

IC 20-19

**ARTICLE 19. STATE ADMINISTRATION OF
ELEMENTARY AND SECONDARY EDUCATION**

IC 20-19-1

Chapter 1. State Superintendent of Public Instruction

IC 20-19-1-1

Election of superintendent; term of office

Sec. 1. (a) The state superintendent shall be elected under IC 3-10-2-6 by the voters of Indiana.

(b) The term of office of the state superintendent is four (4) years:

(1) beginning on the second Monday in January after election;
and

(2) continuing until a successor is elected and qualified.

As added by P.L.1-2005, SEC.3.

IC 20-19-1-2

Distribution of surplus agricultural commodities

Sec. 2. The state superintendent is designated to, and may cooperate with, the Agricultural Marketing Service of the United States Department of Agriculture and with other federal relief agencies in the distribution of surplus agricultural commodities to the following:

(1) School corporations.

(2) Nonprofit nonpublic schools.

(3) Township and county relief agencies.

(4) Other nonprofit public and private institutions to which by law the commodities may be distributed.

As added by P.L.1-2005, SEC.3.

IC 20-19-1-3

Duties and authority concerning school lunch programs

Sec. 3. The state superintendent has administrative duties and authority concerning the school lunch programs under IC 20-26-9.

As added by P.L.1-2005, SEC.3.

IC 20-19-2

Chapter 2. State Board of Education

IC 20-19-2-1

Repealed

(Repealed by P.L.73-2011, SEC.22.)

IC 20-19-2-2

State board of education

Sec. 2. (a) The Indiana state board of education is established. The state board consists of:

- (1) the state superintendent; and
- (2) ten (10) members appointed by the governor.

(b) The following provisions apply to members of the state board appointed by the governor:

- (1) At least four (4) of the members must be actively employed in the schools in Indiana and hold a valid teaching license.
- (2) At least one (1) member must be appointed from each congressional district in Indiana.
- (3) Not more than six (6) members of the state board may be appointed from the membership of any one (1) political party.
- (4) The term of office of a member begins on July 1. Except as provided in subdivision (5), the term of office of a member is four (4) years.
- (5) The governor may dismiss a member for just cause.
- (6) The governor may appoint a member to fill a vacancy occurring on the state board. A member appointed under this subdivision serves for the remainder of the unexpired term.

(c) A quorum consists of six (6) members of the state board. An action of the state board is not official unless the action is authorized by at least six (6) members.

(d) The state superintendent serves as chairperson of the state board.

As added by P.L.1-2005, SEC.3.

IC 20-19-2-3

Repealed

(Repealed by P.L.73-2011, SEC.22.)

IC 20-19-2-4

Repealed

(Repealed by P.L.73-2011, SEC.22.)

IC 20-19-2-4.5

Advisory committee on career and technical education

Sec. 4.5. (a) The advisory committee on career and technical education is established to advise the state board on policy matters concerning career and technical education. The advisory committee on career and technical education consists of:

- (1) the state superintendent or the state superintendent's

designee; and

(2) seven (7) members appointed by the state superintendent.

(b) The following provisions apply to members of the advisory committee on career and technical education:

(1) At least four (4) of the members must be actively employed as area career and technical education directors in schools in Indiana and hold a valid career and technical education director license.

(2) Not more than one (1) member may be from any secondary area district in Indiana.

(3) Members serve at the pleasure of the state superintendent.

(c) The state superintendent or the state superintendent's designee serves as the chairperson of the advisory committee on career and technical education.

As added by P.L.7-2011, SEC.4.

IC 20-19-2-5

Hearing examiners

Sec. 5. If the state board is required to conduct hearings under IC 4-21.5-3, the state board may use hearing examiners who are not members of the state board to conduct the hearings.

As added by P.L.1-2005, SEC.3.

IC 20-19-2-6

Secretary; powers and duties; seal

Sec. 6. (a) The state board shall elect one (1) member to serve as secretary. The secretary shall:

(1) maintain custody of the state board's records, papers, and effects; and

(2) keep minutes of the state board's proceedings.

The records, papers, effects, and minutes of all meetings and actions of the state board shall be kept at the office of the state superintendent and are public records.

(b) The state board shall adopt and use a seal that contains the words "Indiana State Board of Education". A written description of the seal shall be recorded in the minutes of the state board and filed in the office of the secretary of state. The seal shall be used for the authentication of the acts of the state board and the important acts of the department.

As added by P.L.1-2005, SEC.3.

IC 20-19-2-7

Compensation of board members

Sec. 7. (a) Each member of the state board who is not an officer or employee of the state is entitled to an annual salary of two thousand dollars (\$2,000).

(b) Each member of the state board is entitled to reimbursement for traveling expenses and other expenses actually incurred in connection with the member's duties, as provided in the state travel policies and procedures established by the Indiana department of

administration and approved by the budget agency. The compensation of members employed in the public schools may not be decreased because of regular service on the state board.

As added by P.L.1-2005, SEC.3. Amended by P.L.73-2011, SEC.3.

IC 20-19-2-8

Adoption of administrative rules by state board

Sec. 8. (a) In addition to any other powers and duties prescribed by law, the state board shall adopt rules under IC 4-22-2 concerning, but not limited to, the following matters:

(1) The designation and employment of the employees and consultants necessary for the department. The state board shall fix the compensation of employees of the department, subject to the approval of the budget committee and the governor under IC 4-12-2.

(2) The establishment and maintenance of standards and guidelines for media centers, libraries, instructional materials centers, or any other area or system of areas in a school where a full range of information sources, associated equipment, and services from professional media staff are accessible to the school community. With regard to library automation systems, the state board may only adopt rules that meet the standards established by the state library board for library automation systems under IC 4-23-7.1-11(b).

(3) The establishment and maintenance of standards for student personnel and guidance services.

(4) The inspection of all public schools in Indiana to determine the condition of the schools. The state board shall establish standards governing the accreditation of public schools.

Observance of:

(A) IC 20-31-4;

(B) IC 20-28-5-2;

(C) IC 20-28-6-3 through IC 20-28-6-7;

(D) IC 20-28-11.5; and

(E) IC 20-31-3, IC 20-32-4, IC 20-32-5, and IC 20-32-8;

is a prerequisite to the accreditation of a school. Local public school officials shall make the reports required of them and otherwise cooperate with the state board regarding required inspections. Nonpublic schools may also request the inspection for classification purposes. Compliance with the building and site guidelines adopted by the state board is not a prerequisite of accreditation.

