



Reprinted
February 24, 2015

SENATE BILL No. 269

DIGEST OF SB 269 (Updated February 23, 2015 3:29 pm - DI 71)

Citations Affected: IC 20-32; IC 22-4.1.

Synopsis: Civics test as graduation requirement. Provides that, beginning with the 2016-2017 school year, an individual must obtain a satisfactory score on the United States Civics Test, administered by the United States Citizenship and Immigration Services to each applicant for United States citizenship, before: (1) graduating from a public high school or an accredited nonpublic high school that participates in the choice scholarship program; or (2) obtaining a high school equivalency certificate.

Effective: July 1, 2015.

Kruse, Smith J, Charbonneau

January 7, 2015, read first time and referred to Committee on Education & Career Development.
February 12, 2015, reported favorably — Do Pass; reassigned to Committee on Appropriations.
February 19, 2015, reported favorably — Do Pass.
February 23, 2015, read second time, amended, ordered engrossed.

SB 269—LS 6998/DI 71



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First Regular Session 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

SENATE BILL No. 269

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-32-4-11 IS ADDED TO THE INDIANA CODE
2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
3 1, 2015]: **Sec. 11. (a) This section applies to an individual who is a**
4 **student in grade 8 through grade 12 in:**
5 **(1) a public school, including a charter school; or**
6 **(2) an accredited nonpublic school.**
7 **(b) Beginning with the 2016-2017 school year, in addition to**
8 **completing the graduation requirements set forth in this article, an**
9 **individual must successfully complete the United States Civics Test**
10 **administered by the United States Citizenship and Immigration**
11 **Services to each applicant for United States citizenship to be**
12 **eligible to graduate.**
13 **(c) An individual must receive a score of not less than sixty**
14 **percent (60%) on the one hundred (100) question United States**
15 **Civics Test to complete the requirement. An individual may take**
16 **the test:**

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1 **(1) at any time beginning in grade 8; and**

2 **(2) as many times as is necessary to complete the requirement.**

3 **(d) The school shall certify to the department that the individual**
4 **has successfully completed the testing requirement in this section**
5 **before the individual may graduate.**

6 SECTION 2. IC 22-4.1-18-2.5 IS ADDED TO THE INDIANA
7 CODE AS A NEW SECTION TO READ AS FOLLOWS
8 [EFFECTIVE JULY 1, 2015]: **Sec. 2.5. (a) Beginning with the**
9 **2016-2017 school year, in addition to completing the high school**
10 **equivalency test, an individual must successfully complete the**
11 **United States Civics Test administered by the United States**
12 **Citizenship and Immigration Services to each applicant for United**
13 **States citizenship before receiving a high school equivalency**
14 **certificate.**

15 **(b) An individual must receive a score of not less than sixty**
16 **percent (60%) on the one hundred (100) question United States**
17 **Civics Test to complete the requirement. An individual may take**
18 **the test as many times as is necessary to complete the requirement.**

19 **(c) For an individual who is seeking a high school equivalency**
20 **certificate, the testing authority that administers the high school**
21 **equivalency test shall:**

22 **(1) administer the United States Civics Test; and**

23 **(2) certify to the department that the individual has**
24 **successfully completed the testing requirement in this section**
25 **before the individual may receive the high school equivalency**
26 **certificate.**



COMMITTEE REPORT

Madam President: The Senate Committee on Education & Career Development, to which was referred Senate Bill No. 269, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill DO PASS and be reassigned to the Senate Committee on Appropriations.

(Reference is to SB 269 as introduced.)

KRUSE, Chairperson

Committee Vote: Yeas 7, Nays 3

COMMITTEE REPORT

Madam President: The Senate Committee on Appropriations, to which was referred Senate Bill No. 269, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill DO PASS.

(Reference is to SB 269 as printed February 13, 2015.)

KENLEY, Chairperson

Committee Vote: Yeas 7, Nays 6

SENATE MOTION

Madam President: I move that Senate Bill 269 be amended to read as follows:

Page 1, line 4, after "grade 12" delete "in" and insert "**in:**

(1)"

Page 1, line 5, delete "school." and insert "**school; or**

(2) an accredited nonpublic school."

(Reference is to SB 269 as printed February 20, 2015.)

LANANE



COMMITTEE REPORT

Madam President: The Senate Committee on Rules and Legislative Procedure reports that pursuant to Senate Rule 35(c), the following technical corrections are to be made to Engrossed Senate Bill 269.

Delete amendment 269-01 made on motion of Senator Lanane, adopted February 23, 2015, which was inadvertently mislabeled and substitute amendment 269-02 which included the language that was discussed and adopted by the Senate on February 23, 2015.

(Reference is to SB 269 as printed February 20, 2015.)

LONG

