HOUSE ENROLLED ACT No. 1003

AN ACT to amend the Indiana Code concerning state and local administration.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 5-28-7-1, AS ADDED BY P.L.4-2005, SECTION 34, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 1. As used in The following definitions apply throughout this chapter:

(1) "Business" includes an entity that has the objective of supplying a service or an article of trade or commerce.

(2) "School corporation" has the meaning set forth in IC 20-18-2-16(a).

(3) "Charter school" has the meaning set forth in IC 20-18-2-2.5.

SECTION 2. IC 5-28-7-2, AS AMENDED BY P.L.67-2013, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 2. The corporation shall do the following:

(1) Establish policies to carry out a training assistance program, the purpose of which is to provide assistance to the following:

(A) New or expanding businesses, for the training or retraining of potential or incumbent employees and the retraining and upgrading of the skills of potential or incumbent employees.

(B) Businesses in Indiana, for the retraining and upgrading of employees' skills required to support new or existing capital investment.

(C) Businesses in Indiana, for the development of basic workforce skills of employees, including the following:
(i) Literacy.
(ii) Communication skills.
(iii) Computational skills.
(iv) Other transferable workforce skills approved by the corporation.

(D) School corporations and charter schools, to support career pathways for students through cooperative arrangements with businesses for the education and training of students in high wage, high demand jobs that require industry certifications.

(2) Provide promotional materials regarding the training program.
(3) Determine the eligibility of an industry for the training program.
(4) Require a commitment by a business receiving training assistance under this chapter to continue operations at a site on which the training assistance is used for at least five (5) years after the date the training assistance expires. If a business fails to comply with this commitment, the corporation shall require the business to repay the training assistance provided to the business under this chapter.

SECTION 3. IC 5-28-7-4, AS ADDED BY P.L.4-2005, SECTION 34, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 4. Participation in the training program is limited to businesses entities that:
   (1) meet the eligibility requirements of the corporation; and
   (2) comply with this chapter.

SECTION 4. IC 5-28-7-6 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 6. (a) The corporation may award grants from the training 2000 fund to school corporations and charter schools to support cooperative arrangements with businesses for training students.
   (b) A school corporation or a charter school must apply to the corporation for a grant under this section in the manner prescribed by the corporation.
   (c) The corporation may consult with Indiana works councils to develop the application and eligibility requirements for grants awarded under this section.

SECTION 5. IC 6-3.1-13-13, AS AMENDED BY P.L.4-2005, SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 13. (a) The corporation may make credit awards under this chapter for any of the following:
(1) To foster job creation in Indiana.
(2) or, as provided in section 15.5 of this chapter, To foster job retention in Indiana.
(3) For taxable years beginning after December 31, 2014, and before January 1, 2019, to foster employment in Indiana of students who participate in a course of study that includes a cooperative arrangement between an educational institution and an employer for the training of students in high wage, high demand jobs that require an industry certification.
(b) The credit shall be claimed for the taxable years specified in the taxpayer's tax credit agreement.

SECTION 6. IC 6-3.1-13-14, AS AMENDED BY P.L.4-2005, SECTION 70, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 14. (a) A person that proposes a project to create new jobs in Indiana may apply, as provided in section 15 of this chapter, to the corporation to enter into an agreement for a tax credit under this chapter.
(b) A person that proposes to retain existing jobs in Indiana may apply, as provided in section 15.5 of this chapter, to the corporation to enter into an agreement for a tax credit under this chapter.
(c) This subsection applies to taxable years beginning after December 31, 2014, and before January 1, 2019. A person that proposes to employ in Indiana students who have participated in a course of study that includes a cooperative arrangement between an educational institution and an employer for the training of students in high wage, high demand jobs that require an industry certification may apply, as provided in section 15.7 of this chapter, to the corporation to enter into a agreement for a tax credit under this chapter.
(d) The director shall prescribe the form of the application.