(5) The distribution of funds and revenues appropriated for the support of schools in the state.

(6) The state board may not establish an accreditation system for nonpublic schools that is less stringent than the accreditation system for public schools.

(7) A separate system for recognizing nonpublic schools under IC 20-19-2-10. Recognition of nonpublic schools under this subdivision constitutes the system of regulatory standards that

apply to nonpublic schools that seek to qualify for the system of recognition.

(8) The establishment and enforcement of standards and guidelines concerning the safety of students participating in cheerleading activities.

(9) Subject to IC 20-28-2, the preparation and licensing of teachers.

(b) Before final adoption of any rule, the state board shall make a finding on the estimated fiscal impact that the rule will have on school corporations.

As added by P.L.1-2005, SEC.3. Amended by P.L.65-2005, SEC.2; P.L.146-2008, SEC.450; P.L.101-2009, SEC.14; P.L.73-2011, SEC.4; P.L.90-2011, SEC.5; P.L.145-2011, SEC.25; P.L.13-2013, SEC.53; P.L.286-2013, SEC.11.

IC 20-19-2-9

Repealed

(Repealed by P.L.73-2011, SEC.22.)

IC 20-19-2-10

Policy; recognition of educational programs of nonpublic schools; accreditation; waiver of accreditation for certain schools

Sec. 10. (a) It is the policy of the state that the state:

(1) recognizes that nonpublic schools provide education to children in Indiana;

(2) has an interest in ensuring that all Indiana children are well educated in both curricular and extracurricular programs; and

(3) should facilitate the transferability of comparable academic credit between appropriate nonpublic schools and state supported educational institutions.

(b) The state board shall implement a system of recognition of the educational programs of nonpublic schools to fulfill the policy set forth in subsection (a).

(c) The system of recognition described under subsection (b) must:

(1) be voluntary in nature with respect to the nonpublic school;

(2) recognize the characteristics that distinguish nonpublic schools from public schools; and

(3) be a recognition system that is separate from the accreditation standards required of public schools and available to nonpublic schools under section 8(a)(5) of this chapter.

(d) This section does not prohibit a nonpublic school from seeking accreditation under section 8(a)(5) of this chapter.

(e) The state board shall adopt rules under IC 4-22-2 to implement this section.

(f) The department shall waive accreditation standards for an accredited nonpublic alternative school that enters into a contract with a school corporation to provide alternative education services for students who have:

(1) dropped out of high school;

(2) been expelled; or

(3) been sent to the nonpublic alternative school due to the students' lack of success in the public school environment; to accommodate the nonpublic alternative school's program and student population. A nonpublic alternative school to which this subsection applies is not subject to being placed in a category or designation under IC 20-31-8-4. However, the nonpublic alternative school must comply with all state reporting requirements and submit a school improvement growth model on the anniversary date of the nonpublic alternative school's original accreditation.
As added by P.L.1-2005, SEC.3. Amended by P.L.65-2012, SEC.1.

IC 20-19-2-11

School improvement and achievement plans; rules

Sec. 11. (a) As used in this section, "plan" refers to a strategic and continuous school improvement and achievement plan developed under IC 20-31-5.

(b) A plan must:

- (1) conform to the requirements of IC 20-31-5; and
- (2) include a professional development program that conforms to IC 20-20-31.

(c) The governing body may do the following for a school that participates in a plan:

- (1) Invoke a waiver of a rule adopted by the state board under IC 20-31-5-5(b).
- (2) Develop a plan for the admission of students who do not reside in the school's attendance area but have legal settlement in the school corporation.

(d) In approving a school corporation's actions under this section, the state board shall consider whether the governing body has done the following:

- (1) Approved a school's plan.
- (2) Demonstrated the support of the exclusive representative only for the professional development program component of the plan.

(e) The state board may waive any statute or rule relating to curriculum in accordance with IC 20-31-5-5.

(f) As part of the plan, the governing body may develop and implement a policy to do the following:

- (1) Allow the transfer of a student who resides in the school's attendance area but whose parent requests that the student attend another school in the school corporation of legal settlement.
- (2) Inform parents of their rights under this section.

(g) The state board shall adopt rules under IC 4-22-2 to implement this section.

As added by P.L.1-2005, SEC.3. Amended by P.L.73-2011, SEC.5.

IC 20-19-2-12

Guidelines on selection of school sites and construction, repair, or alteration of school buildings and facilities; consideration of guidelines; department review of plans; department

recommendation

Sec. 12. (a) The state board shall, in the manner provided by IC 4-22-2, adopt rules setting forth nonbinding guidelines for the selection of school sites and the construction, alteration, and repair of school buildings, athletic facilities, and other categories of facilities related to the operation and administration of school corporations.

The nonbinding guidelines must include:

- (1) preferred location and building practices for school corporations, including standards for enhancing health, student safety, accessibility, energy efficiency, operating efficiency, and instructional efficacy;
- (2) guidelines concerning minimum acreage, cost per square foot or cost per ADM (as defined in IC 20-18-2-2), technology infrastructure, building materials, per student square footage, and other general space requirements, including space for academics, administration and staff support, arts education and auditoriums, libraries, cafeterias, athletics and physical education, transportation facilities, and maintenance and repair facilities; and
- (3) additional guidelines that the state board considers necessary for efficient and cost effective construction of school facilities.

The state building commissioner, the office of management and budget, and the department of local government finance shall, upon request of the board, provide technical assistance as necessary for the development of the guidelines.

(b) The state board shall annually compile, in a document capable of easy revision, the:

- (1) guidelines described in subsection (a); and
- (2) rules of the:
 - (A) fire prevention and building safety commission; and
 - (B) state department of health;

that govern site selection and the construction, alteration, and repair of school buildings.

(c) A school corporation shall consider the guidelines adopted under subsection (a) when developing plans and specifications for a facility described in subsection (a). Before submitting completed written plans and specifications for the selection of a school building site or the construction or alteration of a school building to the division of fire and building safety for issuance of a design release under IC 22-15-3, a school corporation shall do the following:

- (1) Submit the proposed plans and specifications to the department. Within thirty (30) days after the department receives the plans and specifications, the department shall:
 - (A) review the plans and specifications to determine whether they comply with the guidelines adopted under subsection (a); and
 - (B) provide written recommendations concerning the plans and specifications to the school corporation, which must include findings as to any material differences between the plans and specifications and the guidelines adopted under

subsection (a).

