembly, commission for higher education, and state board of education** on the coordination of federal, state, and local education and training programs and on the allocation of state and federal funds in Indiana to promote effective services, service delivery, and innovative programs.

(9) Review and approve regional workforce development board plans, and work with regional workforce development boards to determine appropriate metrics for workforce programming at the state and local levels.

(10) Design for implementation a comprehensive career navigation and coaching system as described in section 11 of this chapter.

(11) Conduct a systematic and comprehensive review, analysis, and evaluation of workforce funding described in section 12 of this chapter.

(12) Conduct a systematic and comprehensive review, analysis, and evaluation of the college and career funding described in section 13 of this chapter.

(13) Based on the reviews in sections 12 and 13 of this chapter, direct the appropriate state agencies to implement administrative changes to the delivery of these programs that align with Indiana's workforce goals, and make recommendations to:

(A) the governor;

(B) **the commission for higher education;**

(C) **the state board of education;** and

(D) ~~the legislative council~~ **general assembly** in an ~~in~~ electronic format under IC 5-14-6;

on possible legislative changes in the future.

(14) Study the advisability of establishing one (1) or more real world career readiness programs as described in section 14 of this chapter and report to:

(A) the governor;

(B) **the commission for higher education;**

(C) **the state board of education;** and

(D) ~~the legislative council~~ **general assembly** in an electronic format under IC 5-14-6;

concerning the results of the study.

**(15) Conduct a systematic and comprehensive review, analysis, and evaluation of whether:**

(A) **Indiana's primary, secondary, and postsecondary education systems are aligned with employer needs; and**

(B) **Indiana's students and workforce are prepared for success in the twenty-first century economy.**

**(16) Create a comprehensive strategic plan to ensure alignment between Indiana's primary, secondary, and postsecondary education systems with Indiana's workforce training programs and employer needs.**

~~(15)~~ **(17) Carry out other policy duties and tasks as assigned by the governor.**

SECTION 2. IC 4-3-27-5, AS ADDED BY P.L.152-2018, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 5. (a) The membership of the governor's workforce cabinet established under section 3 of this chapter consists of at least ~~twenty-one (21)~~ **twenty-five (25)** members as follows:

(1) A chairperson appointed by the governor.

(2) The secretary of career connections and talent.

(3) The commissioner of the department of workforce development.

(4) The president of the Indiana economic development corporation.

(5) The commissioner of the Indiana commission for higher education.

(6) The superintendent of public instruction.

(7) The president of Ivy Tech Community College.

(8) The president of Vincennes University.

(9) A member appointed by the governor who is an apprenticeship coordinator of a joint labor-management apprenticeship program approved by the United States Department of Labor, Employment and Training Administration, Office of Apprenticeship.

(10) A member representing high school career and technical education directors appointed by the governor in consultation with the Indiana Association of Career and Technical Education Districts.

(11) A member representing manufacturing appointed by the governor in consultation with the Indiana Manufacturers Association.

(12) A member representing a minority business enterprise appointed by the governor.

(13) A member representing a women's business enterprise appointed by the governor.

(14) A member representing a veteran owned business appointed by the governor.

(15) A member representing the nonunion and construction trades appointed by the governor in consultation with the Associated Builders and Contractors, Inc., and the Indiana Builders Association.

(16) A business ~~owner~~ **representative** appointed by the governor in consultation with the Indiana Chamber of Commerce.

(17) A small business owner appointed by the governor in consultation with the National Federation of Independent Businesses.

(18) A member of a community-based organization appointed by the governor.

(19) Three (3) at-large business owners appointed by the governor, one (1) of whom is a business owner who employs less than fifty (50) employees.

**(20) A member who is the chairperson of the standing committee that considers bills on education matters in the house of representatives, as determined by the speaker of the house of representatives, or the chairperson's designee. The member under this subdivision serves as a nonvoting member.**

**(21) A member who is the ranking minority member of the standing committee that considers bills on education matters in the house of representatives, as determined by the minority leader in the house of representatives, or the ranking minority member's designee. The member under this subdivision serves as a nonvoting member.**

**(22) A member who is the chairperson of the standing committee that considers bills on education matters in the senate, as determined by the president pro tempore of the senate, or the chairperson's designee. The member under this subdivision serves as a nonvoting member.**

**(23) A member who is the ranking minority member of the standing committee that considers bills on education matters in the senate, as determined by the minority leader in the senate, or the ranking minority member's designee. The member under this subdivision serves as a nonvoting member.**

~~(20)~~ **(24)** Any additional members designated and appointed by the governor.

(b) The members appointed under subsection (a)(11) through (a)(19) must be geographically diverse.

SECTION 3. IC 4-3-27-6, AS ADDED BY P.L.152-2018,

SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 6. (a) ~~The governor shall appoint~~ Members **shall be appointed** to the cabinet for two (2) year terms. The terms must be staggered so that the terms of half of the members expire each year.

(b) **For members appointed by the governor**, the governor shall promptly make an appointment to fill any vacancy on the cabinet, but only for the duration of the unexpired term.

SECTION 4. IC 4-3-27-9, AS ADDED BY P.L.152-2018, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 9. (a) The cabinet shall adopt bylaws and rules governing the cabinet's organization and operation, including bylaws and rules governing the establishment of advisory committees considered necessary by the cabinet, scheduling of cabinet meetings, and other activities necessary to implement this chapter.

**(b) The cabinet's meetings and advisory committee meetings are subject to IC 5-14-1.5 (open door law).**

SECTION 5. IC 4-3-27-11, AS ADDED BY P.L.152-2018, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 11. (a) As used in this section, "high school" means a high school (as defined in IC 20-18-2-7) that is:

- (1) maintained by a school corporation;
- (2) a charter school; or
- (3) an accredited nonpublic school.

(b) Not later than ~~July 1, 2018~~, **July 1, 2019**, the cabinet shall develop a comprehensive career navigation and coaching system for Indiana that does both of the following:

(1) Provides timely, comprehensive, relevant, and useful information on careers, including at least:

(A) general and industry sector based regional, state, national, and global information to identify both immediate and potential career opportunities arising from:

- (i) current employer needs;
- (ii) developing or foreseeable talent needs and trends; and
- (iii) other factors identified by the cabinet;

(B) state, regional, and local labor market supply and demand information from the department of workforce development, industry sectors, and other verifiable sources; and

(C) educational requirements and attainment information from employers, the department of workforce development, and other verifiable sources.

(2) Establishes strategies and identifies capacity to deliver career navigation and coaching to middle school, high school, postsecondary, and adult students, with priority being given to middle school and high school students, including at least:

(A) processes for identifying an individual's aptitude for and interest in, and the education and training required for, various career and employment opportunities;

(B) the use of career coaches and other coaching resources, including the work one system, employers, Ivy Tech Community College, Vincennes University,

and other postsecondary educational institutions; and  
 (C) qualifications for career coaches and a training program to enable the career coaches to provide relevant information to the individuals being served.

(c) All high schools in Indiana shall participate in the career coaching program developed under subsection (b)(2).

(d) In developing the comprehensive career navigation and coaching system under subsection (b)(2), the cabinet shall:

- (1) receive cooperation, support, and assistance from:
  - (A) the department of workforce development, the Indiana commission for higher education, and the department of education; and
  - (B) the resources, providers, and institutions that the departments and the commission listed in clause (A) use and oversee;
- (2) explore approaches and models from Indiana and other states and countries;
- (3) where appropriate, use pilot programs or other scaling approaches to develop and implement the comprehensive career navigation and coaching system in a cost effective and efficient manner; and
- (4) work to coordinate and align resources to produce effective and efficient results to K-12 educational systems, postsecondary educational systems, the workforce development community, employers, community based organizations, and other entities.

(e) The cabinet shall initially:

- (1) focus on:
  - (A) students in, or of the age to be in, the last two (2) years of high school; and
  - (B) working age adults; and
- (2) use, to the extent possible, the department of workforce development, the K-12 educational system, Ivy Tech Community College, Vincennes University, and other existing resources to implement the comprehensive career navigation and coaching system with a later expansion of the system, as appropriate, to all K-12 and postsecondary schools and institutions and their students.

~~(f) Not later than July 30, 2018, the cabinet shall submit to the governor and the legislative council in an electronic format under IC 5-14-6 a progress report concerning the cabinet's activities through June 30, 2018, to develop the comprehensive career navigation and coaching system.~~

~~(g)~~ (f) Not later than ~~October 31, 2018~~; **July 1, 2019**, the cabinet shall submit to:

- (1) the governor;
- (2) **the commission for higher education;**
- (3) **the state board of education;** and
- (4) ~~the legislative council~~ **general assembly** in an electronic format under IC 5-14-6;

operating and funding recommendations to implement the comprehensive career navigation and coaching system."

Page 3, line 26, delete "a group of:" and insert "**either of the following:**

- (1) **A group of local employers, educators, and community leaders.**
- (2) **An industry credentialing organization certified**

**under IC 20-47-6."**

Page 3, delete lines 27 through 29.

Page 4, delete lines 3 through 21, begin a new paragraph and insert:

"SECTION 8. IC 5-28-7-5.5 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS** [EFFECTIVE JULY 1, 2019]: **Sec. 5.5. (a) This section applies to a grant initially awarded under this chapter after June 30, 2019.**

**(b) Eligibility for a grant from the skills enhancement fund under this chapter is limited to cooperative arrangements or agreements that lead to:**

- (1) for a participating employee that is a new hire, a postsecondary credential, a nationally recognized industry credential, or specialized company training; or**
- (2) for a participating employee that is an existing worker:**
  - (A) a postsecondary credential, a nationally recognized industry credential, or specialized company training; and**
  - (B) an increase of wages."**

Page 7, between lines 1 and 2, begin a new paragraph and insert:

"SECTION 13. IC 20-28-5-12, AS AMENDED BY P.L.106-2016, SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 12. (a) Subsection (b) does not apply to an individual who:

- (1) held an Indiana limited, reciprocal, or standard teaching license on June 30, 1985; or
- (2) is granted a license under section 18 of this chapter.

(b) The department may not grant an initial practitioner license to an individual unless the individual has demonstrated proficiency in the following areas on a written examination or through other procedures prescribed by the department:

- (1) Basic reading, writing, and mathematics.
- (2) Pedagogy.
- (3) Knowledge of the areas in which the individual is required to have a license to teach.
- (4) If the individual is seeking to be licensed as an elementary school teacher, comprehensive scientifically based reading instruction skills, including:
  - (A) phonemic awareness;
  - (B) phonics instruction;
  - (C) fluency;
  - (D) vocabulary; and
  - (E) comprehension.

(c) An individual's license examination score may not be disclosed by the department without the individual's consent unless specifically required by state or federal statute or court order.

(d) **Subject to section 24 of this chapter**, the state board shall adopt rules under IC 4-22-2 to do the following:

- (1) Adopt, validate, and implement the examination or other procedures required by subsection (b).
- (2) Establish examination scores indicating proficiency.
- (3) Otherwise carry out the purposes of this section.

(e) Subject to section 18 of this chapter, the state board shall adopt rules under IC 4-22-2 establishing the conditions under

which the requirements of this section may be waived for an individual holding a valid teacher's license issued by another state."