SECTION 7. IC 6-3.1-13-15.7 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 15.7. (a) This section applies to an application proposing to employ students who have participated in a course of study that includes a cooperative arrangement between an educational institution and an employer for the training of students in high wage, high demand jobs that require an industry certification.
(b) A taxpayer who wishes to claim the credit provided by this chapter for employment of candidates to which this section applies may submit an application to the corporation after June 30, 2014, for a taxable year beginning after December 31, 2014, and before
January 1, 2019, in the manner prescribed by the corporation.

(c) After receipt of an application, the corporation may enter into an agreement with the applicant for a tax credit under this chapter if the corporation determines that the applicant:

(1) participates in at least one (1) cooperative arrangement with an educational institution for the training of students in high wage, high demand jobs that require an industry certification; and

(2) meets any additional eligibility conditions established by the corporation.

(d) The corporation may consult with the Indiana career council to develop eligibility and performance conditions that an applicant must meet to qualify for a credit award to which this section applies.

(e) The aggregate amount of tax credits awarded under this section for a state fiscal year may not exceed two million five hundred thousand dollars ($2,500,000).

SECTION 8. IC 6-3.1-13-19.7 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 19.7. (a) In the case of a credit awarded for employment in Indiana of students who have participated in a course of study that includes a cooperative arrangement between an educational institution and an employer for the training of students in high wage, high demand jobs that require an industry certification, the corporation shall enter into an agreement with an applicant that is awarded a credit under this chapter. The agreement must include all the following:

(1) A detailed description of the applicant's own cooperative arrangements between the applicant and educational institutions for the training of students in high wage, high demand jobs that require an industry certification.

(2) The duration of the tax credit and the first taxable year for which the credit may be claimed.

(3) The credit amount that will be allowed for each taxable year.

(4) A requirement that the taxpayer shall maintain the applicant's cooperative arrangements between the applicant and educational institutions for the training of students in high wage, high demand jobs that require an industry certification for at least two (2) years following the last taxable year in which the applicant claims the tax credit or carries over an unused part of the tax credit under section 18.

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of this chapter. A taxpayer is subject to an assessment under section 22 of this chapter for noncompliance with the requirement described in this subdivision.

(5) A specific method for determining the number of employees who:

(A) were students who participated in a course of study that included a cooperative arrangement between an employer and an educational institution for the training of students in high wage, high demand jobs that require an industry certification; and

(B) are employed during a taxable year.

(6) A requirement that the taxpayer annually shall report to the corporation:

(A) the number of employees who participated in a course of study that includes a cooperative arrangement between an employer and an educational institution for the training of students in high wage, high demand jobs that require an industry certification;

(B) the income tax revenue withheld in connection with the employees described in clause (A); and

(C) any other information the director needs to perform the director's duties under this chapter.

(7) A requirement that the director is authorized to verify with the appropriate state agencies the information reported under subdivision (6), and after doing so shall issue a certificate to the taxpayer stating that the information has been verified.

(8) A requirement that the taxpayer shall provide written notification to the director and the corporation not more than thirty (30) days after the taxpayer makes or receives a proposal that would transfer the taxpayer's state tax liability obligations to a successor taxpayer.

(9) Any other performance conditions that the corporation determines are appropriate.

(b) A taxpayer who is awarded a credit under this chapter for employees who participated in a course of study that included a cooperative agreement between an employer and an educational institution for the training of students in high wage, high demand jobs that require an industry certification may claim the credit only for employees whose course of study included a cooperative arrangement between the taxpayer and an educational institution for the training of students in high wage, high demand jobs that

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require an industry certification.

SECTION 9. IC 22-4.5-9-2 IS REPEALED [EFFECTIVE JULY 1, 2014]. Sec. 2. As used in this chapter, “system” refers to the Indiana workforce intelligence system established by IC 22-4.5-10-3:

SECTION 10. IC 22-4.5-9-4, AS AMENDED BY SEA 24-2014, SECTION 101, AND BY HEA 1064-2014, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 4. (a) The council shall do all of the following:

(1) Provide coordination to align the various participants in the state's education, job skills development, and career training system.