(2) After the earlier of:

(A) receipt of the recommendations provided under subdivision (1)(B); or

(B) the date that is thirty (30) days after the date the department received the plans and specifications under subdivision (1)(A);

issue a public document that describes the recommendations, if any, and any material differences between the plans and specifications prepared by the school corporation and the guidelines adopted under subsection (a), as determined under the guidelines adopted by the state board.

(3) After publishing a notice of the public hearing under IC 5-3-1, conduct a public hearing to receive public comment concerning the school corporation's plans and specifications.

After the public hearing and without conducting another public hearing under this subsection, the governing body may revise the plans and specifications or submit the plans and specifications to the division of fire and building safety without making changes. The school corporation shall revise the public document described in subdivision (2) to identify any changes in the plans and specifications after the public document's initial preparation.

As added by P.L.1-2005, SEC.3. Amended by P.L.1-2006, SEC.313; P.L.146-2008, SEC.451; P.L.218-2014, SEC.4.

IC 20-19-2-13

Limitation of state board authority concerning construction, alteration, or repair of school buildings

Sec. 13. The state board may not approve or disapprove plans and specifications for the construction, alteration, or repair of school buildings, except as necessary under the following:

(1) The terms of a federal grant or a federal law.

(2) IC 20-35-4-2 concerning the authorization of a special school for children with disabilities.

However, the state board shall adopt guidelines concerning plans and specifications as required by section 12 of this chapter.

As added by P.L.1-2005, SEC.3. Amended by P.L.146-2008, SEC.452.

IC 20-19-2-14

Duties of state board

Sec. 14. The state board shall do the following:

(1) Establish the educational goals of the state, developing standards and objectives for local school corporations.

(2) Assess the attainment of the established goals.

(3) Assure compliance with established standards and objectives.

(4) Coordinate with the commission for higher education (IC 21-18-1) and the department of workforce development (IC 22-4.1-2) to develop entrepreneurship education programs for

elementary and secondary education, higher education, and individuals in the work force.

(5) Make recommendations to the governor and general assembly concerning the educational needs of the state, including financial needs.

(6) Provide for reviews to ensure the validity and reliability of the ISTEP program.

As added by P.L.1-2005, SEC.3. Amended by P.L.172-2011, SEC.120; P.L.286-2013, SEC.12.

IC 20-19-2-14.5

Adoption of Indiana college and career readiness educational standards; implementation

Sec. 14.5. (a) As used in this section:

(1) "college and career readiness educational standards" means the standards that a high school graduate must meet to obtain the requisite knowledge and skill to transition without remediation to postsecondary education or training, and ultimately into a sustainable career; and

(2) "cut scores" means the scores that define a student's performance on an assessment, including passing, failing, or falling into a performance category.

(b) Before July 1, 2014, the state board shall adopt Indiana college and career readiness educational standards, voiding the previously adopted set of educational standards. The educational standards must do the following:

(1) Meet national and international benchmarks for college and career readiness standards and be aligned with postsecondary educational expectations.

(2) Use the highest standards in the United States.

(3) Comply with federal standards to receive a flexibility waiver under 20 U.S.C. 7861, as in effect on January 1, 2014.

(4) Prepare Indiana students for college and career success, including the proper preparation for nationally recognized college entrance examinations such as the ACT and SAT.

(5) Maintain Indiana sovereignty.

(6) Provide strict safeguards to protect the confidentiality of student data.

(c) The department shall administer ISTEP assessments under IC 20-32-5 during the 2013-2015 biennium. During the 2015-2016 school year, subject to subsection (e), the state board shall authorize the department to administer either the ISTEP assessment under IC 20-32-5 or a comparable assessment program that is aligned with the educational standards adopted by the state board under subsection (b).

(d) Before the state board may authorize an assessment program under subsection (c), the state board shall submit the proposed assessment program to the budget committee for review.

(e) This subsection does not apply to an agreement with the United States Department of Education concerning a waiver from federal

requirements. After June 30, 2013, the state, or the state board on behalf of the state, may not enter into or renew an agreement with any organization, entity, group, or consortium that requires the state to cede any measure of autonomy or control of education standards and assessments, including cut scores.

(f) The state board may adopt emergency rules in the manner provided in IC 4-22-2-37.1 to implement this section. As provided in IC 4-22-2-37.1 for an emergency rule adopted under this section to be effective after one (1) extension period, the rule must be adopted in conformity with the procedures under IC 4-22-2-24 through IC 4-22-2-36.

As added by P.L.286-2013, SEC.13. Amended by P.L.31-2014, SEC.1.

IC 20-19-2-15

Freeway school corporation and freeway school

Sec. 15. The state board shall comply with IC 20-26-15 to establish a freeway school corporation and a freeway school.

As added by P.L.1-2005, SEC.3.

IC 20-19-2-16

Federal aid concerning children with disabilities

Sec. 16. (a) The state accepts the provisions and benefits of laws enacted by the Congress of the United States that provide for aid to children with disabilities.

(b) The state board is designated as the proper authority and may accept any federal funds appropriated to aid in the education of children with disabilities. The state board shall comply with all the requirements of:

- (1) federal law concerning any federal funds relating to special educational activities; and
- (2) any amendments to those laws or rules and regulations issued under and in conformity with those laws and not inconsistent with this chapter.

As added by P.L.1-2005, SEC.3.

IC 20-19-2-17

Federal aid concerning career and technical education

Sec. 17. The provisions of an act of Congress entitled "An act to provide for the promotion of vocational education; to provide for cooperation with the states in the promotion of such education in agriculture and the trades and industries; to provide for cooperation with the states in the preparation of teachers of career and technical education subjects; and to appropriate money and regulate its expenditure," are accepted by the state as to the following:

- (1) Appropriations for the salaries of:
 - (A) teachers;
 - (B) supervisors; or
 - (C) directors;of agricultural subjects.

(2) Appropriations for salaries for teachers of trade and industrial subjects.

(3) Appropriations for the training of teachers of career and technical education subjects.

As added by P.L.1-2005, SEC.3. Amended by P.L.234-2007, SEC.87.

IC 20-19-2-18

State treasurer as custodian for career and technical education funds

Sec. 18. (a) The treasurer of state is designated as the custodian for career and technical education.

(b) The treasurer of state shall do the following:

(1) Receive money paid to the state from the United States treasury under the act of Congress described in section 17 of this chapter.

(2) Pay the money described in subdivision (1), upon the warrant of the auditor of state, when the money is certified by the state board.

As added by P.L.1-2005, SEC.3. Amended by P.L.234-2007, SEC.88.