Page 7, between lines 37 and 38, begin a new paragraph and insert:

"SECTION 15. IC 20-28-5-24 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: **Sec. 24. (a) This section applies to teacher licensing examinations administered to determine whether an individual demonstrates, in accordance with section 12(b) of this chapter, proficiency in:**

- (1) basic reading, writing, and mathematics;**
- (2) pedagogy; and**
- (3) knowledge of the areas in which the individual is required to have a license to teach.**

**(b) Not later than July 1, 2020, the state board shall adopt teacher licensing examinations to replace the teacher licensing examinations administered on July 1, 2019.**

**(c) The state board shall adopt teacher licensing examinations that are already in existence and administered nationally.**

**(d) The department shall, not later than September 1, 2021, implement the teacher licensing examinations adopted under this section.**

**(e) The state board shall adopt rules under IC 4-22-2 to carry out this section.**

SECTION 16. IC 20-28-5-25 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: **Sec. 25. Fifteen (15) of the total number of professional growth experience points required to renew a practitioner license or an accomplished practitioner license must be obtained through the completion of one (1) or more of the following:**

- (1) An externship with a company.**
- (2) Professional development provided by the state, a local business, or a community partner that provides opportunities for schools and employers to partner in promoting career navigation.**
- (3) Professional development provided by the state, a local business, or a community partner that outlines the:**
  - (A) current and future economic needs of the community, state, nation, and globe; and**
  - (B) ways in which the current and future economic needs described in clause (A) can be disseminated to students."**

Page 10, line 36, delete "or".

Page 10, line 38, delete "program." and insert "**program; or (D) any combination of the exams, courses, or programs described in clauses (A) through (C).**".

Page 11, delete lines 25 through 39.

Page 13, line 5, delete "document" and insert "**record**".

Page 13, delete lines 40 through 42, begin a new paragraph and insert:

**"(d) A student who is enrolled or was enrolled in a career and technical education course after June 30, 2018, that:**

- (1) is or was offered by a school corporation; and**

**(2) meets the requirements set forth in subsection (c); shall receive credit for successfully completing the course regardless of whether the course has been approved under subsection (b)(1) or (b)(2).**

**(e) Subject to IC 20-43-8-7.5 and any applicable federal law, a course that meets the requirements set forth in subsection (c) that is offered by a school corporation after June 30, 2018, is eligible for state and federal career and technical education funding."**

Page 14, delete lines 1 through 2.

Page 14, line 12, delete "at least eighty percent" and insert "**one hundred percent (100%)**".

Page 14, line 13, delete "(80%)".

Page 15, line 11, delete "employment" and insert "**enrollment**".

Page 15, between lines 14 and 15, begin a new paragraph and insert:

"SECTION 26. IC 20-47-6 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]:

**Chapter 6. Industry Credentialing Organization; Certification; Administration of Contributions**

**Sec. 1. As used in this chapter, "contribution" means a contribution to an industry credentialing organization made for the purposes set forth in section 10 of this chapter.**

**Sec. 2. As used in this chapter, "eligible training program" means a training program that leads to the attainment of any of the following:**

- (1) An industry certification that appears on the state board's industry certification list that is approved by the department of workforce development.**
- (2) A postsecondary degree, certificate, or credential that:**
  - (A) is from a training provider; and**
  - (B) certifies occupational proficiency in a skilled trade.**
- (3) A certificate of completion of an apprenticeship program (as defined in IC 20-43-8-0.3) that is established as a graduation pathway requirement under IC 20-32-4-1.5.**

**Sec. 3. As used in this chapter, "qualifying educational expenses" means:**

- (1) tuition and fees required to attend an eligible training program; and**
- (2) fees, books, supplies, and equipment required for courses of instruction in the eligible training program.**

**Sec. 4. As used in this chapter, "school" means a public school, including a charter school, an accredited nonpublic school, or an eligible school (as defined in IC 20-51-1-4.7).**

**Sec. 5. As used in this chapter, "student" refers to an individual who:**

- (1) has legal settlement in Indiana;**
- (2) is at least five (5) years of age and less than twenty-two (22) years of age on the date in the school year specified in IC 20-33-2-7; and**
- (3) is currently enrolled in a school.**

**Sec. 6. As used in this chapter, "training provider" means any of the following:**

- (1) A state educational institution (as defined in IC 21-7-13-32).
- (2) A postsecondary proprietary educational institution (as defined in IC 22-4.1-21-9).
- (3) A career and technical education provider established by a governing body (as defined in IC 20-18-2-5) under IC 20-37.

Sec. 7. An organization qualifies for certification as an industry credentialing organization if the organization:

- (1) is exempt from federal income taxation under Section 501(c)(3) of the Internal Revenue Code;
- (2) conducts activities for the purpose of enhancing career and technical education opportunities for students attending a school within the community and aligning those opportunities with local economic and labor needs within the community;
- (3) is governed by a board of directors that consists of members:
  - (A) who are representatives of businesses from at least a majority of the economic growth regions of the department of workforce development as determined by the department of workforce development; and
  - (B) who:
    - (i) conduct the same line of business or trade; or
    - (ii) are in the same industry or profession; in Indiana;
- (4) applies to the department and the department of workforce development on the form, by the date, and in the manner prescribed by the department and the department of workforce development;
- (5) indicates the industry category in which the organization is requesting to be placed by the department of workforce development as described in section 20(1) of this chapter; and
- (6) enters into an agreement with the department and the department of workforce development to comply with this chapter.

However, if an organization is unable to meet the requirements under subdivision (3)(A) and (3)(B), the department and the department of workforce development may waive those requirements under the terms of the agreement entered into under subdivision (6).

Sec. 8. (a) The department and the department of workforce development shall coordinate with each other for purposes of this chapter and shall certify an organization as an industry credentialing organization, if the organization meets the qualification requirements under section 7 of this chapter.

(b) The department of workforce development shall place each industry credentialing organization in an industry category as described in section 20(1) of this chapter.

Sec. 9. An agreement entered into under section 7(6) of this chapter by and among the department, the department of workforce development, and an industry credentialing organization must require the industry credentialing organization to do the following:

- (1) Collaborate with and seek guidance on a periodic

basis from:

- (A) the department;
- (B) the department of workforce development;
- (C) schools;
- (D) training providers; and
- (E) other stakeholders;

in carrying out the activities of the industry credentialing organization under this chapter.

- (2) Agree to deposit all contributions in a separate account of the industry credentialing organization.
- (3) Agree to provide written substantiation to taxpayers for each contribution made to the industry credentialing organization, which must include certification that the contribution will be used by the industry credentialing organization only for purposes of this chapter.
- (4) Beginning not later than the third year following the date the industry credentialing organization is certified under section 8 of this chapter, distribute annually not less than seventy-five percent (75%) of the total amount of contributions for one (1) or more purposes set forth in section 10 of this chapter.
- (5) Use not more than ten percent (10%) of the total amount of contributions for administrative costs, including costs for:
  - (A) financial audits for an industry credentialing organization; and
  - (B) reimbursements for reasonable costs incurred by members of the board of directors of an industry credentialing organization in carrying out the activities of the industry credentialing organization under this chapter.
- (6) Prohibit a taxpayer from directing a contribution to a particular student or a particular training provider.
- (7) Allow a taxpayer to designate:
  - (A) a specific purpose for which the taxpayer's contribution must be used; and
  - (B) a specific school or school district for which the taxpayer's contribution must be used; under section 10 of this chapter.
- (8) Agree to provide a list of the names and addresses of the board members, officers, and employees with managerial authority of the industry credentialing organization.
- (9) Conduct criminal background checks on all the industry credentialing organization board members, officers, and employees, and exclude from employment or governance any individual who might reasonably pose a risk to the appropriate use of contributed funds.
- (10) Make the reports required by this chapter.

Sec. 10. Money received from contributions may be used by an industry credentialing organization for one (1) or more of the following purposes:

- (1) To provide financial support in the form of grants to pay the qualifying educational expenses for students to attend an eligible training program that allows the student to concurrently earn high school or college credit.

(2) To provide grants to schools to be used by the school to pay the transportation costs for students to attend an eligible training program that allows the student to concurrently earn high school or college credit.

(3) To provide grants to schools to be used by the school to supplement funding for one (1) or more of the following courses or programs of instruction of the school:

(A) The school's career counseling of students.

(B) A work ethic certificate program established under IC 22-4.1-25.

(C) An apprenticeship program (as defined in IC 20-43-8-0.3) that is established as a graduation pathway requirement under IC 20-32-4-1.5.

(D) A work based learning course delivered in an employment relationship that:

(i) provides a worker with paid work experience and corresponding classroom instruction as set forth in IC 20-43-8-0.7; and

(ii) is established as a graduation pathway requirement under IC 20-32-4-1.5.

(E) Any other course or program of an eligible training provider, if the course or program leads to the attainment of a specific employment related credential that documents the student's skills for employment success.

(4) To provide money to the industry credentialing organization to establish and operate a career counseling program for students.

Sec. 11. An industry credentialing organization may accept a contribution of stock for purposes of this chapter. If an industry credentialing organization accepts stock as a contribution for purposes of this chapter, the industry credentialing organization must sell the stock and deposit the proceeds of the sale in the account described in section 9(2) of this chapter not later than ten (10) days after the date of the contribution of the stock.

Sec. 12. (a) An industry credentialing organization may not distribute grants from contributions under this chapter:

(1) for use by a student who is also the recipient of a high value workforce ready credit-bearing grant under IC 21-12-8 for attendance at a training provider in any course for which the grant for attendance from the industry credentialing organization is provided;

(2) for use by a student to enroll in an eligible training program that the industry credentialing organization knows does not qualify under this chapter;

(3) to fund an eligible training program of a training provider as defined in section 6(3) of this chapter (career and technical education provider), if the grant money is used by the training provider to replace state funding for the eligible training program for which the grant is made; or

(4) to pay the qualifying educational expenses for students to attend an eligible training program in which the student is entitled to enroll without payment of tuition.

(b) An agreement entered into under section 7(6) of this

chapter must prohibit an industry credentialing organization from limiting the availability of grants from contributions to students of only one (1) school or attendance at only one (1) eligible training provider.

Sec. 13. (a) An industry credentialing organization certified under this chapter must publicly report to the department by December 1 of each year the following information regarding the industry credentialing organization's grants awarded in the previous school year:

(1) The name and address of the industry credentialing organization.

(2) The total number and total dollar amount of contributions received during the previous school year.

(3) The:

(A) total number and total dollar amount of all grants awarded during the previous school year;

(B) total number and total dollar amount of grants awarded to pay the qualifying educational expenses for students to attend an eligible training program;

(C) total number and total dollar amount of grants awarded to each school; and

(D) total number and total dollar amount of other expenses.

The report must be certified under penalties of perjury by the executive director of the industry credentialing organization.

(b) An industry credentialing organization certified under this chapter shall contract with an independent certified public accountant for an annual financial audit of the industry credentialing organization. The industry credentialing organization must provide a copy of the annual financial audit to the department and must make the annual financial audit available to a member of the public upon request.

Sec. 14. The department shall prescribe a standardized form for industry credentialing organizations to report information required under this chapter.

Sec. 15. The department may, in a proceeding under IC 4-21.5, suspend or terminate the certification of an organization as an industry credentialing organization if the department establishes that the industry credentialing organization has intentionally and substantially failed to comply with the requirements of this chapter or an agreement entered into under this chapter.

Sec. 16. The department may conduct either a financial review or an audit of an industry credentialing organization certified under this chapter if the department of state revenue has evidence of fraud.

Sec. 17. (a) A school that receives grant money from an industry credentialing organization under this chapter shall report to the department by December 1 of each year the use of the grant money by the school during the previous school year and metrics of student achievement and demographics, including:

(1) the amount of grant money used for each course or program of instruction of the school;

(2) the amount of grant money used for transportation costs for students to attend an eligible training

program;

(3) the amount of grant money used for any other purposes; and

(4) metrics of student achievement and demographic information for those students during the previous school year that participated in a course or program of instruction of the school that was funded in whole or in part by grant money from an industry credentialing organization under this chapter.

(b) The department shall make the information reported by each school under subsection (a) available to the public on the department's Internet web site.