(2) Match the education and skills training provided by the state's education, job skills development, and career training system with the currently existing and future needs of the state's job market.

(3) Provide administrative oversight of the system:

(3) In addition to the department's annual report provided under IC 22-4-18-7, submit, not later than August 1, 2013, and not later than November 1 each year thereafter, to the legislative council in an electronic format under IC 5-14-6 an inventory of current job and career training activities conducted by:

(A) state and local agencies; and

(B) whenever the information is readily available, private groups, associations, and other participants in the state's education, job skills development, and career training system. The inventory must provide at least the information listed in IC 22-4-18-7(a)(1) through IC 22-4-18-7(a)(5) for each activity in the inventory.

(4) Submit, not later than July 1, 2014, to the legislative council in an electronic format under IC 5-14-6 a strategic plan to improve the state's education, job skills development, and career training system. The council shall submit, not later than December 1, 2013, to the legislative council in an electronic format under IC 5-14-6 a progress report concerning the development of the strategic plan. The strategic plan developed under this subdivision must include at least the following:

(A) Proposed changes, including recommended legislation and rules, to increase coordination, data sharing, and communication among the state, local, and private agencies, groups, and associations that are involved in education, job skills development, and career training.

(B) Proposed changes to make Indiana a leader in employment opportunities related to the fields of science, technology,
engineering, and mathematics (commonly known as STEM).
(C) Proposed changes to address both:
   (i) the shortage of qualified workers for current employment
       opportunities; and
   (ii) the shortage of employment opportunities for individuals
       with a baccalaureate or more advanced degree.
(6) (5) Complete, not later than August 1, 2014, a return on
investment and utilization study of career and technical education
programs in Indiana. The study conducted under this subdivision
must include at least the following:
   (A) An examination of Indiana's career and technical
       education programs to determine:
       (i) the use of the programs; and
       (ii) the impact of the programs on college and career
           readiness, employment, and economic opportunity.
   (B) A survey of the use of secondary, college, and university
       facilities, equipment, and faculty by career and technical
       education programs.
   (C) Recommendations concerning how career and technical
       education programs:
       (i) give a preference for courses leading to employment in
           high wage, high demand jobs; and
       (ii) add performance based funding to ensure greater
           competitiveness among program providers and to increase
           completion of industry recognized credentials and dual
           credit courses that lead directly to employment or
           postsecondary study.
(6) (5) Coordinate the performance of its duties under this chapter
with:
   (A) the education roundtable established by IC 20-19-4-2; and
   (B) the Indiana works councils established by IC 20-19-6-4.
(b) In performing its duties, the council shall obtain input from the
following:
   (1) Indiana employers and employer organizations.
   (2) Public and private institutions of higher education.
   (3) Regional and local economic development organizations.
   (4) Indiana labor organizations.
   (5) Individuals with expertise in career and technical education.
   (6) Military and veterans organizations.
   (7) Organizations representing women, African-Americans,
       Latinos, and other significant minority populations and having an
       interest in issues of particular concern to these populations.

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(8) Individuals and organizations with expertise in the logistics industry.

(9) Any other person or organization that a majority of the voting members of the council determines has information that is important for the council to consider.

SECTION 11. IC 22-4.5-9-9, AS ADDED BY P.L.60-2013, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 9. The governor may request the assistance of any state agency, board, commission, committee, department, division, or other entity of the executive department of state government as necessary to provide staff and administrative support to the council and the system.

SECTION 12. IC 22-4.5-10-1.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 1.5. As used in this chapter, "governance committee" refers to the INK governance committee established by section 7 of this chapter.