IC 20-19-2-19

Federal funds for career and technical education; use of funds subject to allocation by general assembly

Sec. 19. (a) The state board shall receive, distribute, and account for all funds received for career and technical education under the Carl D. Perkins Vocational and Applied Technology Act (20 U.S.C. 2301 et seq.).

(b) The state board may not expend or distribute funds received under subsection (a) unless those funds have been allocated by the general assembly.

As added by P.L.1-2005, SEC.3. Amended by P.L.234-2007, SEC.89; P.L.7-2011, SEC.5.

IC 20-19-2-20

High school fast track program diploma designed by board

Sec. 20. The state board shall design a high school diploma to be granted to individuals who successfully complete a high school fast track program under IC 21-43-8.

As added by P.L.185-2006, SEC.6. Amended by P.L.1-2007, SEC.141; P.L.2-2007, SEC.199; P.L.3-2008, SEC.114; P.L.125-2013, SEC.1.

IC 20-19-3

Chapter 3. Department of Education

IC 20-19-3-1

Establishment

Sec. 1. The department of education is established.

As added by P.L.1-2005, SEC.3.

IC 20-19-3-2

Director

Sec. 2. The state superintendent is the director of the department.

As added by P.L.1-2005, SEC.3.

IC 20-19-3-3

Hiring personnel

Sec. 3. The state superintendent:

- (1) subject to IC 20-19-2-8(a)(1); and
- (2) with the approval of the budget agency;

may hire the personnel necessary to perform the duties of the department under this title.

As added by P.L.1-2005, SEC.3.

IC 20-19-3-4

Duties of department; suspension and expulsion statistics

Sec. 4. (a) The department shall:

- (1) perform the duties required by statute;
- (2) implement the policies and procedures established by the state board;
- (3) conduct analytical research to assist the state board in determining the state's educational policy;
- (4) compile statistics concerning the ethnicity, gender, and disability status of students in Indiana schools, including statistics for all information that the department receives from school corporations on enrollment, number of suspensions, and number of expulsions; and
- (5) provide technical assistance to school corporations.

(b) In compiling statistics by gender, ethnicity, and disability status under subsection (a)(4), the department shall also categorize suspensions and expulsions by cause as follows:

- (1) Alcohol.
- (2) Drugs.
- (3) Deadly weapons (other than firearms).
- (4) Handguns.
- (5) Rifles or shotguns.
- (6) Other firearms.
- (7) Tobacco.
- (8) Attendance.
- (9) Destruction of property.
- (10) Legal settlement (under IC 20-33-8-17).
- (11) Fighting (incident does not rise to the level of battery).

- (12) Battery (IC 35-42-2-1).
- (13) Intimidation (IC 35-45-2-1).
- (14) Verbal aggression or profanity.
- (15) Defiance.
- (16) Other.

(c) The department shall develop guidelines necessary to implement this section.

As added by P.L.1-2005, SEC.3. Amended by P.L.242-2005, SEC.10.

IC 20-19-3-5

Powers of department

Sec. 5. The department may:

- (1) exercise the powers granted by statute;
- (2) with the approval of the budget agency, employ experts and consultants to assist the department in carrying out its functions;
- (3) with the consent of other state agencies, use the services and facilities of other state agencies without reimbursements;
- (4) accept in the name of the department, for use in carrying out the functions of the department, money received by gift, grant, bequest, or otherwise;
- (5) accept voluntary and uncompensated services; and
- (6) expend funds made available to the department according to policies established by the budget agency.

As added by P.L.1-2005, SEC.3.

IC 20-19-3-6

Repealed

(Repealed by P.L.286-2013, SEC.14.)

IC 20-19-3-7

Federal grants; restrictions on acceptance or distribution; withdrawal from grant program

Sec. 7. (a) The department may not accept or distribute to school corporations grants from the federal government under Title III of P.L.103-227 (repealed), if the state superintendent determines that acceptance or distribution of grant money does at least one (1) of the following:

- (1) Authorizes an officer or employee of the federal government to mandate, direct, or control at least one (1) of the following:
 - (A) The department.
 - (B) A school corporation.
 - (C) A school curriculum or program of instruction.
 - (D) Allocation of a state or local government resource.
- (2) Requires the department, a school corporation, or a school to spend money or incur an expense not paid under Title III of P.L.103-227 (repealed).
- (3) Requires a school corporation, as a condition of participation, to increase the access of students to at least one (1) of the following:
 - (A) Social services.

- (B) Health care.
- (C) Nutrition.
- (D) Services related to the services listed in clauses (A) through (C).
- (E) Child care services.
- (4) Requires a school corporation, as a condition of participation, to implement an outcome based education program.
- (5) Requires a school corporation, as a condition of participation, to adopt:
 - (A) a national curriculum; or
 - (B) national assessment standards.
- (6) Requires federal government certification of:
 - (A) a state curriculum; or
 - (B) state assessment standards.
- (b) The governing body of a school corporation that receives a grant under this section may withdraw from participation in the grant program at the following times:
 - (1) At the end of a school year.
 - (2) At any time during a school year, if money received for participation in the grant program is returned to the department. The amount that a school corporation must return to the department is the amount received for expenditure during the time after the school corporation has ceased to participate in the program.

As added by P.L.1-2005, SEC.3.

IC 20-19-3-8

Limitation on department approval of certain plans; central clearinghouse for prototype designs

Sec. 8. (a) The department may not approve or disapprove plans and specifications for the construction, alteration, or repair of school buildings, except as necessary under the following:

- (1) The terms of a federal grant or a federal law.
- (2) IC 20-35-4-2 concerning the authorization of a special school for children with disabilities.

(b) Notwithstanding subsection (a), the department shall do the following:

- (1) Receive and review plans and specifications as required by IC 20-19-2-12.
- (2) Establish a central clearinghouse for access by school corporations that may want to use a prototype design in the construction of school facilities. The department shall compile necessary publications and may establish a computer data base to distribute information on prototype designs to school corporations. Architects and engineers registered to practice in Indiana may submit plans and specifications for a prototype design to the clearinghouse. The plans and specifications may be accessed by any person. However, the following provisions apply to a prototype design submitted to the clearinghouse:

(A) The original architect of record or engineer of record retains ownership of and liability for a prototype design.

(B) A school corporation or other person may not use a prototype design without the site-specific, written permission of the original architect of record or engineer of record.

(C) An architect's or engineer's liability under clause (A) is subject to the requirements of clause (B).

The state board may adopt rules under IC 4-22-2 to implement this subdivision.

As added by P.L.1-2005, SEC.3. Amended by P.L.146-2008, SEC.453.