Sec. 18. The department shall prescribe a standard form to be used by a school to report student achievement and demographic information as required under section 17(a)(4) of this chapter. The standard form must include at least the following information for those students participating in a career and technical education program or course described in section 17(a)(4) of this chapter:

(1) The number of students who completed a program or course in the school that was funded in whole or in part by grant money from an industry credentialing organization under this chapter, including:

(A) a compilation of:

(i) the academic achievement of those students in the program or course; and

(ii) the average grade point average of those students; and

(B) a description of the employment related credential attained by those students as a result of completing the program or course, if any.

(2) The number of students who completed a course in an eligible training program that allowed the student to receive concurrent high school or college credit as a result of completing the course.

(3) The number of students who completed an eligible training program to attain an industry certification described in section 2(1) of this chapter.

(4) The number of students who enrolled in, but failed to complete, a program or course described in subdivisions (1) through (3).

(5) The number of students with low socioeconomic status.

(6) The number of students from racial minority groups.

(7) The number of students representing rural regions.

(8) The number of students representing urban regions.

(9) The number of students by gender.

(10) The number of students with disability status.

(11) The number of students who are designated as at risk students.

Sec. 19. (a) An industry credentialing organization shall conduct a survey of the students who participated in a course or program that received funding from the industry credentialing organization under this chapter.

(b) The survey shall be conducted in the year after the year in which the student graduates or leaves school and the next four (4) consecutively succeeding years.

(c) The survey must include the individual's employment status, including whether the individual is employed full-time or part-time, for each year the survey is conducted.

(d) The industry credentialing organization shall submit each survey conducted under this section to the department and the department of workforce development not later than December 1 of the year in which the survey is conducted.

Sec. 20. The department of workforce development shall annually compile lists of the following:

(1) The industry categories, as determined by the department of workforce development, in which an industry credentialing organization may be placed under this chapter.

(2) The organizations that have been certified as industry credentialing organizations under this chapter, disaggregated by industry category.

Sec. 21. The department shall adopt rules under IC 4-22-2 to implement this chapter."

Page 17, delete lines 24 through 42, begin a new paragraph and insert:

"SECTION 29. IC 22-4.1-20-4, AS AMENDED BY P.L.152-2018, SECTION 32, AND AS AMENDED BY P.L.174-2018, SECTION 39, AND AS AMENDED BY THE TECHNICAL CORRECTIONS BILL OF THE 2019 GENERAL ASSEMBLY, IS CORRECTED AND AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 4. (a) *Not less than twenty-five percent (25%) of the money appropriated by the general assembly for adult education and the work Indiana program shall be used as provided in subsections (b) and (c).*

(b) *Money described in subsection (a) may be used ~~only~~ to reimburse an eligible provider for adult education that is provided to individuals who:*

(1) need the education to master a skill that leads to:

(A) the completion of grade 8; or

(B) an Indiana high school equivalency diploma under IC 22-4.1-18;

(2) need the education to receive high school credit to obtain a high school diploma; or

(3) have graduated from high school (or received a high school equivalency certificate, a general educational development (GED) diploma, or an Indiana high school equivalency diploma), but who demonstrate basic skill deficiencies in mathematics or English/language arts.

(c) *The department shall use the money described in subsection (a) for adult education grants to employers. A grant to an employer under this subsection is equal to the amount established under subsection (d) plus, subject to the availability of funds, the amount determined under subsection (e).*

(d) *An employer is eligible for an adult education grant for each eligible employee who obtains a high school diploma or a high school equivalency diploma through a program organized or funded by the employer. The amount of the grant is the lesser of five hundred dollars (\$500) one thousand dollars (\$1,000) or the out-of-pocket expenditure by the employer for the costs described in subsection ~~(e)~~. (h).*

(e) *Subject to subsection (i), if, at the end of a state fiscal year, the total amount of funds allocated under subsection (a)*



exceeds the total amount of funds used for reimbursements and grants under subsections (a) and (b), the department shall use the remaining funds to reimburse each employer that received a grant under subsection (d) for instructor salary costs that the employer incurred and that exceeded the amount of funds the employer received under subsection (d). If the amount of the remaining funds is not sufficient to reimburse each employer for the employer's instructor salary costs, each employer shall receive funds under this subsection in an amount equal to the lesser of:

(1) the total instructor salary costs that the employer incurred and that exceeded the amount of funds the employer received under subsection (d); or

(2) the result of STEP FOUR of the following STEPS:  
**STEP ONE: Determine the total number of eligible employees for which the employer received a grant under subsection (d).**

**STEP TWO: Determine the total number of eligible employees for which all employers received a grant under subsection (d).**

**STEP THREE: Determine the result of:**

(A) the STEP ONE amount; divided by

(B) the STEP TWO amount.

**STEP FOUR: Determine the result of:**

(A) the STEP THREE result; multiplied by

(B) the amount of the remaining funds.

(f) To qualify as an eligible employee, an individual must meet all of the following criteria:

(1) The individual must be at least eighteen (18) years of age and not enrolled in a school corporation's kindergarten through grade 12 educational program.

(2) The individual must be a resident of Indiana for at least thirty (30) days before enrolling in a program of adult education.

(3) The individual must be employed on a part-time or full-time basis in Indiana.

(4) When initially employed by the employer, the individual:

(A) did not have sufficient high school credits to earn a high school diploma; or

(B) had not passed the examination to earn a high school equivalency diploma or a general educational development (GED) diploma.

~~(d)~~ (g) For purposes of reimbursement under this section, the eligible provider may not count an individual who is also enrolled in a school corporation's kindergarten through grade 12 educational program. An individual described in ~~subdivision (3)~~ subsection (b)(3) may be counted for reimbursement by the eligible provider only for classes taken in mathematics and English/language arts.

~~(b)~~ ~~(c)~~ (h) Subject to subsection (i), the ~~council~~ department shall provide for reimbursement to an eligible provider or employer under this section for instructor salaries and administrative and support costs. However, the ~~council~~ department may not allocate more than fifteen percent (15%) of the total appropriation under subsection (a) for administrative and support costs.

(i) The costs incurred by an employer for an instructor's

salary are not eligible to be included as out-of-pocket expenditures by the employer under subsection (d) or as instructor salary costs incurred by the employer under subsection (e) unless the following conditions apply:

(1) The instruction by the instructor was provided in a program that allows the eligible employees of the employer that participate in the program to obtain a high school diploma or a high school equivalency diploma.

(2) The costs for the instructor's salary could not be provided by an eligible provider without expenditures by the employer.

(3) An eligible provider or the instructor signs an affidavit attesting that the costs for the instructor's salary meets the requirements of subdivisions (1) and (2)."

Page 18, delete lines 1 through 37.

Page 19, delete lines 19 through 35, begin a new paragraph and insert:

"SECTION 32. IC 22-4.1-26-6, AS ADDED BY P.L.174-2018, SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 6. (a) Eligible training must be job skills training that ties to an in demand occupation and leads to:

(1) for an eligible employee (including a high school student described in section 5.5 of this chapter) that is a new hire, a postsecondary credential, a nationally recognized industry credential, or specialized company training; or

(2) for an eligible employee that is an existing worker:

(A) a postsecondary credential, a nationally recognized industry credential, or specialized company training; and

(B) an increase of wages.

(b) Eligible training does not include human resource training or job shadowing."

Renumber all SECTIONS consecutively.

(Reference is to HB 1002 as printed January 25, 2019.)

and when so amended that said bill do pass and be reassigned to the Senate Committee on Appropriations.

Committee Vote: Yeas 6, Nays 4.

RAATZ, Chair

Report adopted.

#### COMMITTEE REPORT

Madam President: The Senate Committee on Appropriations, to which was referred Engrossed House Bill 1003, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be amended as follows:

Page 5, delete lines 34 through 42, begin a new paragraph and insert:

"(b) If a school corporation's governing body receives a notice from the office of management and budget under subsection (a), the school corporation shall, within one hundred twenty (120) days of receiving the notice:

(1) prepare an improvement plan to meet the education fund transfer target percentage in section 6 of this

**chapter within the next three (3) years following the year in which notice was received; and  
(2) submit the improvement plan to the office of management and budget."**

Page 6, delete lines 1 through 2.

Page 6, line 5, delete "After the office of management and" and insert **"If a school corporation has submitted an improvement plan to the office of management and budget under section 9(b) of this chapter and either:**

- (1) does not meet the education fund transfer target percentage in section 6 of this chapter within the three-year period of the improvement plan; or**
- (2) the percentage amount that the school corporation transfers from the total revenue deposited in the school corporation's education fund to its operations fund in any year during the three-year period of the improvement plan is greater than the percentage amount transferred by the school corporation from its education fund to its operations fund in the immediately preceding year;**

**the office of management and budget shall notify the state board, the fiscal and qualitative indicators committee, the department, the Indiana education employment relations board, and the school corporation as soon as possible of the school corporation's failure to meet the education fund transfer target percentage under subdivision (1), or of the school corporation's year over year increase in transfers described in subdivision (2), whichever is applicable.**

**(b) Upon receipt of the office of management and budget notice under subsection (a), the school corporation's superintendent and financial personnel, including the school's business officer, shall prepare and submit explanatory documentation within ninety (90) days, explaining the following:**

- (1) How and why the school corporation's leadership believes the school corporation:**
  - (1) failed to meet the education fund transfer target percentage; or**
  - (2) increased over the preceding year the percentage amount that the school corporation transferred from the total revenue deposited in the school corporation's education fund to its operations fund; whichever is applicable.**
- (2) The steps the school corporation's leadership is planning or actively taking to budget and spend during the next calendar year to meet the education fund transfer target percentage for the next calendar year."**

Page 6, delete lines 6 through 24.

(Reference is to EHB 1003 as printed March 22, 2019.)

and when so amended that said bill do pass.

Committee Vote: Yeas 9, Nays 3.

MISHLER, Chair

Report adopted.

COMMITTEE REPORT

Madam President: The Senate Committee on Pensions and Labor, to which was referred Engrossed House Bill 1062, has

had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be amended as follows:

Page 22, line 7, strike "(a)".

Page 22, line 13, strike "Except as provided in subsection (b),".

Page 22, line 14, delete "unless" and insert "Unless".

Page 22, strike lines 21 through 28.

(Reference is to HB 1062 as printed January 29, 2019.)

and when so amended that said bill do pass.

Committee Vote: Yeas 8, Nays 3.

BOOTS, Chair

Report adopted.

COMMITTEE REPORT

Madam President: The Senate Committee on Health and Provider Services, to which was referred Engrossed House Bill 1100, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill do pass.

Committee Vote: Yeas 8, Nays 0.

CHARBONNEAU, Chair

Report adopted.

COMMITTEE REPORT

Madam President: The Senate Committee on Commerce and Technology, to which was referred Engrossed House Bill 1115, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill do pass.

Committee Vote: Yeas 6, Nays 0.

PERFECT, Chair

Report adopted.

COMMITTEE REPORT

Madam President: The Senate Committee on Local Government, to which was referred Engrossed House Bill 1128, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill do pass.

Committee Vote: Yeas 8, Nays 1.

BUCK, Chair

Report adopted.

COMMITTEE REPORT

Madam President: The Senate Committee on Appropriations, to which was referred Engrossed House Bill 1150, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill do pass.

Committee Vote: Yeas 10, Nays 2.

MISHLER, Chair

Report adopted.

