

## **SFY 19 ANNUAL REPORT: LICENSED CHILD CARE HOME ADVISORY BOARD**

### **History:**

The Indiana General Assembly created the Licensed Child Care Home Advisory Board pursuant to Indiana Code 12-17.2-2.5. The purpose of each committee is to provide to the division information, advice, and assistance concerning implementation of child care regulations.

### **Annual Report:**

Indiana Code 12-17.2-2.5-6 requires the committee shall annually report to the interim study committee on public health, behavioral health, and human services established by IC 2-5-1.3-4 in an electronic format under IC 5-14-6 concerning the committee's activities during the previous year.

### **Activities:**

The Indiana Child Care Home Advisory Board has appointed voting members but encourages all licensed child care centers to participate in the meetings by offering meetings virtually. The meetings are held quarterly and offered in a manner to encourage maximum participation. The following are a synopsis of activities for SFY 19:

- Family Childcare Cohort: With help from Early Learning Indiana, 5 CCR&Rs are helping providers advance in Paths to Quality. The goal is to have the providers reach level 3 and some of the providers are going to continue to level 4 at the end of the 18-month program.
- Particular discussions revolved around a new program. The program is called Family Engagement Community Practice. Only 30-40 providers will be accepted. This includes homes and centers statewide.
- The Director of Policy for the Office of Early Childhood and Out of School Learning (OECOSL) discussed the changes to the Resource and Referral Agencies. Specifically, these discussions included dialogue regarding their new roles throughout the State. Also included were discussions regarding the new training support for child care providers through Self-Performance Assessment Resources and Knowledge (SPARK).
- There are many discussions on a variety of topics that Directors bring up at the meeting requesting input or suggestions to a certain issue pertaining to childcare centers. The group can bounce ideas/solutions off each other since most Directors face the same issues.
- Many discussions stemmed from the directors of childcare centers themselves. Directors would pose questions to or seek advice from their colleagues within the group.

## **SFY 19 ANNUAL REPORT: LICENSED CHILD CARE CENTER ADVISORY BOARD**

### **History:**

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### **Annual Report:**

Indiana Code 12-17.2-2.5-6 requires the committee shall annually report to the interim study committee on public health, behavioral health, and human services established by IC 2-5-1.3-4 in an electronic format under IC 5-14-6 concerning the committee's activities during the previous year.

### **Activities:**

The Indiana Child Care Center Advisory Board has appointed voting members but encourages all licensed child care centers to participate in the meetings by offering them virtually. The meetings are held quarterly and offered in manners that should encourage broad participation. The following are a summary of the activities for SFY 19:

- This year the Indiana State Department of Health (ISDH) discussed the state lead testing project with providers and requested input. Contact information was provided for anyone interested in participating in the project.
- The Director of Data and Research from the Indiana Youth Institute Foundation and two of her co-workers gave a detailed presentation on OECOSL, CCDF, and rate setting. This presentation included an overview of the current system of establishing CCDF market rates and the proposed new system to determine reimbursements. There was a great deal of discussion and many suggestions from the directors on the proposed plan.
- Several conversations throughout the year pertained to new federal and state law changes as well as proposed rule changes.
- The Director of Policy for the Office of Early Childhood and Out of School Learning (OECOSL) discussed the changes to the Resource and Referral Agencies. Specifically, these discussions included dialogue regarding their new roles throughout the State. Also included were discussions regarding the new training support for child care providers through Self-Performance Assessment Resources and Knowledge (SPARK).
- Many discussions stemmed from the directors of childcare centers themselves. Directors posed questions or sought advice from their colleagues within the group.