IC 20-19-3-9

Repealed

(Repealed by P.L.1-2010, SEC.156.)

IC 20-19-3-9.2

Duty of the department to establish and maintain an employee data base

Sec. 9.2. The department shall establish and maintain a searchable data base of information concerning employees and former employees who have been reported to the department under IC 20-28-5-8. The department shall make the data base available to the public.

As added by P.L.1-2010, SEC.74.

IC 20-19-3-9.4

Disclosure of student test number information

Sec. 9.4. (a) Beginning January 1, 2010, the department may obtain and maintain student test number information in a manner and form that permits any person who is authorized to review the information to:

- (1) access the information at any time; and
- (2) accurately determine:
 - (A) where each student is enrolled and attending classes; and
 - (B) the number of students enrolled in a school corporation or charter school and residing in the area served by a school corporation;

as of any date after December 31, 2009, occurring before two (2) regular instructional days before the date of the inquiry.

Each school corporation and charter school shall provide the information to the department in the form and on a schedule that permits the department to comply with this section. The department shall provide technical assistance to school corporations and charter schools to assist school corporations and charter schools in complying with this section.

(b) Beginning with the 2015-2016 school year, each school corporation and charter school shall annually:

- (1) determine whether a student's parent is a member of:
 - (A) the armed forces of the United States who is on active

duty;

(B) the reserve component of a branch of the armed forces of the United States; or

(C) the national guard; and

(2) provide a list to the department of the students who have been identified under subdivision (1).

The department shall assign each student identified under subdivision (1) a unique identifier, which may be a modification of the student's test number assigned under subsection (a), by which data concerning military connected students may be disaggregated.

As added by P.L.1-2010, SEC.75. Amended by P.L.43-2014, SEC.2.

IC 20-19-3-10

Dating violence educational materials

Sec. 10. (a) The department, in collaboration with organizations that have expertise in dating violence, domestic violence, and sexual abuse, shall identify or develop:

(1) model dating violence educational materials; and

(2) a model for dating violence response policies and reporting.

Not later than July 1, 2011, the department shall make the models developed or identified under this section available to assist schools with the implementation of dating violence education programs in grades 6 through 12 and dating violence response policies.

(b) The model dating violence policy identified or developed under subsection (a) may include the following topics:

(1) Warning signs of dating violence.

(2) The basic principles of dating violence prevention.

(3) Methods of parental education and outreach.

As added by P.L.83-2010, SEC.1.

IC 20-19-3-11

Development and implementation of child abuse and child sexual abuse education program

Sec. 11. (a) The department, in collaboration with the department of child services and organizations that have expertise in child abuse, including child sexual abuse, shall identify or develop:

(1) research and evidence based model educational materials on child abuse and child sexual abuse; and

(2) a model for child abuse and child sexual abuse response policies and reporting procedures.

To identify or develop models under this subsection, the department may not hire additional staff members or expend funds not already included in the department's budget.

(b) Not later than July 1, 2013, the department shall make the models developed or identified under this section available to assist schools with the implementation of:

(1) child abuse and child sexual abuse education programs in grade 2 through grade 5; and

(2) child abuse and child sexual abuse response and reporting policies.

(c) The model educational materials on child abuse and child sexual abuse identified or developed under subsection (a) may include the following topics:

- (1) Warning signs of a child who is being abused or sexually abused.
- (2) The basic principles of child abuse and child sexual abuse prevention.
- (3) Methods of student, teacher, and parental education and outreach.

(d) The model child abuse and child sexual abuse response and reporting policies referred to in subsection (b) may include the following topics:

- (1) Actions that a child who is a victim of abuse or sexual abuse may take to obtain assistance.
- (2) Interventions.
- (3) Counseling options.
- (4) Educational support available for a child who is a victim of abuse or sexual abuse to enable the child to continue to be successful in school.
- (5) Reporting procedures.

(e) A school that chooses to use the model educational materials developed under subsection (a) shall inform the parents of students in the grade levels in which the materials could be used, in writing and by posting on the school's Internet web site, that a parent may:

- (1) examine and review the model educational materials before the materials are taught; and
- (2) decide if the parent's child will be instructed with the model educational materials.

(f) If a parent decides that the parent's child may be taught using the model educational materials, the parent shall notify the school of the parent's decision in writing or electronically.

As added by P.L.46-2012, SEC.1. Amended by P.L.13-2013, SEC.54.

IC 20-19-3-12

Identification, development, and availability of model educational materials on criminal gang activity

Sec. 12. (a) The department, in collaboration with the Indiana criminal justice institute, the department of child services, the center for evaluation and education policy at Indiana University, the state police department, and any organization that has expertise in providing criminal gang education, prevention, or intervention that the department determines to be appropriate, shall:

- (1) identify or develop evidence based model educational materials on criminal gang activity; and
- (2) develop and maintain a model policy to address criminal gangs and criminal gang activity in schools.

(b) Not later than July 1, 2015, the department shall make the model policy developed under subsection (a)(2) available to assist schools in the development and implementation of a criminal gang policy for the schools' school corporations under IC 20-26-18.

(c) The model educational materials on criminal gang activity identified or developed under subsection (a)(1) must include information:

- (1) to educate students and parents on the extent to which criminal gang activity exists;
- (2) regarding the negative societal impact that criminal gangs have on the community;
- (3) on methods to discourage participation in criminal gangs; and
- (4) on methods of providing intervention to a child suspected of participating in criminal gang activity.

(d) The model criminal gang policy developed under subsection (a)(2) must include:

- (1) a statement prohibiting criminal gang activity in schools;
- (2) a statement prohibiting reprisal or retaliation against an individual who reports suspected criminal gang activity;
- (3) definitions of "criminal gang" as set forth in IC 35-45-9-1 and "criminal gang activity";
- (4) model procedures for:
 - (A) reporting suspected criminal gang activity; and
 - (B) the prompt investigation of suspected criminal gang activity;
- (5) information about the types of support services, including family support services, available for a student suspected of participating in criminal gang activity; and
- (6) recommendations concerning criminal gang prevention and intervention services and programs for students that maximize community participation and the use of federal funding.

As added by P.L.190-2013, SEC.6.

IC 20-19-3-12.2

Reduction in absenteeism; policy priority; resources and guidance

Sec. 12.2. (a) The department shall make reduction of absenteeism in schools a policy priority and direct school corporations and schools to:

- (1) identify contributing factors of absenteeism; and
- (2) develop chronic absence reduction plans to include as a component of the school improvement plans required under IC 20-31-5.

