PROPOSED AMENDMENT
HB 1404 # 1

DIGEST

School accountability. Provides that before July 1, 2022, the state board of education shall establish new standards of measuring high school performance. Provides that a work based learning course or a career and technical education course used to satisfy a Core 40 with academic honors designation or another designation requirement must include similar subject matter and equal to or greater rigor than the required course that is being replaced. Provides that a work based learning course of career and technical education course that does not fully align with the required course standards must be augmented with instruction to include the necessary standards of the required course. Removes provisions in the bill that establish new accountability indicators for an elementary school. Makes changes to the requirements included in assessing a high school's performance.

Page 2, delete lines 27 through 42, begin a new paragraph and insert:

"SECTION 2. IC 20-30-10-5, AS AMENDED BY P.L.215-2018(ss), SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 5. (a) Notwithstanding any other law, a high school may:

(1) replace high school courses on the high school transcript with dual credit courses (as defined in IC 21-43-1-2.5), Cambridge International courses, international baccalaureate, or advanced placement courses on the same subject matter with equal or greater rigor to the required high school course; and may

(2) count: such a

(A) a course described in subdivision (1);

(B) a:

(i) work based learning course (as defined in IC 20-43-8-0.7); or

(ii) career and technical education course that is an approved high school course under the rules established by the state board;

whose subject matter is substantially similar to and whose rigor is equal to or greater that of the required course; or

(C) any career and technical course, program, or educational experience approved by the state board;
as satisfying an Indiana diploma with a Core 40 with academic honors designation or another designation requirement.

(b) A course described in subsection (a)(2)(B) that does not fully align with the required course standards must be augmented with instruction to include the remaining standards of the required course. A parent of a student and the student who intends to enroll in a course described in subsection (a)(2)(B) must provide consent to the high school to enroll in the course. The consent form used by the high school, which shall be developed by the department, in collaboration with the commission for higher education, must notify the parent and the student that enrollment in the course may affect the student's ability to attend a particular postsecondary educational institution or enroll in a particular course at a particular postsecondary educational institution.

(c) A dual credit course described in subsection (a)(1) must be authorized by an eligible institution (as described in IC 21-43-4-3.5) that is a member of a national dual credit accreditation organization, or the eligible institution must make assurances that the final assessment for the course given for dual credit under this section is substantially equivalent to the final assessment given in the college course in that subject.

SECTION 3. IC 20-31-8-1, AS AMENDED BY P.L.192-2018, SECTION 23, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 1. (a) This subsection expires June 30, 2022.

Subject to section 5.5 of this chapter, the performance of a school's students on the statewide assessment program test and other assessments recommended by the department of education and approved by the state board are the primary and majority means of assessing a school's improvement.

(b) This subsection applies after June 30, 2022. The performance of a school's students on the statewide assessment program test and other assessments recommended by the department of education and approved by the state board are the primary and majority means of assessing an elementary school's improvement. The state board may establish other categories of assessing an elementary school's improvement under rules adopted under IC 4-22-2.

(b) (c) The department of education shall examine and make recommendations to the state board concerning:

(1) performance indicators to be used as a secondary means of
determining school progress;
(2) expected progress levels, continuous improvement measures, 
distributional performance levels, and absolute performance 
levels for schools; and 
(3) an orderly transition from the performance based accreditation 
system to the assessment system set forth in this article.

d The department of education shall consider methods of 
measuring improvement and progress used in other states in developing 
recommendations under this section.

d The department of education may consider:
(1) the likelihood that a student may fail a graduation exam 
(before July 1, 2022) or fail to meet a postsecondary readiness 
competency established by the state board under 
IC 20-32-4-1.5(c) and require a graduation waiver under 
IC 20-32-4-4, IC 20-32-4-4.1, or IC 20-32-4-5; and 
(2) remedial needs of students who are likely to require remedial 
work while the students attend a postsecondary educational 
institution or workforce training program;
when making recommendations under this section.".

Page 3, delete lines 1 through 38.
Page 6, line 11, delete "2020." and insert "2022.".
Page 6, delete lines 12 through 42, begin an new paragraph and 
insert:
"SECTION 8. IC 20-31-8-5.5 IS ADDED TO THE INDIANA 
CODE AS A NEW SECTION TO READ AS FOLLOWS 
[EFFECTIVE UPON PASSAGE]: Sec. 5.5. (a) Before July 1, 2022, 
the state board shall establish new categories or designations of 
high school performance under this section to replace 511 
IAC 6.2-10. The new standards of assessing high school 
performance are limited to the following requirements:

(1) Postsecondary preparation indicators aligned to 
graduation pathways.

(2) Postsecondary outcomes as determined by the state board, 
in consultation with the department, the department of 
workforce development, the commission for higher education, 
and the governor's workforce cabinet established by 
IC 4-3-27-3. In developing requirements under this 
subdivision, the state board shall consider at least the 
following:

(A) Successful completion of at least twelve (12) credit
hours at a higher education institution and a student's
continued enrollment and status of good standing at a
higher education institution.
(B) Successful completion of a high wage, high demand
certificate as defined by the department of workforce
development.
(C) Enlistment in, and continued service in, any branch of
the armed forces of the United States or their reserves, the
national guard, or a state’s national guard.

(b) 511 IAC 6.2-10 is void on the earlier of:
(1) the effective date of the emergency or final rules adopted
under this section; or
(2) July 1, 2022.
(c) The state board:
(1) shall adopt rules under IC 4-22-2; and
(2) may adopt emergency rules in the manner provided in
IC 4-22-2-37.1;
to implement this section.
(d) An emergency rule adopted under subsection (c) expires on
the earlier of:
(1) July 1, 2022; or
(2) the effective date of a rule that establishes categories or
designations of school improvement described in this section
and supersedes the emergency rule.”.