SECTION 13. IC 22-4.5-10-2, AS ADDED BY P.L.60-2013, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 2. As used in this chapter, "system" "INK" refers to the Indiana workforce intelligence system network of knowledge established by section 3 of this chapter.

SECTION 14. IC 22-4.5-10-3, AS ADDED BY P.L.60-2013, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 3. The Indiana workforce intelligence system network of knowledge is established as a statewide longitudinal data system that contains educational and workforce information:

1. from educational institutions at all levels; and
2. about the state's workforce;

to improve the effect of the state's educational delivery system on the economic opportunities of individuals and the state's workforce, and to guide state and local decision makers.

SECTION 15. IC 22-4.5-10-4, AS ADDED BY P.L.60-2013, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 4. (a) The system INK must do the following:

1. Effectively organize, manage, break down, and analyze educational, and workforce, and other data.
2. Generate timely and accurate information about student progress and outcomes over time, including students' preparation for postsecondary education and the workforce.
3. Generate timely and accurate information that is available to the public about the effectiveness of the state's job training
programs, including at least the following:
  (A) The number of participants in each program.
  (B) The number of participants who, as a result of the training received in the program:
     (i) secured employment; or
     (ii) were retained by an employer.
  (C) The average wage of the participants who secured employment or were retained by an employer.

(4) Support the economic development and other activities of state and local governments.

(b) The INK may not obtain or store the following student data:
  (1) Disciplinary records.
  (2) Juvenile delinquency records.
  (3) Criminal records.
  (4) Medical and health records.

SECTION 16. IC 22-4.5-10-5, AS ADDED BY P.L.60-2013, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 5. (a) The department of education (established by IC 20-19-3-1), the department of workforce development (established by IC 22-4.1-2-1), the commission for higher education (established by IC 21-18-2-1), and other agencies of the state that collect relevant data related to educational and workforce outcomes shall submit that data to the system INK on a timely basis and shall ensure the following:

  (1) Routine and ongoing compliance with the federal Family Educational Rights and Privacy Act (20 U.S.C. 1232g), IC 22-4-19-6, and other relevant privacy laws and policies, including the following:
    (A) The required use of data that cannot be used to identify information relating to a specific individual or entity.
    (B) The required disposition of information that is no longer needed.
    (C) The provision of a data security plan, including the performance of regular audits for compliance with data privacy and security standards.
    (D) The implementation of guidelines and policies to prevent the reporting of other data that may potentially be used to identify information relating to a specific individual or entity.
  (2) The use of data only in summary form in reports and responses to information requests. Data that may identify specific individuals or entities because of the size or uniqueness of the population involved may not be reported in any form.
(b) After June 30, 2014, other agencies of the state shall submit to the INK on a timely basis relevant data, including data at the individual level, as determined by the INK governance committee.

(c) The data submitted to INK under subsections (a) and (b):
(1) remains under the ownership and control of the agency submitting the data; and
(2) may be used only for the purposes of this chapter, unless the agency that submitted the data consents to the additional use.

(d) After June 30, 2014, the following may submit educational, workforce, and other relevant data, as applicable, to the INK by working with and through the INK executive director:
(1) Private sector business or commercial employers, groups, associations, agencies, and other entities.
(2) Private institutions of higher education.

SECTION 17. IC 22-4.5-10-6, AS ADDED BY P.L.60-2013, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]:

Sec. 6. (a) The:
(1) council, before July 1, 2018; 2014; and
(2) governor, governance committee, working in collaboration with the executive director, after June 30, 2018; 2014;
shall provide administrative oversight to the system INK through the executive director.