## COMMITTEE REPORT

Madam President: The Senate Committee on Health and Provider Services, to which was referred Engrossed House Bill 1175, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be amended as follows:

Page 1, after line 13, begin a new paragraph and insert:

"SECTION 2. IC 12-15-13-9 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: **Sec. 9. (a) Subject to subsection (b), the office shall reimburse the following providers if the providers are providing Medicaid covered services at a federally-qualified health center (as defined in 42 U.S.C. 1396d(l)(2)(B)) or a rural health clinic (as defined in 42 U.S.C. 1396d(l)(1)) within the provider's scope of practice:**

- (1) A clinical social worker licensed under IC 25-23.6-5.
- (2) A marriage and family therapist licensed under IC 25-23.6-8.
- (3) A mental health counselor licensed under IC 25-23.6-8.5.
- (4) A clinical addiction counselor licensed under IC 25-23.6-10.5.

(b) The office shall apply to the United States Department of Health and Human Services to amend the state Medicaid plan to include reimbursement described in subsection (a). The office may not implement the reimbursement under subsection (a) until the office has obtained approval for the Medicaid state plan amendment requested under this subsection."

Renumber all SECTIONS consecutively.

(Reference is to HB 1175 as printed February 8, 2019.)

and when so amended that said bill do pass.

Committee Vote: Yeas 8, Nays 0.

CHARBONNEAU, Chair

Report adopted.

## COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Engrossed House Bill 1209, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be amended as follows:

Page 1, line 16, delete "or sports official licensed".

Page 2, delete lines 1 through 34, begin a new paragraph and insert:

"(b) A school corporation, charter high school, or nonpublic high school with at least one (1) employee must report to the association, in a manner prescribed by the association, when a nonteaching or volunteer coach accredited by the association has been convicted of an offense described in IC 20-28-5-8(c) or of a known comparable offense in another state.

(c) The association shall develop a rule to suspend or revoke the coaching accreditation of a teacher who has been reported to the association under subsection (a) for committing misconduct described in IC 20-28-5-7."

Page 2, line 35, delete "(f)" and insert "(d)".

Page 2, line 35, delete "permanently".

Page 2, line 36, delete "or license of any sports official".

Page 2, line 37, after "IC 20-28-5-8." insert "**The association may, after holding a hearing on the matter, reinstate the accreditation of an individual whose accreditation has been revoked by the association if the individual's conviction has been reversed, vacated, or set aside on appeal.**".

Page 2, line 38, delete "(g)" and insert "(e)".

Page 2, line 39, delete "or sports".

Page 2, line 40, delete "official license".

Page 2, line 42, delete "(h)" and insert "(f)".

Page 3, line 1, after "employees;" delete "or".

Page 3, between lines 1 and 2, begin a new line block indented and insert:

"(2) department or its employees; or".

Page 3, line 2, delete "(2)" and insert "(3)".

Page 3, line 5, after "section" insert "**or section 9 of this chapter**".

Page 3, between lines 6 and 7, begin a new paragraph and insert:

"SECTION 3. IC 20-26-14-9 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: **Sec. 9. (a) Before a school corporation, charter high school, or nonpublic high school with at least one (1) employee hires or allows an individual to coach an association recognized sport, the school corporation, charter high school, or nonpublic high school shall:**

(1) ask the individual:

(A) whether the individual is or has been accredited by the association; and

(B) if the individual is or has been accredited by the association, whether the individual's accreditation has ever been suspended or revoked;

(2) request references from the individual;

(3) contact the references that the individual provides to the school corporation, charter school, or accredited nonpublic high school; and

(4) contact the association to determine whether the individual is accredited by the association.

(b) Before allowing an individual to be a volunteer coach, a school corporation, charter high school, or nonpublic high school with at least one (1) employee shall conduct an expanded criminal history check (as defined in IC 20-26-2-1.5) on the individual.

(c) A school corporation, charter high school, or nonpublic high school with at least one (1) employee is subject to IC 22-5-3-1 regarding a volunteer coach."

Renumber all SECTIONS consecutively.

(Reference is to HB 1209 as reprinted January 23, 2019.)

and when so amended that said bill do pass.

Committee Vote: Yeas 10, Nays 0.

RAATZ, Chair

Report adopted.

## COMMITTEE REPORT

Madam President: The Senate Committee on Judiciary, to which was referred Engrossed House Bill 1211, has had the same

under consideration and begs leave to report the same back to the Senate with the recommendation that said bill do pass.  
Committee Vote: Yeas 7, Nays 3.

HEAD, Chair

Report adopted.

COMMITTEE REPORT

Madam President: The Senate Committee on Health and Provider Services, to which was referred Engrossed House Bill 1246, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be amended as follows:

Page 2, line 5, delete "." and insert "**and any nonresident pharmacy registered with the board.**".

Page 3, line 11, delete "An assisted living facility" and insert "**A housing with services establishment (as defined in IC 12-10-15-3)**".

Page 3, line 16, delete "may" and insert "**shall**".

Page 3, delete lines 21 through 27, begin a new paragraph and insert:

"SECTION 3. IC 25-26-13-25.3 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: **Sec. 25.3. Beginning January 1, 2020, a pharmacy may not dispense injectable epinephrine or glucagon to a person unless:**

- (1) the injectable epinephrine or glucagon has an expiration date of not less than twelve (12) months from the date that the drug is dispensed; or**
- (2) the person consents to the injectable epinephrine or glucagon having an expiration date of less than twelve (12) months from the date that the drug is dispensed."**

(Reference is to HB 1246 as reprinted January 25, 2019.)  
and when so amended that said bill do pass.

Committee Vote: Yeas 8, Nays 0.

CHARBONNEAU, Chair

Report adopted.

COMMITTEE REPORT

Madam President: The Senate Committee on Health and Provider Services, to which was referred Engrossed House Bill 1248, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be amended as follows:

Page 2, line 38, strike "one (1)".

Page 2, line 39, strike "time".

(Reference is to HB 1248 as printed February 15, 2019.)  
and when so amended that said bill do pass.

Committee Vote: Yeas 8, Nays 0.

CHARBONNEAU, Chair

Report adopted.

COMMITTEE REPORT

Madam President: The Senate Committee on Health and Provider Services, to which was referred Engrossed House Bill

1308, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be amended as follows:

Page 2, line 7, delete "includes the following:" and insert "**refers to the office of the secretary of family and social services.**".

Page 2, delete lines 8 through 12, begin a new paragraph and insert:

**"Sec. 2. (a) The office and a managed care organization that has contracted with the office under this article shall perform a recovery audit to ensure the integrity of the Medicaid program."**

Page 2, line 13, after "(b)" insert "**The office shall contract with a recovery auditing entity to perform the recovery audit.**".

Page 2, between lines 20 and 21, begin a new paragraph and insert:

**"(c) A managed care organization may either perform the recovery audit internally or contract with a recovery auditing entity to perform the recovery audit. A recovery audit by a managed care organization, whether performed internally or through a contract with a recovery auditing entity, must meet the requirements of subsection (b) and section 3 of this chapter."**

Page 2, delete lines 21 through 22, begin a new paragraph and insert:

**"Sec. 3. A recovery audit under this chapter must include the following:"**

Page 2, line 26, after "office" insert "**or a managed care organization**".

Page 2, line 29, after "office" insert "**or the managed care organization**".

Page 2, line 31, after "The" insert "**managed care organization or the**".

Page 2, line 34, after "the" insert "**managed care organization's**".

(Reference is to HB 1308 as printed February 8, 2019.)  
and when so amended that said bill do pass.

Committee Vote: Yeas 8, Nays 0.

CHARBONNEAU, Chair

Report adopted.

COMMITTEE REPORT

Madam President: The Senate Committee on Pensions and Labor, to which was referred Engrossed House Bill 1341, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be amended as follows:

Page 2, line 3, delete "chapter, resulting from an inspection under this" and insert "chapter".

Page 2, line 4, delete "chapter that does not involve an employee fatality,".

Page 2, line 8, delete "order," and insert "**or order**".

Page 2, line 8, delete "resulting from an inspection under this" and insert "**where any such violation cannot reasonably be determined to have contributed to**".

Page 2, line 9, delete "chapter that does not involve".

Page 2, line 14, delete "order," and insert "**or order**".

Page 2, line 14, delete "resulting from an inspection under this" and insert "**where any such violation can reasonably be determined to have contributed to**".

Page 2, line 15, delete "chapter that involves".

(Reference is to HB 1341 as printed February 15, 2019.)

and when so amended that said bill do pass.

Committee Vote: Yeas 8, Nays 2.

BOOTS, Chair

Report adopted.

#### COMMITTEE REPORT

Madam President: The Senate Committee on Appropriations, to which was referred Engrossed House Bill 1349, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill do pass.

Committee Vote: Yeas 12, Nays 0.

MISHLER, Chair

Report adopted.

#### COMMITTEE REPORT

Madam President: The Senate Committee on Public Policy, to which was referred Engrossed House Bill 1394, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill do pass.

Committee Vote: Yeas 7, Nays 0.

ALTING, Chair

Report adopted.

#### COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Engrossed House Bill 1443, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be amended as follows:

Page 2, line 2, delete "a current or former student" and insert "**an alumnus**".

Page 2, line 4, delete "a current or former student" and insert "**an alumnus**".

Page 2, delete lines 7 through 14, begin a new line block indented and insert:

**"(6) One (1) member who is a parent of a current full-time student at the Indiana School for the Deaf, appointed by the governor.**

**(7) One (1) member who is a parent of a current full-time student at the Indiana School for the Blind or Visually Impaired, appointed by the governor."**

Page 3, delete lines 27 through 31, begin a new line block indented and insert:

**"(7) One (1) member who is a parent of a student who:  
(A) is deaf or hard of hearing; and  
(B) attends a public school that is not a charter school;  
appointed by the governor.**

**(8) One (1) member who is a parent of a student who:  
(A) is blind; and**

**(B) attends a public school that is not a charter school;**

**appointed by the governor.**

**(9) One (1) member, nominated by Indiana Disability Rights and appointed by the governor."**

(Reference is to HB 1443 as reprinted February 6, 2019.)  
and when so amended that said bill do pass.

Committee Vote: Yeas 10, Nays 0.

RAATZ, Chair

Report adopted.

#### COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Engrossed House Bill 1484, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be amended as follows:

Page 1, between lines 8 and 9, begin a new paragraph and insert:

**"Sec. 2. As used in this chapter, "advisory committee" refers to the advisory committee appointed by the director of the center under section 10 of this chapter.**

**Sec. 3. As used in this chapter, "amplification device" means:**

**(1) a hearing aid;**

**(2) a cochlear implant;**

**(3) a bone anchored hearing device;**

**(4) a direct microphone system; or**

**(5) any combination of the aids, implants, devices, or systems described in subdivisions (1) through (4).**

**Sec. 4. As used in this chapter, "ASL" refers to American Sign Language."**

Page 1, line 9, delete "Sec. 2." and insert "**Sec. 5.**".

Page 1, line 9, delete "has the meaning set" and insert "**refers to the center for deaf and hard of hearing education established by IC 20-35-11-3.**".

Page 1, delete line 10.

Page 1, line 11, delete "Sec. 3." and insert "**Sec. 6.**".

Page 1, line 13, delete "amplifications," and insert "**the use of an amplification device,**".

Page 2, delete lines 10 through 11, begin a new paragraph and insert:

**"Sec. 7. As used in this chapter, "English" means:**

**(1) spoken English;**

**(2) written English; or**

**(3) English with the use of visual supplements."**

Page 2, line 12, delete "Sec. 5." and insert "**Sec. 8.**".

Page 2, line 14, delete "standards used to meet the applicable federal" and insert "**standards.**".

Page 2, delete lines 15 through 16.

Page 2, delete lines 17 through 42, begin a new paragraph and insert:

**"Sec. 9. As used in this chapter, "office of the secretary" refers to the office of the secretary of family and social services established by IC 12-8-1.5-1, its offices, or divisions.**

**Sec. 10. (a)** The director of the center shall appoint an advisory committee to assist and advise the center as described in section 11 of this chapter.