(b) The department shall provide resources and guidance to school corporations concerning evidence based practices and effective strategies that reduce absenteeism in schools.

As added by P.L.246-2013, SEC.4.

IC 20-19-3-13

Financial literacy program

Sec. 13. The department shall develop a financial literacy program for students enrolled in kindergarten through grade 12. The financial literacy program must emphasize the following:

- (1) Developing personal financial responsibility.

- (2) Managing personal finances.
- (3) Using credit and incurring debt.
- (4) Saving and investing.

As added by P.L.205-2013, SEC.224.

IC 20-19-3-14

Division of school building physical security and safety; establishment; duties

Sec. 14. (a) As used in this section, "division" refers to the division of school building physical security and safety established by subsection (c).

(b) As used in this section, "physical security" refers to security measures that are designed to deny unauthorized access to a building or facility, including equipment and resources, and to protect individuals and property from damage or harm.

(c) The division of school building physical security and safety is established within the department.

(d) The division shall:

- (1) establish and maintain guidelines for using professional architectural and engineering services to integrate physical security improvements and safety practices in the construction, renovation, repair, or alteration of a school facility;
- (2) carry out the department's responsibilities with regards to the school safety specialist training and certification program established in IC 5-2-10.1-11;
- (3) establish and maintain guidelines for establishing emergency response protocols in cooperation with other state agencies;
- (4) carry out the department's responsibilities under IC 5-2-10.1-12;
- (5) coordinate the department's response and recovery assistance to a school in the event of a manmade or natural disaster;
- (6) provide information and guidance to assist school corporations or schools to establish mutual aid disaster assistance agreements with other schools or school corporations; and
- (7) study and collect information to integrate lessons learned from previous school disasters throughout the country into the curriculum of the school safety specialist training and certification program established in IC 5-2-10.1-11 and guidelines established by the division under this subsection.

(e) The division may, upon request by a school corporation:

- (1) review a school safety plan;
- (2) provide an onsite safety review for a school; and
- (3) provide guidance or assistance relating to school safety matters to the school corporation.

(f) The division shall maintain a secure Internet web site to provide school officials and public safety officials access to information that is considered classified under IC 5-14-3-4(b)(1), IC 5-14-3-4(b)(18), and IC 5-14-3-4(b)(19) or other sensitive information that may assist school officials and public safety officials

in improving school safety or responding to a manmade or natural disaster.

(g) The division shall maintain a public Internet web site that contains:

- (1) the guidelines established by the division under subsection (d);
- (2) best practices pertaining to school safety; and
- (3) any other information the division determines may be necessary to carry out the division's duties or responsibilities under this section.

As added by P.L.36-2014, SEC.1.

IC 20-19-4

Chapter 4. Education Roundtable

IC 20-19-4-1

"Roundtable"

Sec. 1. As used in this chapter, "roundtable" refers to the education roundtable established by section 2 of this chapter.

As added by P.L.1-2005, SEC.3.

IC 20-19-4-2

Establishment

Sec. 2. The education roundtable is established.

As added by P.L.1-2005, SEC.3.

IC 20-19-4-3

Membership; advisory committee on early childhood education

Sec. 3. (a) The roundtable consists of the following members:

(1) A number of members appointed jointly by the governor and the state superintendent. These members must be representatives of:

- (A) business and community leaders;
- (B) elementary and secondary education, including programs for exceptional learners (as defined in IC 20-31-2-6); and
- (C) higher education.

The number of members appointed under clause (A) must be equal to the number of members appointed under clauses (B) and (C).

(2) Two (2) members appointed by the president pro tempore of the senate from different political parties.

(3) Two (2) members appointed by the speaker of the house of representatives from different political parties.

(b) The roundtable shall create an advisory committee on early childhood education. The members of the advisory committee must be early childhood education leaders from around the state. The advisory committee shall provide professional and technical assistance concerning topics related to early childhood education to the roundtable.

As added by P.L.1-2005, SEC.3. Amended by P.L.64-2012, SEC.1.

IC 20-19-4-4

Compensation and expenses of members

Sec. 4. (a) A member of the roundtable or the advisory committee on early childhood education is not entitled to a salary per diem.

(b) A member of the roundtable or the advisory committee on early childhood education is entitled to reimbursement for traveling expenses and other expenses actually incurred in connection with the member's duties, as provided in the state travel policies and procedures established by the Indiana department of administration and approved by the budget agency.

As added by P.L.1-2005, SEC.3. Amended by P.L.64-2012, SEC.2.

IC 20-19-4-5**Cochairpersons; quorum**

Sec. 5. (a) The governor and the state superintendent shall jointly serve as cochairpersons of the roundtable. The roundtable shall meet upon the call of the cochairpersons.

(b) A quorum of the roundtable must be present to conduct business. A quorum consists of a majority of the voting members appointed to the roundtable. The roundtable may not take an official action unless the official action has been approved by at least a majority of the voting members appointed to serve on the roundtable.
As added by P.L.1-2005, SEC.3.

IC 20-19-4-6**Permanence of roundtable**

Sec. 6. The roundtable is a permanent body and working group.
As added by P.L.1-2005, SEC.3.

IC 20-19-4-7**Recommendations concerning matters related to education**

Sec. 7. (a) The roundtable shall provide recommendations on subjects related to education to the following:

- (1) The governor.
- (2) The state superintendent.
- (3) The general assembly.
- (4) The state board.

(b) The recommendations to the general assembly must be in an electronic format under IC 5-14-6.

As added by P.L.1-2005, SEC.3.

IC 20-19-4-8**Recommendations; determination of total estimated fiscal impact by roundtable and legislative services agency**

Sec. 8. (a) As used in this section, "total estimated fiscal impact" means the annual fiscal impact of a recommendation on all affected entities after the recommendation is fully implemented under subsection (e).

(b) Subject to subsection (d), before providing a recommendation under section 7 of this chapter, the roundtable shall prepare an analysis of the total estimated fiscal impact that the recommendation will have on the state, political subdivisions, and all private schools affected by the recommendation. In preparing an analysis under this subsection, the roundtable shall consider any applicable information submitted by entities affected by the recommendation. The analysis prepared under this subsection must be submitted with the recommendation under section 7 of this chapter.

