DIGEST OF HB 1399 (Updated January 31, 2018 6:27 pm - DI 129)


Synopsis: Elementary school teacher content area licenses. Provides that, not later than July 1, 2019, the state board of education shall adopt rules to establish one or more elementary school teacher content area licenses that must, at a minimum, include an: (1) elementary mathematics specialist license; and (2) elementary mathematics and science teacher license. Establishes requirements to be eligible for an elementary mathematics specialist license and an elementary mathematics and science teacher license. Requires the department of education (department) to develop an incentive program to assist and reward teachers who pursue and earn an elementary school teacher content area license. Provides that the department shall make recommendations to the general assembly regarding ways to accomplish the goals of the incentive program.

Effective: July 1, 2018.

Behning, Cook, Burton, Smith V

January 16, 2018, read first time and referred to Committee on Education.
January 31, 2018, read second time, amended, ordered engrossed.

HB 1399—LS 7141/DI 110
HOUSE BILL No. 1399

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-28-5-20 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 20. (a) Not later than July 1, 2019, the state board shall adopt rules under IC 4-22-2 to establish one (1) or more elementary school teacher content area licenses that must, at a minimum, include the following:

(1) An elementary mathematics specialist license.

(2) An elementary mathematics and science teacher license.

(b) To be eligible to receive an elementary mathematics specialist license under subsection (a)(1), an individual must meet the following:

(1) Hold one (1) or more of the following:

(A) A valid early childhood education license.

(B) An elementary generalist license.

(C) A middle school mathematics license.

(D) A secondary mathematics license.

(2) Have three (3) years of successful teaching experience that
includes the teaching of mathematics.

(3) Have completed graduate course work in the following areas:

(A) Specialized content knowledge for teaching mathematics focused on the following:
   (i) Number concepts and operations.
   (ii) Proportional reasoning.
   (iii) Algebra and functions.
   (iv) Geometry and measurement.
   (v) Data analysis and probability.

(B) Mathematics pedagogical content knowledge focused on the following:
   (i) Teaching.
   (ii) Learners and learning.
   (iii) Curriculum and assessment.

(C) Leadership knowledge and skills.

(4) Have completed a supervised practicum that includes working with a range of student learners, including elementary students and elementary school teachers, both novice and experienced, in a variety of professional development settings.

(c) To be eligible to receive an elementary mathematics and science teacher license under subsection (a)(2), an individual must have completed the following:

(1) Course work in the area of specialized content knowledge for teaching mathematics, focused on the following:
   (A) Number concepts and operations.
   (B) Proportional reasoning.
   (C) Algebra and functions.
   (D) Geometry and measurement.
   (E) Data analysis and probability.

(2) Course work in the area of specialized content knowledge for teaching at least one (1) of the following:
   (A) Biology.
   (B) Chemistry.
   (C) Earth and atmospheric sciences.
   (D) Physics.

(3) Course work in the area of pedagogical content knowledge in at least one (1) science, technology, engineering, or mathematics field, focused on the following:
   (A) Teaching.
   (B) Learners and learning.
(C) Curriculum and assessment.

(4) A supervised practicum that includes working with a range of student learners, including elementary students and elementary school teachers, both novice and experienced, in a variety of professional development settings.

(d) The department shall develop an incentive program to:

(1) assist teachers who pursue a content area license under this section; and

(2) reward teachers who earn a content area license under this section.

The department shall make recommendations to the general assembly in an electronic format under IC 5-14-6 regarding ways to accomplish the goals described in this subsection.
COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1399, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 2, line 26, delete "mathematics and science," and insert "mathematics, ".
Page 2, delete line 33.
Page 2, between lines 33 and 34, begin a new line block indented and insert:

"(2) Course work in the area of specialized content knowledge for teaching at least one (1) of the following:
   (A) Biology.
   (B) Chemistry.
   (C) Earth and atmospheric sciences.
   (D) Physics.

(3) Course work in the area of pedagogical content knowledge in at least one (1) science, technology, engineering, or mathematics field, focused on the following:
   (A) Teaching.
   (B) Learners and learning.
   (C) Curriculum and assessment.".
Page 2, line 34, delete "(2)" and insert "(4)".

and when so amended that said bill do pass.

(Reference is to HB 1399 as introduced.)

BEHNING

Committee Vote: yeas 10, nays 0.

HOUSE MOTION

Mr. Speaker: I move that House Bill 1399 be amended to read as follows:

Page 3, after line 5, begin a new paragraph and insert:

"(d) The department shall develop an incentive program to:
   (1) assist teachers who pursue a content area license under this section; and
   (2) reward teachers who earn a content area license under this

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section.
The department shall make recommendations to the general assembly in an electronic format under IC 5-14-6 regarding ways to accomplish the goals described in this subsection."

(Reference is to HB 1399 as printed January 29, 2018.)

SMITH V