**(b)** The advisory committee consists of individuals who have an expertise in, and a knowledge of, issues concerning the education of children in Indiana who are deaf or hard of hearing.

**(c)** The director of the center shall do the following:

**(1)** Determine the number of persons to serve on the advisory committee.

**(2)** Ensure that the membership of the advisory committee includes a balanced representation of deaf or hard of hearing perspectives that comprises of the following:

**(A)** Individuals who have expertise in the assessment and instruction of one (1) or more of the following:

- (i)** ASL.
- (ii)** Listening and spoken language.
- (iii)** English with visual supports.
- (iv)** Literacy.

**(B)** Parents of children who are deaf or hard of hearing.

**(3)** Appoint a chairperson or co-chairpersons for the advisory committee.

**(4)** Establish policies and procedures under which the advisory committee must operate.

**(d)** If a vacancy occurs on the advisory committee, the director of the center may appoint an individual to fill the vacancy.

**Sec. 11.** The advisory committee shall advise and assist the center in:

**(1)** selecting language developmental milestones from applicable standardized norms to be included in the parent resource described in section 14 of this chapter;

**(2)** approving tools and assessments under this chapter for the assessment of children who are deaf or hard of hearing; and

**(3)** developing and preparing the parent resource described in section 14 of this chapter.

**Sec. 12.** Not later than March 1, 2020, the center shall:

**(1)** establish a list of language developmental milestones that:

**(A)** are, as applicable, aligned to the center's guidelines for infant, toddler, and preschool assessments;

**(B)** are aligned to the applicable instrument used to assess the development of children with disabilities under federal law;

**(C)** are aligned with applicable state standards in English language arts; and

**(D)** based on applicable standardized norms; and

**(2)** provide to the advisory committee the following:

**(A)** The list of language developmental milestones established under subdivision (1).

**(B)** Any relevant information regarding the language developmental milestones on the list provided under clause (A).

**Sec. 13. (a)** The advisory committee shall:

**(1)** review the list of language developmental milestones and relevant information provided by the center under section 12 of this chapter;

**(2)** collaborate with experts in:

**(A)** selecting, for recommendation to the center, the language developmental milestones for inclusion in the parent resource described in section 14 of this chapter; and

**(B)** approving, for recommendation to the center, tools and assessments for children who are deaf or hard of hearing that are equivalent to tools and assessments for children who are not deaf or hard of hearing; and

**(3)** not later than June 1, 2020, provide to the center the following:

**(A)** A list of the language developmental milestones that the advisory committee recommends that the center include in the parent resource described in section 14 of this chapter.

**(B)** A list of the tools and assessments for children who are deaf or hard of hearing that the advisory committee recommends the center approve under section 15 of this chapter.

**(b)** The advisory committee shall, at least once every five (5) years, conduct a review of the language developmental milestones selected and tools and assessments approved by the center under sections 14 and 15 of this chapter.

**Sec. 14. (a)** The center shall do the following:

**(1)** Review the lists provided to the center from the advisory committee under section 13 of this chapter.

**(2)** Select language developmental milestones to include in the parent resource described in subdivision (5).

**(3)** Not later than July 1, 2020, inform the advisory committee regarding which language developmental milestones the center selected for the parent resource described in subdivision (5).

**(4)** Not later than July 1, 2020, approve tools and assessments as provided under this chapter to be used in assessing children who are deaf or hard of hearing.

**(5)** Prepare a parent resource that:

**(A)** includes the language developmental milestones described in subdivision (2);

**(B)** can be used by a parent to monitor and track the expressive and receptive language acquisition and developmental stages toward English literacy of children who are deaf or hard of hearing; and

**(C)** meets the requirements of subsection (b).

**(b)** The parent resource prepared by the center under subsection (a)(5) must meet the following requirements:

**(1)** Be appropriate for use, in both content and administration, with children who:

**(A)** are less than eleven (11) years of age;

**(B)** are deaf or hard of hearing; and

**(C)** use:

**(i)** ASL;

**(ii)** English; or

**(iii)** both ASL and English.

**(2)** Be written for clarity and ease of use by parents.

- (3) Be aligned to the applicable:
  - (A) state standards for infant, toddler, and preschool assessments;
  - (B) federal standards for assessing the development of children with disabilities; and
  - (C) state standards in ASL and English language arts.

(4) Include information that:

- (A) the parent resource is not a formal assessment of language and English literacy development; and
- (B) a parent's observation of the parent's child may differ from formal assessment data presented at a meeting for a child's individualized education program, individualized family service plan, or a plan developed under Section 504 of the Rehabilitation Act, 29 U.S.C. 794.

(5) Contain the language developmental milestones selected by the center under this section.

(6) Present the language developmental milestones in terms of development of all children who are less than eleven (11) years of age.

(7) Provide information regarding the general development of language, including phonology, semantics, syntax, and pragmatics, to a parent whose child uses a language at home that is not English or ASL.

(8) Provide information on additional supports for language acquisition, including:

- (A) amplification device options;
- (B) ASL services options; and
- (C) other additional supports determined appropriate by the center.

(9) Provide information about special education law in Indiana as the law applies to children who are deaf or hard of hearing.

(10) Provide additional information for parents of children who:

- (A) are deaf or hard of hearing; and
- (B) have additional disabilities.

(c) The center shall:

- (1) distribute the parent resource prepared under this section to parents of children who are deaf or hard of hearing; and
- (2) post the parent resource prepared under this section on the center's Internet web site.

Sec. 15. (a) Not later than July 1, 2020, the center shall approve applicable tools and assessments to assess, as applicable, the spoken English, written English, or ASL development of children who are:

- (1) less than eleven (11) years of age; and
- (2) deaf or hard of hearing.

(b) The tools and assessments approved under subsection

(a) must meet the following requirements:

- (1) Be presented in a form that shows the stages of language development.
- (2) Be selected to track the following for deaf or hard of hearing children:
  - (A) The development of expressive and receptive

language acquisition.

(B) The developmental stages toward English literacy.

(3) Be selected from applicable instruments, tools, or assessments used to assess the development of all children who are less than eleven (11) years of age.

(4) Be appropriate, in both content and administration, for use with children who are deaf or hard of hearing.

Sec. 16. Subject to section 18 of this chapter, the office of the secretary shall administer annually to a child who is:

- (1) less than three (3) years of age; and
- (2) deaf or hard of hearing;

at least one (1) of the assessments approved by the center under section 15 of this chapter.

Sec. 17. Subject to section 18 of this chapter, each school corporation shall administer annually to a child who:

- (1) is at least three (3) years of age and less than eleven (11) years of age;
- (2) is deaf or hard of hearing; and
- (3) has legal settlement in the school corporation;

at least one (1) of the assessments approved by the center under section 15 of this chapter.

Sec. 18. (a) A parent of a child who is deaf or hard of hearing may opt the child out of the administration of the annual assessment required under section 16 or 17 of this chapter. To opt out of an annual assessment required under this chapter, a parent of a child who is deaf or hard of hearing must provide, in writing, to the office of the secretary or the school corporation, whichever is applicable, the parent's intent to opt out of the annual assessment for the child.

(b) The office of the secretary and a school corporation is not required to administer an annual assessment to a child who is deaf or hard of hearing under this chapter if the parent provides, in writing, to the office of the secretary or the school corporation, whichever is applicable, the parent's intent to opt out of the annual assessment.

Sec. 19. Beginning July 1, 2020, the center shall, upon request, provide training and technical assistance to:

- (1) the office of the secretary;
- (2) school corporations; and
- (3) other service providers involved in the assessment process of children who are deaf or hard of hearing;

concerning the use and administration of the tools and assessments approved under section 15 of this chapter. The training must include, as applicable, best practices on the appropriate use of amplification devices and visual supports during the assessments.

Sec. 20. Subject to any applicable federal laws, the office of the secretary and each school corporation shall provide to the center the results of any tools and assessments administered to a child in accordance with this chapter.

Sec. 21. (a) Before August 1, 2020, and before August 1 of each year thereafter, the center shall:

- (1) prepare a report using data that is submitted under this chapter; and
- (2) post the report on the center's Internet web site.

The report may not include any data that identifies an individual child.

(b) The report prepared under subsection (a) must include data that considers the language and English literacy development of children who are:

- (1) less than eleven (11) years of age; and
- (2) deaf or hard of hearing;

in relation to the children's peers who are not deaf or hard of hearing."

Delete pages 3 through 5.

Page 6, line 1, delete "Sec. 12." and insert "Sec. 22."

(Reference is to HB 1484 as printed February 8, 2019.)

and when so amended that said bill do pass and be reassigned to the Senate Committee on Appropriations.

Committee Vote: Yeas 10, Nays 0.

RAATZ, Chair

Report adopted.

#### COMMITTEE REPORT

Madam President: The Senate Committee on Health and Provider Services, to which was referred Engrossed House Bill 1545, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be amended as follows:

Page 2, line 22, strike "specifies the quantity, size, and type of".

Page 2, strike line 23.

Page 4, line 2, delete "notice." and insert "notice or the expiration listed in a renewal notice described in subdivision (3)."

Page 5, delete lines 3 through 17, begin a new line double block indented and insert:

**"(A) The researcher states in writing to the state department the purpose, including:**

- (i) any intent to publish findings;**
- (ii) the nature of the data sought;**
- (iii) the personal information that would be required; and**
- (iv) the safeguards that will be taken to protect the identity of the data subjects.**

**(B) The researcher executes an agreement with the state department, on a form approved by the oversight committee on public records established under IC 5-15-5.1-18, that:**

- (i) incorporates safeguards for protection of individual data subjects;**
- (ii) defines the scope of the research project; and**
- (iii) informs the researcher that failure to abide by conditions of the approved agreement constitutes a breach of contract and could result in civil litigation by any data subject.**

**(C) The researcher agrees to pay any direct or indirect costs of the research.**

**The state department shall determine whether the proposed safeguards are adequate to prevent the identity of an individual data subject from being known before approving the agreement. Upon execution of an**

**agreement described in this subdivision, the state department shall maintain a copy of the agreement for the duration of the agreement's effective date."**

Page 7, line 19, delete "provided." and insert "**provided by the local health officer.**".

Page 8, line 32, delete "provided." and insert "**provided by the local health officer.**".

(Reference is to HB 1545 as printed January 25, 2019.) and when so amended that said bill do pass.

Committee Vote: Yeas 8, Nays 0.

CHARBONNEAU, Chair

Report adopted.

#### COMMITTEE REPORT

Madam President: The Senate Committee on Health and Provider Services, to which was referred Engrossed House Bill 1547, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be amended as follows:

Page 2, line 31, delete "treatment." and insert "**treatment and document in writing each attempt the health care provider made to contact the parent or guardian of the minor.**".

Page 2, between lines 38 and 39, begin a new paragraph and insert:

**"(d) If, after the initial appointment or treatment, the health care provider determines that additional care is in the best interest of the minor and the fetus, the health care provider shall make one (1) additional attempt to contact the parent or guardian of the minor for consent before providing the additional care."**

(Reference is to HB 1547 as printed February 15, 2019.) and when so amended that said bill do pass.

Committee Vote: Yeas 7, Nays 0.

CHARBONNEAU, Chair

Report adopted.

#### COMMITTEE REPORT

Madam President: The Senate Committee on Local Government, to which was referred Engrossed House Bill 1552, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill do pass.

Committee Vote: Yeas 8, Nays 0.

BUCK, Chair

Report adopted.