(c) If the roundtable provides a recommendation under section 7 of this chapter and the total estimated fiscal impact analysis prepared under subsection (b) indicates that the impact of the recommendation will be at least five hundred thousand dollars (\$500,000), the roundtable shall submit a copy of the recommendation and the fiscal

analysis prepared under subsection (b) to the legislative services agency for review. This recommendation must be in an electronic format under IC 5-14-6. Not more than forty-five (45) days after receiving a copy of the recommendation and fiscal impact analysis, the legislative services agency shall prepare a fiscal impact statement concerning the effect that compliance with the recommendation will have on:

- (1) the state; and
- (2) all:
 - (A) political subdivisions; and
 - (B) nonpublic schools;affected by the proposed recommendation.

The fiscal impact statement must contain the direct total estimated fiscal impact of the recommendation and a determination concerning the extent to which the recommendation creates an unfunded mandate on the state, a political subdivision, or a nonpublic school affected by the proposed recommendation. The fiscal impact statement is a public document. The legislative services agency shall make the fiscal impact statement available to interested parties upon request. The roundtable shall provide the legislative services agency with the information necessary to prepare the fiscal impact statement. The legislative services agency may also receive and consider applicable information from the entities affected by the recommendation in preparation of the fiscal impact statement. The legislative services agency shall provide copies of its fiscal impact statement to each of the persons described in section 7 of this chapter.

(d) In determining whether a recommendation under this section has a total estimated fiscal impact of at least five hundred thousand dollars (\$500,000) on the affected entities, the roundtable shall consider the impact of the recommendation on any entity that already complies with the standards imposed by the recommendation on a voluntary basis, if applicable.

(e) For purposes of this section, a recommendation is fully implemented after:

- (1) the conclusion of any phase-in period during which:
 - (A) the recommendation is gradually made to apply to certain affected entities; or
 - (B) the costs of the recommendation are gradually implemented; and
- (2) the recommendation applies to all affected entities that will be affected by the recommendation.

In determining the total estimated fiscal impact of a recommendation under this section, the roundtable shall consider the annual fiscal impact on all affected entities beginning with the first twelve (12) month period or first school year after the recommendation is fully implemented, whichever applies. The roundtable may use actual or forecasted data and may consider the actual and anticipated effects of inflation and deflation. The roundtable shall describe any assumptions made and any data used in determining the total estimated fiscal impact of a recommendation under this section.

As added by P.L.1-2005, SEC.3. Amended by P.L.226-2005, SEC.3; P.L.1-2006, SEC.314.

IC 20-19-4-9

Recommendations for improving academic standards

Sec. 9. The roundtable shall make recommendations to the state board for improving the academic standards under IC 20-31-3.

As added by P.L.1-2005, SEC.3.

IC 20-19-4-10

Review and recommendation of academic standards and ISTEP program

Sec. 10. The roundtable shall review and recommend to the state board for the state board's approval the following:

(1) The academic standards under IC 20-31-3, IC 20-32-4, and IC 20-32-5 for all grade levels from kindergarten through grade 12.

(2) The content and format of the ISTEP program, including the following:

(A) The graduation examination.

(B) The passing scores required at the various grade levels tested under the ISTEP program.

As added by P.L.1-2005, SEC.3. Amended by P.L.286-2013, SEC.15.

IC 20-19-4-11

Considerations in making recommendations

Sec. 11. In making recommendations under section 10 of this chapter, the roundtable shall consider:

(1) a variety of available national and international assessments and tests;

(2) the development of an assessment or test unique to Indiana; and

(3) any combination of assessments or tests described under subdivisions (1) and (2).

As added by P.L.1-2005, SEC.3.

IC 20-19-4-12

Recommendations to state board

Sec. 12. In making recommendations under section 10 of this chapter, the roundtable shall recommend to the state board only state tests that when appropriate:

(1) present the content of each test in an interdisciplinary manner; and

(2) provide each student with the opportunity to meet the academic standards in an applied manner.

As added by P.L.1-2005, SEC.3.

IC 20-19-4-13

Rules

Sec. 13. The state board may adopt rules under IC 4-22-2 to

implement this chapter.
As added by P.L.1-2005, SEC.3.

IC 20-19-5

Chapter 5. Children's Social, Emotional, and Behavioral Health Plan

IC 20-19-5-1

Department duties

Sec. 1. The department of education, in cooperation with the department of child services, the department of correction, and the division of mental health and addiction, shall:

(1) develop and coordinate the children's social, emotional, and behavioral health plan that is to provide recommendations concerning:

- (A) comprehensive mental health services;
- (B) early intervention; and
- (C) treatment services;

for individuals from birth through twenty-two (22) years of age;

(2) make recommendations to the state board, which shall adopt rules under IC 4-22-2 concerning the children's social, emotional, and behavioral health plan; and

(3) conduct hearings on the implementation of the plan before adopting rules under this chapter.

As added by P.L.234-2005, SEC.79.

IC 20-19-5-2

Plan recommendations

Sec. 2. The children's social, emotional, and behavioral health plan shall recommend:

(1) procedures for the identification and assessment of social, emotional, and mental health issues;

(2) procedures to assist a child and the child's family in obtaining necessary services to treat social, emotional, and mental health issues;

(3) procedures to coordinate provider services and interagency referral networks for an individual from birth through twenty-two (22) years of age;

(4) guidelines for incorporating social, emotional, and behavioral development into school learning standards and education programs;

(5) that social, emotional, and mental health screening be included as a part of routine examinations in schools and by health care providers;

(6) procedures concerning the positive development of children, including:

- (A) social, emotional, and behavioral development;
- (B) learning; and
- (C) behavioral health;

(7) plans for creating a children's social, emotional, and behavioral health system with shared accountability among state agencies that will:

- (A) conduct ongoing needs assessments;

- (B) use outcome indicators and benchmarks to measure progress; and
- (C) implement quality data tracking and reporting systems;
- (8) a state budget for children's social, emotional, and mental health prevention and treatment;
- (9) how state agencies and local entities can obtain federal funding and other sources of funding to implement a children's social, emotional, and behavioral health plan;
- (10) how to maintain and expand the workforce to provide mental health services for individuals from birth through twenty-two (22) years of age and families;
- (11) how employers of mental health professionals may:
 - (A) improve employee job satisfaction; and
 - (B) retain employees;
- (12) how to facilitate research on best practices and model programs for children's social, emotional, and behavioral health;
- (13) how to disseminate research and provide training and educational materials concerning the children's social, emotional, and behavioral health program to:
 - (A) policymakers;
 - (B) practitioners; and
 - (C) the general public; and
- (14) how to implement a public awareness campaign to:
 - (A) reduce the stigma of mental illness; and
 - (B) educate individuals:
 - (i) about the benefits of children's social, emotional, and behavioral development; and
 - (ii) how to access children's social, emotional, and behavioral development services.