(b) Administrative oversight of the system INK includes all the following:
(1) Provide general oversight and direction for the development and maintenance of the system INK, including the organizational framework for the day to day management of the INK.
(2) Approve an annual budget for the system. Work with the executive director and other state agencies participating in the INK to establish the following:
(A) A standard compliance time frame for the submission of data to the INK.
(B) Interagency policies and agreements to ensure equal access to the INK.
(C) Interagency policies and agreements to ensure the ongoing success of the INK.
(3) Hire staff necessary to administer the system INK.
(4) Develop and implement a detailed data security and safeguarding plan that includes:
(A) access by authenticated authorization;
(B) privacy compliance standards;
(C) notification and other procedures to protect system data if a breach of the system INK occurs; and
(D) policies for data retention and disposition.

(5) Oversee Develop and implement policies to provide routine and ongoing compliance with the federal Family Educational Rights and Privacy Act (20 U.S.C. 1232g), IC 22-4-19-6, and other relevant privacy laws and policies.

(6) Establish the policy and research agenda for the INK.
(7) Review research requirements and Establish policies for responding to data requests from the state, local agencies, the general assembly, and the public. The policies established under this subdivision must provide for access to data in the INK requested by the legislative department of state government. If the data requested by the legislative department includes data that is restricted by federal law, regulation, or executive order, the governance committee shall provide access to the legislative department to the restricted data to the extent permitted by the applicable federal law, regulation, or executive order.

(8) Oversee the development of public access to the system INK in a manner that:
   (A) permits research using the data in aggregated form; and
   (B) cannot provide information that allows the identification of a specific individual or entity.

(8) Identify additional sources of data for the system from among state entities and require those entities to submit relevant data to the system.

(9) Submit, not later than September 1, 2015, and not later than September 1 each year thereafter, to the governor, to the legislative council in an electronic format under IC 5-14-6, and to the council, a report covering the following for the most recent fiscal year:
   (A) An update concerning the administration of the INK and the governance committee's activities.
   (B) An overview of all studies performed.
   (C) Any proposed or planned expansions of the data maintained by the INK.
   (D) Any other recommendations made by the executive director and the governance committee.

(c) Funding for the development, maintenance, and use of the system INK may be obtained from any of the following sources:
(1) Appropriations made by the general assembly for this purpose.
(2) Grants or other assistance from local educational agencies or institutions of higher education.
(3) Federal grants.
(4) User fees.
(5) Grants or amounts received from other public or private entities.

(d) The council (before July 1, 2014) and the governor through the executive director (after June 30, 2014) may contract with public or private entities for the following purposes:

(1) To develop and maintain the system, INK, including the analytical and security capabilities of the INK. Contracts made under this subdivision must include:
   (A) express provisions that safeguard the privacy and security of the INK; and
   (B) penalties for failure to comply with the provisions described in clause (A).
(2) To conduct research in support of the activities and objectives listed in section 4 of this chapter.
(3) To conduct research on topics at the request of the council, the governor, or the general assembly.

SECTION 18. IC 22-4.5-10-7 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 7. (a) The INK governance committee is established.

(b) The governance committee consists of at least the following six (6) members:

(1) The commissioner of the department of workforce development, or the commissioner's designee with authority to act on behalf of the commissioner.
(2) The commissioner of the commission for higher education, or the commissioner's designee with authority to act on behalf of the commissioner.
(3) The state superintendent of public instruction, or the state superintendent's designee with authority to act on behalf of the state superintendent.
(4) One (1) member representing private colleges and universities appointed by the governor.
(5) One (1) member representing the business community in Indiana appointed by the governor.
(6) The INK executive director. The INK executive director serves in a nonvoting advisory capacity.
(c) The governor may appoint additional members to the governance committee as necessary to ensure the continued success of the INK. Additional members appointed under this subsection must represent other state agencies or partner organizations, as determined by the governance committee, that submit data to the INK.

(d) A member of the governance committee appointed by the governor serves at the pleasure of the governor.

(e) The governor shall make the initial appointments under this section not later than July 15, 2014.

(f) A vacancy on the governance committee is filled in the same manner as the original appointment.

(g) The governor shall appoint the chair of the governance committee from its voting members. The chair serves for one (1) year, or until a successor is selected.