#### COMMITTEE REPORT

Madam President: The Senate Committee on Corrections and Criminal Law, to which was referred Engrossed House Bill 1615, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be amended as follows:

Page 1, line 14, strike "IC 35-46-3-0.5(2)," and insert "**IC 35-46-3-0.5**,".



Page 1, line 15, delete "IC 35-46-3-0.5(7)," and insert "**IC 35-46-3-0.5**,".

Page 1, line 17, delete "IC 35-46-3-0.5(4)," and insert "**IC 35-46-3-0.5**,".

Page 2, line 18, strike "IC 35-46-3-0.5(2)," and insert "**IC 35-46-3-0.5**,".

Page 2, line 19, delete "IC 35-46-3-0.5(7)," and insert "**IC 35-46-3-0.5**,".

Page 2, line 21, delete "IC 35-46-3-0.5(4)," and insert "**IC 35-46-3-0.5**,".

Page 2, line 31, delete "IC 35-46-3-0.5(2)." and insert "**IC 35-46-3-0.5**,".

Page 2, line 38, delete "IC 35-46-3-0.5(4)." and insert "**IC 35-46-3-0.5**,".

Page 2, line 42, delete "IC 35-46-3-0.5(5)." and insert "**IC 35-46-3-0.5**,".

Page 3, delete lines 1 through 4.

Page 3, line 8, delete "IC 35-46-3-0.5(7)." and insert "**IC 35-46-3-0.5**,".

Page 3, line 19, strike "strike,".

Page 3, line 20, delete "mistreat" and insert "**harm**,".

Page 3, between lines 22 and 23, begin a new line block indented and insert:

**"(3) "Humane euthanasia" means the humane destruction of an animal using sodium pentobarbital or a derivative, administered in a manner that causes painless loss of consciousness and death. The term does not include a method:**

**(A) prohibited by section 15 of this chapter; or**

**(B) involving the use of carbon monoxide, carbon dioxide, or any nonanesthetic inhalant."**

Page 3, line 23, strike "(3)" and insert "**(4)**,".

Page 3, line 32, strike "(4)" and insert "**(5)**,".

Page 4, line 1, delete "tethering or otherwise,".

Page 4, delete lines 15 through 17.

Page 4, line 25, delete "electrocute an animal;" and insert "**destroy an animal by electrocution;**".

Page 4, delete lines 27 through 42, begin a new paragraph and insert:

"SECTION 10. IC 35-46-3-5, AS AMENDED BY P.L.111-2009, SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 5. (a) Except as provided in subsections (b) through (c), this chapter does not apply to the following:

(1) Fishing, hunting, trapping, or other conduct authorized under IC 14-22.

(2) Conduct authorized under IC 15-20-2.

(3) Veterinary practices authorized by standards adopted under IC 25-38.1-2-14.

(4) Conduct authorized by a local ordinance.

(5) Acceptable farm management practices.

(6) Conduct authorized by IC 15-17, and rules adopted under IC 15-17 for state or federally inspected livestock slaughtering facilities and state or federal animal disease control programs.

(7) A research facility registered with the United States Department of Agriculture under the federal Animal

Welfare Act (7 U.S.C. 2131 et seq.).

(8) Destruction of a vertebrate defined as a pest under IC 15-16-5-24.

(9) Destruction of or injury to a fish.

(10) Destruction of a vertebrate animal that is:

(A) endangering, harassing, or threatening livestock or a domestic animal; or

(B) destroying or damaging a person's property.

(11) ~~Destruction~~ **Humane euthanasia** of an animal by an animal control program, including an animal control facility, an animal shelter, or a humane society.

(12) Destruction of an injured or ill animal by an individual to prevent the animal from prolonged suffering. **This subdivision does not apply to an animal control program, including an animal control facility, an animal shelter, or a humane society, which may destroy an injured or ill animal only by humane euthanasia.**

(13) Conduct not resulting in serious injury or illness to the animal that is incidental to exhibiting an animal for show, competition, or display, or that is incidental to transporting the animal for show, competition, or display.

(14) Parking an animal.

(15) Humane destruction of an animal that the person owns.

(b) Section 1 of this chapter applies to conduct described in subsection (a).

(c) Destruction of an animal by electrocution is authorized under this section only if it is conducted by a person who is engaged in an acceptable farm management practice, by a research facility registered with the United States Department of Agriculture under the Animal Welfare Act, or for the animal disease diagnostic laboratory established under IC 21-46-3-1, a research facility licensed by the United States Department of Agriculture, a college, or a university."

Delete page 5.

Page 6, delete lines 1 through 4.

Page 6, line 18, reset in roman "Class A".

Page 6, line 19, reset in roman "misdemeanor".

Page 6, line 19, delete "Level 6 felony".

Page 6, line 19, delete "Level 6 Level" and insert "Level 6".

Page 6, line 20, delete "5".

Page 6, line 28, reset in roman "Level 6".

Page 6, line 28, delete "Level 5".

Page 6, line 37, reset in roman "Level 6".

Page 6, line 37, delete "Level 5".

Renumber all SECTIONS consecutively.

(Reference is to HB 1615 as printed February 8, 2019.)

and when so amended that said bill do pass.

Committee Vote: Yeas 8, Nays 0.

M. YOUNG, Chair

Report adopted.

#### COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Engrossed House Bill 1629, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation

that said bill be amended as follows:

Page 1, line 9, after "school." insert **"This subdivision does not apply to a request for a search by an exclusive representative (as defined in IC 20-29-2-9)."**.

Page 7, delete lines 14 through 27.

Page 8, line 9, delete "required" and insert **"expected"**.

Page 8, line 13, delete "teacher contact information" and insert **"provide the student with the applicable teacher's work electronic mail address"**.

Re-number all SECTIONS consecutively.

(Reference is to HB 1629 as reprinted February 21, 2019.) and when so amended that said bill do pass.

Committee Vote: Yeas 10, Nays 0.

RAATZ, Chair

Report adopted.

COMMITTEE REPORT

Madam President: The Senate Committee on Pensions and Labor, to which was referred Engrossed House Bill 1660, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be amended as follows:

Delete the title and insert the following:

A BILL FOR AN ACT concerning state and local administration.

Delete everything after the enacting clause and insert the following:

SECTION 1. [EFFECTIVE UPON PASSAGE] **(a) As used in this SECTION, "study committee" refers to the interim study committee on government established by IC 2-5-1.3-4(11).**

**(b) The legislative council is urged to assign to the study committee the task of studying the topic of requirements of IC 5-16-13 for contractors on public works projects and to recommend the following to the general assembly:**

**(1) Any necessary changes to that statute in conjunction with the study committee's task of consolidation of the public works statute.**

**(2) Any necessary changes to recommend similar standards under any public works contracting model including design-build.**

**(c) This SECTION expires January 1, 2020.**

SECTION 2. **An emergency is declared for this act.**

(Reference is to HB 1660 as reprinted February 8, 2019.) and when so amended that said bill do pass.

Committee Vote: Yeas 10, Nays 0.

BOOTS, Chair

Report adopted.

SENATE MOTION

Madam President: I move that the following memorial resolution be adopted:

SR 61 Senator Jon Ford

Memorializing Ron Kline.

BRAY

Motion prevailed.

RESOLUTIONS ON FIRST READING

Senate Resolution 61

Senate Resolution 61, introduced by Senator Jon Ford:

A SENATE RESOLUTION memorializing Ron Kline.

*Whereas, Ronald Eugene Kline of Lititz, Pennsylvania, passed away March 17, 2019, at the age of 71;*

*Whereas, Born to Paul and Barbara, Ron married his wife, Florence, who was the love of his life;*

*Whereas, Ron spent 45 years working for the Manheim Auto Auction in various positions, and he spent his entire life as a farmer;*

*Whereas, Ron enjoyed collecting and restoring antique tractors, and his tractor collection was his pride and joy;*

*Whereas, His family and friends will remember Ron's strength in times of adversity, his hardworking nature, and his dedication to his passions; and*

*Whereas, Ron is survived by his wife, Florence, his father, Paul, three sons, six grandchildren, two great-grandchildren, and three siblings: Therefore,*

*Be it resolved by the Senate of the General Assembly of the State of Indiana:*

SECTION 1. That the Indiana Senate memorializes Ron Kline.

SECTION 2. The Secretary of the Senate is hereby directed to transmit a copy of this Resolution to Ron Kline's family.

The resolution was read in full and adopted by standing vote.

Senate Resolution 53

Senate Resolution 53, introduced by Senator Freeman:

A SENATE RESOLUTION recognizing Elliot Cox for his on-the-track and off-the-track accomplishments.

*Whereas, Continuing his young racing career, Elliot Cox competed across the United States during the 2018 racing season, tallying 23 season wins and 38 podium finishes on his way to winning national championship titles in SuperKarts! USA Mini Swift class and Kart Racers of America Junior Sportsman and Junior Sportsman 2 classes;*

*Whereas, In addition to Elliot's kart racing accomplishments, Elliot founded a not-for-profit organization, Driving for Dyslexia, to raise awareness and money to help dyslexic children learn to read and realize their true potential;*

*Whereas, Driving for Dyslexia hosted its inaugural event in 2018 and raised approximately \$23,000 which was donated to*

*the Dyslexia Institute of Indiana to help other dyslexic children, like Elliot, learn how to read and succeed;*

*Whereas, Off the track, Elliot is an honor roll student at Gray Road Christian School, a proud alumni of the Dyslexia Institute of Indiana, and has raised over \$8,500 for childhood cancer research through Alex's Lemonade Stand; and*

*Whereas, Elliot continues to drive to raise awareness for childhood cancer and dyslexia, and dreams of becoming the youngest Indianapolis 500 winner: Therefore,*

*Be it resolved by the Senate of the General Assembly of the State of Indiana:*

SECTION 1. That the Indiana Senate recognizes Elliot Cox for his on-the-track and off-the track accomplishments, and wishes him well in the future.

SECTION 2. The Secretary of the Senate is hereby directed to transmit a copy of this Resolution to Elliot Cox.

The resolution was read in full and adopted by voice vote.

#### **Senate Concurrent Resolution 55**

Senate Concurrent Resolution 55, introduced by Senator Head:

A CONCURRENT RESOLUTION congratulating Jonathan Arndt on being named the 2019 Advanced Placement ("AP") Midwestern Region Teacher of the Year.

*Whereas, Jonathan Arndt was named the 2019 AP Midwestern Region Teacher of the Year by the College Board;*

*Whereas, A math teacher at Argos Junior/Senior High School, Jonathan teaches AP Calculus AB, algebra, precalculus, eighth grade math, and supervises a math lab;*

*Whereas, Jonathan first taught AP Calculus AB in the 2015-16 academic year, and only a handful of Argos students enrolled and earned qualifying scores, but after participation in University of Notre Dame's Indiana Advanced Placement Teacher Investment Program, more than half of Jonathan's students earned qualifying scores in his course;*

*Whereas, Students who take Jonathan's AP course expect to pass it, and his students describe Jonathan as always willing to help and be positive; and*

*Whereas, Jonathan was named the AP Midwestern Region Teacher of the Year by a College Board committee that included representatives from Indiana, Illinois, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, West Virginia, and Wisconsin: Therefore,*

*Be it resolved by the Senate of the General Assembly of the State of Indiana, the House of Representatives concurring:*

SECTION 1. That the Indiana General Assembly congratulates Jonathan Arndt on being named the 2019 Advanced Placement Midwestern Region Teacher of the Year and for his continued dedication to young Hoosiers.

SECTION 2. The Secretary of the Senate is hereby directed to transmit copies of this Resolution to Jonathan Arndt and Argos Junior/Senior High School.

The resolution was read in full and adopted by voice vote. The Chair instructed the Secretary to inform the House of the passage of the resolution. House sponsor: Representative Jordan.