As added by P.L.234-2005, SEC.79.

IC 20-19-6

Chapter 6. Indiana Works Councils

IC 20-19-6-1

"Council"

Sec. 1. As used in this chapter, "council" refers to an Indiana works council established by section 4(a) of this chapter.

As added by P.L.53-2013, SEC.1.

IC 20-19-6-2

"Education roundtable"

Sec. 2. As used in this chapter, "education roundtable" refers to the education roundtable established by IC 20-19-4-2.

As added by P.L.53-2013, SEC.1.

IC 20-19-6-3

Designation of regions in which councils operate

Sec. 3. The governor may designate one (1) or more distinct geographic regions throughout Indiana as the regions in which councils operate.

As added by P.L.53-2013, SEC.1.

IC 20-19-6-4

Establishment; appointment of council members; vacancies

Sec. 4. (a) An Indiana works council is established for each region designated under section 3 of this chapter.

(b) The governor shall select and appoint the members of each council.

(c) The governor shall promptly make an appointment to fill any vacancy on a council.

As added by P.L.53-2013, SEC.1.

IC 20-19-6-5

Administrative support by education roundtable

Sec. 5. The education roundtable shall provide staff and administrative support to the councils.

As added by P.L.53-2013, SEC.1.

IC 20-19-6-6

Evaluation of career, technical, and vocational opportunities for high school students; evaluation to state board and education roundtable

Sec. 6. (a) Each council shall prepare and submit before November 1, 2013, a comprehensive evaluation of the available career, technical, and vocational education opportunities for high school students in its region.

(b) The evaluation prepared under subsection (a) must be submitted to the:

- (1) governor; and
- (2) education roundtable.

As added by P.L.53-2013, SEC.1.

IC 20-19-6-7

Development of alternative career, technical, or vocational educational curriculum; approval by state board

Sec. 7. (a) This section applies after December 31, 2013.

(b) A council may develop an alternative career, technical, or vocational educational curriculum for high school students in its region in order to offer those students opportunities to:

- (1) pursue internships and apprenticeships;
- (2) learn from qualified instructors; and
- (3) have a goal of:
 - (A) earning an industry certification;
 - (B) earning credits toward an associate degree; or
 - (C) establishing a career pathway toward a high wage, high demand job that is available in the region.

(c) Before an alternative curriculum developed under subsection (b) may be offered, the state board shall approve the alternative curriculum.

As added by P.L.53-2013, SEC.1.

IC 20-19-6-8

Rules

Sec. 8. The state board may adopt rules under IC 4-22-2 to implement this chapter.

As added by P.L.53-2013, SEC.1.

IC 20-19-6-9

Career and technical education diploma subcommittee

Sec. 9. (a) As used in this section, "career council" refers to the Indiana career council established by IC 22-4.5-9-3.

(b) As used in this section, "subcommittee" means the subcommittee appointed under subsection (d).

(c) The subcommittee shall, before October 1, 2015:

- (1) review the current Core 40 diploma course offerings, including types of courses and diplomas offered;
- (2) make recommendations to the state board concerning:
 - (A) changing course requirements for the Core 40 diploma, which may include the total number of academic credits required;
 - (B) changing the types of diplomas offered; and
 - (C) the need for a career and technical education diploma; and
- (3) examine and make recommendations concerning career and technical education offerings.

The state board shall take action concerning the recommendations before December 1, 2015.

(d) The career council shall appoint a subcommittee to develop the requirements for the career and technical education diploma required by subsection (c). The career council shall designate a member to

serve as chairperson of the subcommittee. The subcommittee is composed of at least fourteen (14) members, including the following:

- (1) One (1) member from each council.
- (2) One (1) member who is a director of high school career and technical education programs, who shall serve as vice chairperson of the subcommittee.
- (3) One (1) member who is employed by the department and whose job duties include career and technical education curricula development.
- (4) One (1) member representing the state's community college system.
- (5) One (1) member representing the state's industrial community.
- (6) One (1) member representing the commission for higher education.

(e) In performing its duties under subsection (d), the subcommittee shall obtain, in the manner and to the extent the subcommittee determines appropriate, input from licensed mathematics and English/language arts educators in Indiana.

(f) The subcommittee may design new curricula or create new courses in completing the recommendations required by subsection (c). A curriculum or course developed under this subsection must include input from representatives of:

- (1) high school career and technical education programs;
- (2) licensed mathematics and English/language arts educators;
- (3) community colleges; and
- (4) universities.

(g) The requirements for a diploma developed under this section must:

- (1) require a minimum of forty (40) academic credits or the equivalent for graduation;
- (2) be designed so that completed courses may be used to fulfill the requirements established for other high school diplomas approved by the state board; and
- (3) meet the college and career readiness education standards adopted by the state board under IC 20-19-2-14.5(c).

(h) Before the state board may take action on the recommendations made under subsection (c), the state board shall consult with and receive recommendations from the career council and the commission for higher education. Based upon the recommendations of the subcommittee, career council, and the commission for higher education, the state board may approve a career and technical education diploma or change the requirements for a Core 40 diploma.

As added by P.L.49-2014, SEC.1.

IC 20-19-6.2

Chapter 6.2. Indiana Family Friendly School Designation

IC 20-19-6.2-1

Establishment of program

Sec. 1. (a) The department, in consultation with statewide organizations whose mission is to link family engagement to student achievement, shall develop the Indiana family friendly school designation program.

(b) The program must allow a school to voluntarily request from the department an assessment for the purpose of evaluating and improving parental involvement in the school.

(c) The department may designate a school as an Indiana family friendly school if the department determines that the school has established parental engagement practices that increase parental involvement and foster high student achievement.

(d) The department shall develop rubrics or standards under which the department will evaluate a school's parental involvement and award the Indiana family friendly designation to schools. The department's evaluation of a school's parental involvement under this subsection must incorporate surveys of teachers, students, and parents. The department shall make the results of a school's evaluation available to the public.

(e) The department shall make available to schools best practices in developing family engagement and parental involvement in student achievement.

(f) The department shall annually assess the quality of a school's family friendly school designation by correlating designation outcomes to student achievement. The department shall submit the results of the assessment under this subsection to the state board.

As added by P.L.127-2013, SEC.1.

IC 20-19-6.2-2

Rules

Sec. 2. The department shall adopt rules under IC 4-22-2 to implement this chapter.

As added by P.L.127-2013, SEC.1.