

PROPOSED AMENDMENT

HB 1404 # 1

DIGEST

School accountability. Provides that before July 1, 2022, the state board of education shall establish new standards of measuring high school performance. Provides that a work based learning course or a career and technical education course used to satisfy a Core 40 with academic honors designation or another designation requirement must include similar subject matter and equal to or greater rigor than the required course that is being replaced. Provides that a work based learning course of career and technical education course that does not fully align with the required course standards must be augmented with instruction to include the necessary standards of the required course. Removes provisions in the bill that establish new accountability indicators for an elementary school. Makes changes to the requirements included in assessing a high school's performance.

- 1 Page 2, delete lines 27 through 42, begin a new paragraph and
2 insert:
- 3 "SECTION 2. IC 20-30-10-5, AS AMENDED BY
4 P.L.215-2018(ss), SECTION 10, IS AMENDED TO READ AS
5 FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 5. **(a)** Notwithstanding
6 any other law, a high school may:
- 7 **(1)** replace high school courses on the high school transcript with
8 dual credit courses (as defined in IC 21-43-1-2.5), Cambridge
9 International courses, **international baccalaureate**, or advanced
10 placement courses on the same subject matter with equal or
11 greater rigor to the required high school course; and ~~may~~
12 **(2)** count: ~~such a~~
- 13 **(A)** a course **described in subdivision (1);**
14 **(B)** a:
- 15 **(i)** work based learning course (as defined in
16 IC 20-43-8-0.7); or
17 **(ii)** career and technical education course that is an
18 approved high school course under the rules established
19 by the state board;
20 whose subject matter is substantially similar to and whose
21 rigor is equal to or greater that of the required course; or
22 **(C)** any career and technical course, program, or
23 educational experience approved by the state board;

1 as satisfying an Indiana diploma with a Core 40 with academic honors
2 designation or another designation requirement.

3 **(b) A course described in subsection (a)(2)(B) that does not fully**
4 **align with the required course standards must be augmented with**
5 **instruction to include the remaining standards of the required**
6 **course. A parent of a student and the student who intends to enroll**
7 **in a course described in subsection (a)(2)(B) must provide consent**
8 **to the high school to enroll in the course. The consent form used by**
9 **the high school, which shall be developed by the department, in**
10 **collaboration with the commission for higher education, must**
11 **notify the parent and the student that enrollment in the course may**
12 **affect the student's ability to attend a particular postsecondary**
13 **educational institution or enroll in a particular course at a**
14 **particular postsecondary educational institution.**

15 **(c) A dual credit course described in subsection (a)(1) must be**
16 **authorized by an eligible institution (as described in IC 21-43-4-3.5)**
17 **that is a member of a national dual credit accreditation organization, or**
18 **the eligible institution must make assurances that the final assessment**
19 **for the course given for dual credit under this section is substantially**
20 **equivalent to the final assessment given in the college course in that**
21 **subject.**

22 SECTION 3. IC 20-31-8-1, AS AMENDED BY P.L.192-2018,
23 SECTION 23, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
24 JULY 1, 2019]: Sec. 1. (a) **This subsection expires June 30, 2022.**
25 **Subject to section 5.5 of this chapter,** the performance of a school's
26 students on the statewide assessment program test and other
27 assessments recommended by the department of education and
28 approved by the state board are the primary and majority means of
29 assessing a school's improvement.

30 **(b) This subsection applies after June 30, 2022. The**
31 **performance of a school's students on the statewide assessment**
32 **program test and other assessments recommended by the**
33 **department of education and approved by the state board are the**
34 **primary and majority means of assessing an elementary school's**
35 **improvement. The state board may establish other categories of**
36 **assessing an elementary schools improvement under rules adopted**
37 **under IC 4-22-2.**

38 ~~(b)~~ **(c)** The department of education shall examine and make
39 recommendations to the state board concerning:

40 (1) performance indicators to be used as a secondary means of

- 1 determining school progress;
 2 (2) expected progress levels, continuous improvement measures,
 3 distributional performance levels, and absolute performance
 4 levels for schools; and
 5 (3) an orderly transition from the performance based accreditation
 6 system to the assessment system set forth in this article.

7 ~~(c)~~ **(d)** The department of education shall consider methods of
 8 measuring improvement and progress used in other states in developing
 9 recommendations under this section.

10 ~~(d)~~ **(e)** The department of education may consider:

- 11 (1) the likelihood that a student may fail a graduation exam
 12 (before July 1, 2022) or fail to meet a postsecondary readiness
 13 competency established by the state board under
 14 IC 20-32-4-1.5(c) and require a graduation waiver under
 15 IC 20-32-4-4, IC 20-32-4-4.1, or IC 20-32-4-5; and
 16 (2) remedial needs of students who are likely to require remedial
 17 work while the students attend a postsecondary educational
 18 institution or workforce training program;

19 when making recommendations under this section."

20 Page 3, delete lines 1 through 38.

21 Page 6, line 11, delete "2020." and insert "**2022**."

22 Page 6, delete lines 12 through 42, begin a new paragraph and
 23 insert:

24 "SECTION 8. IC 20-31-8-5.5 IS ADDED TO THE INDIANA
 25 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
 26 [EFFECTIVE UPON PASSAGE]: **Sec. 5.5. (a) Before July 1, 2022,**
 27 **the state board shall establish new categories or designations of**
 28 **high school performance under this section to replace 511**
 29 **IAC 6.2-10. The new standards of assessing high school**
 30 **performance are limited to the following requirements:**

31 **(1) Postsecondary preparation indicators aligned to**
 32 **graduation pathways.**

33 **(2) Postsecondary outcomes as determined by the state board,**
 34 **in consultation with the department, the department of**
 35 **workforce development, the commission for higher education,**
 36 **and the governor's workforce cabinet established by**
 37 **IC 4-3-27-3. In developing requirements under this**
 38 **subdivision, the state board shall consider at least the**
 39 **following:**

40 **(A) Successful completion of at least twelve (12) credit**

- 1 **hours at a higher education institution and a student's**
- 2 **continued enrollment and status of good standing at a**
- 3 **higher education institution.**
- 4 **(B) Successful completion of a high wage, high demand**
- 5 **certificate as defined by the department of workforce**
- 6 **development.**
- 7 **(C) Enlistment in, and continued service in, any branch of**
- 8 **the armed forces of the United States or their reserves, the**
- 9 **national guard, or a state's national guard.**
- 10 **(b) 511 IAC 6.2-10 is void on the earlier of:**
- 11 **(1) the effective date of the emergency or final rules adopted**
- 12 **under this section; or**
- 13 **(2) July 1, 2022.**
- 14 **(c) The state board:**
- 15 **(1) shall adopt rules under IC 4-22-2; and**
- 16 **(2) may adopt emergency rules in the manner provided in**
- 17 **IC 4-22-2-37.1;**
- 18 **to implement this section.**
- 19 **(d) An emergency rule adopted under subsection (c) expires on**
- 20 **the earlier of:**
- 21 **(1) July 1, 2022; or**
- 22 **(2) the effective date of a rule that establishes categories or**
- 23 **designations of school improvement described in this section**
- 24 **and supersedes the emergency rule."**
- 25 Delete page 7.
- 26 Page 8, delete lines 1 through 19.
- 27 Renumber all SECTIONS consecutively.
(Reference is to HB 1404 as introduced.)