#### **House Concurrent Resolution 28**

House Concurrent Resolution 28, sponsored by Senator Zay:

A CONCURRENT RESOLUTION recognizing and congratulating Whitko High School artists.

*Whereas, Art students from Whitko High School in South Whitley, Indiana, have received 40 state, 43 national, and 202 international awards to date for their participation in various art exhibitions locally and around the world;*

*Whereas, The World School Children's Art Exhibition is held to promote mutual understanding and friendship among the younger generations of the world through the exchange of children's artwork;*

*Whereas, The exhibition is organized by the Association for Education through Art, the Republic of China, and the Association of Formative Art Education for the Republic of China;*

*Whereas, The exhibition is open to school children ages 6 through 15 and the students from Whitko High School participated in the 49th World School Children's Art Exhibition in the Republic of China, Taipei;*

*Whereas, The 49th World School Children's Art Exhibition included student artwork from 41 countries;*

*Whereas, Whitko High School art students were honored with nine selected certificates and two bronze medals;*

*Whereas, Recognized participants had their artwork displayed in Taipei and were featured in an art booklet sent throughout the world to participating countries;*

*Whereas, Whitko High School art students represented their school, community, and the United States of America;*

*Whereas, Whitko High School won 11 of the total 32 awards received by U.S. contributors;*

*Whereas, Whitko High School art teacher Mr. Daniel Malicki is proud of his students' dedication and pursuit of excellence; and*

*Whereas, The following 11 Whitko High School art students received international recognition for their artwork: Ryce Noragon received a bronze medal for "Perched"; Chase Pulley received a bronze medal for "The Wonderer"; Erin Starkweather received a selected certificate for "Chillin' Like a Villin"; Bryce Tucker received a selected certificate for "Canyon Colors"; Patricia (Gracie) French received a selected certificate for "Self Expression"; Kayce Sims received a selected certificate for "Autumn Meows"; Alison Weeks received a selected certificate for "Independence Day"; Brett Sickafoose received a selected certificate for "Soar"; Summer West received a selected certificate for "Scarlet Sass"; Mayci Schlichter received a selected certificate for "Orpheum"; and Josephine McClure received a selected certificate for "Ponder": Therefore,*

*Be it resolved by the House of Representatives of the General Assembly of the State of Indiana, the Senate concurring:*

SECTION 1. That the Indiana General Assembly recognizes and congratulates the artists of Whitko High School for their achievements during the 49th World School Children's Art Exhibition.

SECTION 2. That the Principal Clerk of the House of Representatives transmit copies of this resolution to Whitko High School art teacher Mr. Daniel Malicki.

The resolution was read in full and adopted by voice vote. The Chair instructed the Secretary to inform the House of the passage of the resolution.

**MESSAGE FROM THE PRESIDENT PRO TEMPORE**

Madam President and Members of the Senate: I have on Thursday, March 28, 2019, signed House Enrolled Acts: 1005.

RODRIC D. BRAY  
President Pro Tempore

**MESSAGE FROM THE HOUSE**

Madam President: I am directed by the House to inform the Senate that the House has passed, with amendments, Engrossed Senate Bills 85, 99, 198, 228, 240, 363, 424, 488 and 604 and the same are herewith returned to the Senate for concurrence.

M. CAROLINE SPOTTS  
Principal Clerk of the House

**MESSAGE FROM THE HOUSE**

Madam President: I am directed by the House to inform the Senate that the House has passed, without amendments, Engrossed Senate Bills 375, 416, 621 and 632 and the same are herewith returned to the Senate.

M. CAROLINE SPOTTS  
Principal Clerk of the House

**MESSAGE FROM THE HOUSE**

Madam President: I am directed by the House to inform the Senate that the House has passed Senate Concurrent Resolutions

43 and 54 and the same are herewith returned to the Senate.

M. CAROLINE SPOTTS  
Principal Clerk of the House

**MESSAGE FROM THE HOUSE**

Madam President: I am directed by the House to inform the Senate that the House has passed House Concurrent Resolution 28 and the same is herewith transmitted for further action.

M. CAROLINE SPOTTS  
Principal Clerk of the House

**ENGROSSED HOUSE BILLS ON SECOND READING**

**Engrossed House Bill 1025**

Senator Buck called up Engrossed House Bill 1025 for second reading. The bill was read a second time by title.

**SENATE MOTION (Amendment 1025-1)**

Madam President: I move that Engrossed House Bill 1025 be amended to read as follows:

Page 1, line 15, reset in roman "and".

Page 2, line 1, after "engineers" delete "; and" and insert ".".

Page 2, delete lines 2 through 3.

Page 2, line 5, delete "Except as".

Page 2, line 6, delete "provided in subsection (c), upon" and insert "Upon".

Page 2, delete lines 17 through 20.

(Reference is to EHB 1025 as printed March 15, 2019.)

BUCK

Motion prevailed. The bill was ordered engrossed.

**Engrossed House Bill 1118**

Senator Buck called up Engrossed House Bill 1118 for second reading. The bill was read a second time by title. There being no amendments, the bill was ordered engrossed.

**Engrossed House Bill 1141**

Senator Bohacek called up Engrossed House Bill 1141 for second reading. The bill was read a second time by title.

**SENATE MOTION (Amendment 1141-1)**

Madam President: I move that Engrossed House Bill 1141 be amended to read as follows:

Page 1, line 10, after "with the" insert "**central office of the**".

Page 1, line 11, after "fee" insert ".".

Page 1, line 11, delete "in the individual's county".

Page 1, line 12, delete "of residence".

Page 1, line 16, delete "September 30, 2019, and before October 1, 2020." and insert "**December 31, 2019, and before January 1, 2021.**".

(Reference is to EHB 1141 as printed March 27, 2019.)

BOHACEK

Motion prevailed. The bill was ordered engrossed.

**Engrossed House Bill 1165**

Senator Leising called up Engrossed House Bill 1165 for second reading. The bill was read a second time by title. There being no amendments, the bill was ordered engrossed.

**Engrossed House Bill 1185**

Senator Crider called up Engrossed House Bill 1185 for second reading. The bill was read a second time by title. There being no amendments, the bill was ordered engrossed.

**Engrossed House Bill 1192**

Senator Koch called up Engrossed House Bill 1192 for second reading. The bill was read a second time by title.

SENATE MOTION  
(Amendment 1192-2)

Madam President: I move that Engrossed House Bill 1192 be amended to read as follows:

Page 1, between the enacting clause and line 1, begin a new paragraph and insert:

"SECTION 1. IC 5-10.3-8-9, AS AMENDED BY P.L.15-2013, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 9. (a) All benefits, refunds of contributions, and money in the fund are exempt from levy, sale, garnishment, attachment, or other legal process. However, the member's contributions or benefits, or both, may be transferred to reimburse the member's employer for loss resulting from the member's criminal taking of the employer's property by the board if the board receives adequate proof of the loss. The loss resulting from the member's criminal taking of the member's employer's property must be proven by an order for restitution in favor of the employer issued by the sentencing court following a felony or misdemeanor conviction.

(b) The board may withhold payment of a member's contributions and interest if the employer of the member notifies the board that felony or misdemeanor charges accusing the member of the criminal taking of the employer's property have been filed.

(c) The board may withhold payment of a member's contributions and interest under subsection (b) until the final resolution of the criminal charges.

**(d) Subsections (b) and (c) do not apply to the:**

- (1) pension portion of the member's retirement benefit;**
- or**
- (2) disability retirement benefit of a member who becomes disabled.**

SECTION 2. IC 5-10.4-5-14, AS AMENDED BY P.L.15-2013, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 14. (a) The benefits payable from the fund are exempt from seizure or levy on attachment, supplemental process, and all other processes. However, the member's contributions or benefits, or both, may be transferred by the board to reimburse the member's employer for loss resulting from the member's criminal taking of the employer's property if the board receives adequate proof of the loss. The loss resulting from the member's criminal taking of the member's employer's property must be proven by an order for

restitution in favor of the employer issued by the sentencing court following a felony or misdemeanor conviction.

(b) The board may withhold payment of a member's contributions and interest if the employer of the member notifies the board that felony or misdemeanor charges accusing the member of the criminal taking of the employer's property have been filed.

(c) The board may withhold payment of a member's contributions and interest under subsection (b) until the final resolution of the criminal charges.

**(d) Subsections (b) and (c) do not apply to the:**

- (1) pension portion of the member's retirement benefit;**
- or**
- (2) disability retirement benefit of a member who becomes disabled."**

Page 1, line 2, delete "JULY 1, 2019]" and insert "UPON PASSAGE]:".

Page 2, between lines 13 and 14, begin a new paragraph and insert:

**"(g) Subsections (e) and (f) do not apply to the:**

- (1) monthly benefit of a retired employee beneficiary;**
- or**
- (2) disability pension of an employee beneficiary with a disability."**

Page 2, delete lines 14 through 42, begin a new paragraph and insert:

"SECTION 2. IC 33-38-6-19.5 AS ADDED BY SEA 22-2019, SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 19.5. (a) All assets in the fund are exempt from levy, sale, garnishment, attachment, or other legal process. However, the participant's contributions or benefits, or both, may be transferred to reimburse the participant's employer for loss resulting from the participant's criminal taking of the employer's property by the board if the board receives adequate proof of the loss. The loss resulting from the participant's criminal taking of the participant's employer's property must be proven by an order for restitution in favor of the employer issued by the sentencing court following a felony or misdemeanor conviction.

(b) The board may withhold payment of a participant's contributions and interest if the employer of the participant notifies the board that felony or misdemeanor charges accusing the participant of the criminal taking of the employer's property have been filed.

(c) The board may withhold payment of a participant's contributions and interest under subsection (b) until the final resolution of the criminal charges.

**(d) Subsections (b) and (c) do not apply to the:**

- (1) retirement benefit of a retired participant; or**
- (2) disability benefit of a participant who becomes permanently disabled.**

SECTION 3. IC 33-39-7-10.5 AS ADDED BY SEA 22-2019, SECTION 23, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 10.5. (a) All assets in the fund are exempt from levy, sale, garnishment, attachment, or other legal process. However, a participant's contributions or benefits, or both, may be transferred to reimburse the participant's employer for loss resulting from the participant's

criminal taking of the employer's property by the board if the board receives adequate proof of the loss. The loss resulting from the participant's criminal taking of the participant's employer's property must be proven by an order for restitution in favor of the employer issued by the sentencing court following a felony or misdemeanor conviction.

(b) The board may withhold payment of a participant's contributions and interest if the employer of the participant notifies the board that felony or misdemeanor charges accusing the participant of the criminal taking of the employer's property have been filed.

(c) The board may withhold payment of a participant's contributions and interest under subsection (b) until the final resolution of the criminal charges.

**(d) Subsections (b) and (c) do not apply to the:**

- (1) retirement benefit of a retired participant; or**
- (2) disability benefit of a participant who is permanently disabled."**

Page 3, delete lines 1 through 11.

Page 3, line 14, delete "JULY 1, 2019:" and insert "UPON PASSAGE]:".

Page 4, line 23, delete "JULY 1, 2019:" and insert "UPON PASSAGE]:".

Page 5, between lines 11 and 12, begin a new paragraph and insert:

**"(g) Subsections (e) and (f) do not apply to the:**

- (1) pension benefit of a retired member; or**
- (2) disability benefit of a member who becomes disabled."**

Page 5, line 14, delete "JULY 1, 2019:" and insert "UPON PASSAGE]:".

Page 6, between lines 4 and 5, begin a new paragraph and insert:

**"(e) Subsections (c) and (d) do not apply to the:**

- (1) pension benefit of a retired member; or**
- (2) disability benefit of a member who becomes disabled."**

Page 6, line 6, "JULY 1, 2019:" and insert "UPON PASSAGE]:".