(h) The governance committee shall meet at least quarterly or at the call of the chair.

(i) A majority of the voting members of the governance committee constitutes a quorum for the purpose of conducting business. The affirmative vote of a majority of the members of the governance committee is required for the governance committee to take official action.

SECTION 19. IC 22-4.5-10-8 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 8. (a) The governor shall:

1. appoint an INK executive director from a list of three (3) candidates submitted by the governance committee; or
2. reject all of the candidates on the list submitted by the governance committee.

(b) If the governor rejects all of the candidates on the list submitted by the governance committee, the governor shall notify the chair of the governance committee.

(c) Not later than thirty (30) days after the date the governance committee receives the governor's notice under subsection (b), the governance committee shall submit to the governor a second list of three (3) new candidates for the position of INK executive director. The governor shall appoint the INK executive director from the second list of candidates submitted by the governance committee.

(d) The INK executive director serves at the pleasure of the governor.

(e) Whenever a vacancy in the position of INK executive director occurs, the governor shall notify the chair of the
governance committee. Not later than ten (10) days after the date the governance committee receives notice of the vacancy, the chair shall call a meeting of the governance committee to begin the process of filling the vacancy. Not later than thirty (30) days after the date the governance committee receives notice of the vacancy, the governance committee shall submit to the governor a list of three (3) candidates to fill the vacancy.

(f) The governance committee shall submit to the governor the initial list of three (3) candidates for INK executive director not later than August 15, 2014.

(g) The executive director is responsible for the daily administration of the INK.

(h) The executive director shall do all the following:

1. Work with the governance committee, state agencies, and other entities participating in the INK to develop and implement appropriate policies and procedures concerning the INK's data quality, integrity, transparency, security, and confidentiality.

2. Coordinate the provision and delivery of data, as determined by the governance committee, to ensure that research project timelines and deliverables to stakeholders are met.

3. Provide reports concerning the INK and the executive director's activities to the governor and the governance committee.

4. Work in collaboration with the governance committee to hire staff as necessary to administer the INK.

5. Perform other duties as assigned by the governor.

SECTION 20. IC 22-4.5-10-9 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]:

Sec. 9. (a) Each member of the governance committee who is not a state employee is entitled to the following:

1. The salary per diem provided under IC 4-10-11-2.1(b).

2. Reimbursement for traveling expenses as provided under IC 4-13-1-4.

3. Other expenses actually incurred in connection with the member's duties as provided in the state policies and procedures established by the Indiana department of administration and approved by the budget agency.

(b) Each member of the governance committee who is a state employee is entitled to the following:

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(1) Reimbursement for traveling expenses as provided under IC 4-13-1-4.
(2) Other expenses actually incurred in connection with the member's duties as provided in the state policies and procedures established by the Indiana department of administration and approved by the budget agency.

SECTION 21. IC 22-4.5-10.5-3, AS AMENDED BY SEA 24-2014, SECTION 102, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 3. (a) The department, in consultation with the commission for higher education, the department of education, the office of the secretary of family and social services, and any other agency the department determines is necessary, shall include in the Indiana workforce intelligence system network of knowledge established by IC 22-4.5-10-3 as added by HB 1002-2013, SECTION 2; information regarding the middle skill credentials awarded in Indiana for the immediately preceding state fiscal year.

(b) The information required under subsection (a) must include:
   (1) the aggregate number of enrollees in programs leading to middle skill credentials from:
      (A) public institutions of higher education;
      (B) private institutions of higher education;
      (C) postsecondary proprietary educational institutions;
      (D) community colleges;
      (E) area vocational schools;
      (F) high school vocational programs;
      (G) apprenticeship programs; and
      (H) other public or private workforce training programs; and
   (2) aggregate data of industry based certifications awarded as the result of the completion of education and employment training programs.

(c) The department shall publish the information described in subsection (b) in the department's annual report.