Page 6, between lines 27 and 28, begin a new paragraph and insert:

**"(e) Subsections (c) and (d) do not apply to the:**

- (1) pension benefit of a retired member; or**
- (2) disability benefit of a member who becomes disabled."**

Page 6, line 29, "JULY 1, 2019:" and insert "UPON PASSAGE]:".

Page 7, between lines 6 and 7, begin a new paragraph and insert:

**"(d) Subsections (b) and (c) do not apply to the:**

- (1) retirement benefit of a retired fund member; or**
- (2) disability benefit of a fund member who becomes disabled."**

Page 7, line 7, delete "(d)" and insert "(e)".

Page 7, line 7, delete "(e)" and insert "(f)".

Page 7, line 10, delete "(e)" and insert "(f)".

Renumber all SECTIONS consecutively.

(Reference is to EHB 1192 as printed March 22, 2019.)

M. YOUNG

Motion prevailed. The bill was ordered engrossed.

**Engrossed House Bill 1237**

Senator Freeman called up Engrossed House Bill 1237 for second reading. The bill was read a second time by title.

SENATE MOTION  
(Amendment 1237-1)

Madam President: I move that Engrossed House Bill 1237 be amended to read as follows:

Page 1, between the enacting clause and line 1, begin a new paragraph and insert:

"SECTION 1. IC 9-13-2-45.8 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2013 (RETROACTIVE)]: **Sec. 45.8. "Document preparation fee" has the meaning set forth in IC 9-32-2-11.2.**

SECTION 2. IC 9-32-2-11.2 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2013 (RETROACTIVE)]: **Sec. 11.2. "Document preparation fee" means any fee charged by a dealership concerning the sale of a motor vehicle, regardless of designation, and that includes costs incurred by the dealership for the preparation of documents concerning the sale of motor vehicle. The term does not include a fee imposed by a financial institution for the purpose of extending credit for the purchase of a vehicle."**

Page 2, delete lines 14 through 27, begin a new paragraph and insert:

"SECTION 4. IC 9-32-13-7, AS ADDED BY P.L.92-2013, SECTION 78, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2013 (RETROACTIVE)]: **Sec. 7. (a) Except as provided in subsection (b), it is an unfair practice for a dealer to require a purchaser of a motor vehicle as a condition of the sale and delivery of the motor vehicle to pay a document preparation fee; unless the fee: charge a document preparation fee in excess of two hundred dollars (\$200). A document preparation fee under this section must be:**

- (1) reflects expenses actually incurred for the preparation of documents;**
- (2) was affirmatively disclosed by the dealer;**
- (3) was negotiated by the dealer and the purchaser;**
- (4) is not for the preparation, handling, or service of documents that are incidental to the extension of credit; and**
- (5) is set forth on a buyer's order or similar agreement by a means other than preprinting:**
- (1) included in the advertised sale price of a vehicle; and**
- (2) affirmatively disclosed:**
  - (A) in writing by the dealer during negotiations for the sale of a vehicle to a potential purchaser that states the dollar amount of the document preparation fee to be charged; and**

**(B) as a separate line item on the purchaser's bill of sale or other purchase contract.**

**(b) A document preparation fee under this section may be adjusted annually by a percentage equal to the annual percentage change in the Consumer Price Index, as published by the United States Bureau of Labor Statistics."**

Renumber all SECTIONS consecutively.

(Reference is to EHB 1237 as printed March 27, 2019.)

FREEMAN

Motion prevailed. The bill was ordered engrossed.

#### **Engrossed House Bill 1330**

Senator Doriot called up Engrossed House Bill 1330 for second reading. The bill was read a second time by title. There being no amendments, the bill was ordered engrossed.

#### **Engrossed House Bill 1358**

Senator L. Brown called up Engrossed House Bill 1358 for second reading. The bill was read a second time by title. There being no amendments, the bill was ordered engrossed.

#### **Engrossed House Bill 1375**

Senator Buck called up Engrossed House Bill 1375 for second reading. The bill was read a second time by title.

SENATE MOTION  
(Amendment 1375-1)

Madam President: I move that Engrossed House Bill 1375 be amended to read as follows:

Page 11, delete lines 34 through 42.

Page 12, delete lines 1 through 41.

Renumber all SECTIONS consecutively.

(Reference is to EHB 1375 as printed March 20, 2019.)

BUCK

Motion prevailed. The bill was ordered engrossed.

#### **Engrossed House Bill 1600**

Senator Lanane called up Engrossed House Bill 1600 for second reading. The bill was read a second time by title. There being no amendments, the bill was ordered engrossed.

#### **Engrossed House Bill 1638**

Senator Leising called up Engrossed House Bill 1638 for second reading. The bill was read a second time by title. There being no amendments, the bill was ordered engrossed.

### **ENGROSSED HOUSE BILLS ON THIRD READING**

#### **Engrossed House Bill 1021**

Senator Bassler called up Engrossed House Bill 1021 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning education.

The bill was read a third time by sections and placed upon its passage. The question was, Shall the bill pass?

Roll Call 340: yeas 47, nays 1. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Chair instructed the Secretary to inform the House of the passage of the bill.

#### **Engrossed House Bill 1078**

Senator M. Young called up Engrossed House Bill 1078 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning criminal law and procedure.

The bill was read a third time by sections and placed upon its passage. The question was, Shall the bill pass?

Roll Call 341: yeas 46, nays 2. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Chair instructed the Secretary to inform the House of the passage of the bill.

#### **Engrossed House Bill 1170**

Senator Buck called up Engrossed House Bill 1170 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning local government.

The bill was read a third time by sections and placed upon its passage. The question was, Shall the bill pass?

Roll Call 342: yeas 48, nays 0. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Chair instructed the Secretary to inform the House of the passage of the bill.

### **MOTIONS TO CONCUR IN HOUSE AMENDMENTS**

SENATE MOTION

Madam President: I move that the Senate concur with the House amendments to Engrossed Senate Bill 22.

BOOTS

Roll Call 343: yeas 48, nays 0. Motion prevailed.

SENATE MOTION

Madam President: I move that the Senate concur with the House amendments to Engrossed Senate Bill 189.

BECKER

Roll Call 344: yeas 48, nays 0. Motion prevailed.

SENATE MOTION

Madam President: I move that the Senate concur with the House amendments to Engrossed Senate Bill 191.

JON FORD

Roll Call 345: yeas 48, nays 0. Motion prevailed.

SENATE MOTION

Madam President: I move that the Senate concur with the House amendments to Engrossed Senate Bill 324.

CRIDER

Roll Call 346: yeas 48, nays 0. Motion prevailed.

SENATE MOTION

Madam President: I move that Senator Stoops be added as coauthor of Senate Resolution 35.

CRANE

Motion prevailed.

SENATE MOTION

Madam President: I move that Senator M. Young be added as coauthor of Senate Resolution 52.

TALLIAN

Motion prevailed.

SENATE MOTION

Madam President: I move that Senator Rogers be added as coauthor of Senate Bill 189.

BECKER

Motion prevailed.

SENATE MOTION

Madam President: I move that Senator Lonnie M. Randolph be removed as coauthor of Senate Bill 198.

LONNIE M. RANDOLPH

Motion prevailed.

SENATE MOTION

Madam President: I move that Senator Stoops be added as cosponsor of Engrossed House Bill 1113.

ROGERS

Motion prevailed.

SENATE MOTION

Madam President: I move that Senator Rogers be added as second sponsor of Engrossed House Bill 1128.

DORIOT

Motion prevailed.

SENATE MOTION

Madam President: I move that Senator Lonnie M. Randolph be added as cosponsor of Engrossed House Bill 1141.

BOHACEK

Motion prevailed.

SENATE MOTION

Madam President: I move that Senator Lonnie M. Randolph be added as cosponsor of Engrossed House Bill 1171.

L. BROWN

Motion prevailed.

SENATE MOTION

Madam President: I move that Senator Becker be added as second sponsor and Senators Crider and Leising be added as cosponsors of Engrossed House Bill 1175.

CHARBONNEAU

Motion prevailed.

SENATE MOTION

Madam President: I move that Senator Melton be added as cosponsor of Engrossed House Bill 1175.

CHARBONNEAU

Motion prevailed.

SENATE MOTION

Madam President: I move that Senator Gaskill be added as second sponsor of Engrossed House Bill 1183.

DORIOT

Motion prevailed.

SENATE MOTION

Madam President: I move that Senator Tomes be added as second sponsor of Engrossed House Bill 1212.

ZAY

Motion prevailed.

SENATE MOTION

Madam President: I move that Senator Lonnie M. Randolph be added as cosponsor of Engrossed House Bill 1330.

DORIOT

Motion prevailed.

SENATE MOTION

Madam President: I move that Senator Lonnie M. Randolph be added as cosponsor of Engrossed House Bill 1347.

SANDLIN

Motion prevailed.

SENATE MOTION

Madam President: I move that Senator Jon Ford be added as second sponsor of Engrossed House Bill 1349.

HOUCHIN

Motion prevailed.



## SENATE MOTION

Madam President: I move that Senator Kruse be added as cosponsor of Engrossed House Bill 1400.

SPARTZ

Motion prevailed.

## SENATE MOTION

Madam President: I move that Senator Holdman be added as second sponsor of Engrossed House Bill 1444.

CHARBONNEAU

Motion prevailed.

## SENATE MOTION

Madam President: I move that Senator Charbonneau be added as second sponsor of Engrossed House Bill 1543.

BECKER

Motion prevailed.

## SENATE MOTION

Madam President: I move that Senator Charbonneau be added as second sponsor of Engrossed House Bill 1546.

BECKER

Motion prevailed.

## SENATE MOTION

Madam President: I move that Senator Charbonneau be added as second sponsor of Engrossed House Bill 1548.

BECKER

Motion prevailed.

## SENATE MOTION

Madam President: I move that Senator Doriot be added as second sponsor of Engrossed House Bill 1569.

PERFECT

Motion prevailed.

## SENATE MOTION

Madam President: I move that Senator Rogers be added as cosponsor of Engrossed House Bill 1594.

MISHLER

Motion prevailed.

## SENATE MOTION

Madam President: I move that Senator Lonnie M. Randolph be added as cosponsor of Engrossed House Bill 1600.

LANANE

Motion prevailed.

## SENATE MOTION

Madam President: I move that Senator Kruse be added as cosponsor of Engrossed House Bill 1628.

HOLDMAN

Motion prevailed.

## SENATE MOTION

Madam President: I move that Senator Kruse be added as cosponsor of Engrossed House Bill 1630.

BUCHANAN

Motion prevailed.

## SENATE MOTION

Madam President: I move that Senator Crider be added as second sponsor of Engrossed House Bill 1649.

JON FORD

Motion prevailed.

### MOTIONS TO DISSENT FROM HOUSE AMENDMENTS

## SENATE MOTION

Madam President: I move that the Senate dissent to the House Amendments to Engrossed Senate Bill 85 and that a conference committee be appointed to confer with a like committee of the House.

JON FORD

Motion prevailed.

## SENATE MOTION

Madam President: I move that the Senate dissent to the House Amendments to Engrossed Senate Bill 363 and that a conference committee be appointed to confer with a like committee of the House.

RAATZ

Motion prevailed.

## SENATE MOTION

Madam President: I move we adjourn until 1:30 p.m., Monday, April 1, 2019.

MESSMER

Motion prevailed.

The Senate adjourned at 2:43 p.m.

JENNIFER L. MERTZ  
Secretary of the Senate

SUZANNE CROUCH  
President of the Senate